



TEDS Version 2024.2.1 (September 1, 2023) Legislative Updates

Agenda

- **2023-2024** 87th Legislative Session Change:
 - **SB 1888** – Texas First Early High School Completion

Agenda

■ 2023-2024 88th Regular Legislative Session Changes:

- **HB 2729** – ECDS High-Quality Pre-Kindergarten *New Code*
- **SB 763** – PEIMS New Role-ID *New Code*
- **HB 114** – PEIMS Discipline *New Codes*
- **HB 8** – PEIMS Associate Degree Indicator *New Code Table*
- **HB 3708** – PEIMS Non-Enrolled UIL Participant *New Data Element & Code Table*
- **HB 3803** – PEIMS Parent Request Retention *Guidance Update*
- **HB 1416** – TREx Accelerated Instruction *New Data Elements & Code Tables*
- **HB 3** – TREx Discipline *New Data Elements & Code Tables*

Agenda

- **2024-2025** 88th Regular Legislative Session Changes:
 - **HB 4375** – TREx Automated External Defibrillator Instruction
 - **HB 1416** – PEIMS Accelerated Instruction *New Data Elements & Code Tables*
 - **HB 2209** – PEIMS Rural Pathway Excellence Partnership
 - **SB 1647** – PEIMS Dropout Recovery Education Programs



2023-2024 87th Regular Session Change

SB 1888 amended TEC §28.0253, by removing “pilot” from the Texas First Early High School Completion Program. This program allows public high school students who demonstrate early readiness for college to graduate early from high school. A student who earns a high school diploma through this program is considered to have earned a distinguished level of achievement under the foundation high school program.

Initially, TEA added one new data element, **TEXAS-FIRST-EARLY-HIGH-SCHOOL-COMPLETION-PROGRAM (E1736)** and a corresponding code table. In TEDS version 2024.2.1, TEA added one new **GRADUATION-TYPE-CODE (E0806/C062)**.

Students who graduate early under this program automatically receive distinguished level of achievement for graduation and the students do not have endorsements. These students are not FHSP graduates - TEA is working with cleaning up the language for the 2024-2025 school year.



87th Legislative Regular Session – [TAA Available Here](#)

Code Table Id	Name	XML Name	Date Issued	Date Updated
C062	GRADUATION-TYPE-CODE	TX-GraduationTypeCodeType	04/10/1989	9/1/2023
Code	Translation			
	The following code will apply only to students who graduate by completing the Texas First Early High School Completion Program under Title 19, Part 1, TAC Chapter 21, Subchapter D.			
40	Texas First Early High School Completion Program TAC Chapter 21.52, adopted to be effective August 21, 2022, [47 TexReg 4850]			

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter
Business Context	48011-0028	If GRADUATION-TYPE-CODE is not "34", "35", "54", "55", "56", or "57" (FHSP) or "40" (Texas First Early High School Completion Program) on this student's school leaver data, then the following fields must be blank/not reported: FHSP-DISTING-LEVEL-ACHIEVE-INDICATOR-CODE, STEM-ENDORSEMENT-INDICATOR-CODE, BUSINESS-AND-INDUSTRY-ENDORSEMENT-INDICATOR-CODE, PUBLIC-SERVICES-ENDORSEMENT-INDICATOR-CODE, ARTS-AND-HUMANITIES-ENDORSEMENT-INDICATOR-CODE, and MULTI-DISCIPLINARY-STUDIES-ENDORSEMENT-INDICATOR-CODE.	F		1		Y	Y	Y
		If a leaver has not graduated under the Foundation High School Program or the Texas First Early High School Completion Program, then the TX-FHSPDistingLevelAchieveIndicator and the FHSP Endorsement Indicators must not be reported.							

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter
Business Context	48011-0031	If TEXAS-FIRST-EARLY-HS-COMPLETION-PROGRAM is not blank, then FHSP-DISTING-LEVEL-ACHIEVE-INDICATOR-CODE must be "2".	F		1		Y	Y	Y
		If a leaver has graduated under the Texas First Early High School Completion Program, then TX-FHSPDistingLevelAchieveIndicator must indicate that the student has achieved this distinction.							

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter
Business Context	48011-0032	If TEXAS-FIRST-EARLY-HS-COMPLETION-PROGRAM is not blank, then GRADUATION-TYPE-CODE must be "40".	F		1		Y	Y	Y
		If a leaver has graduated under the Texas First Early High School Completion Program, then this student's TX-GraduationTypeCode must indicate that the student graduated early under the Texas First Early High School Completion Program.							

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter
Business Context	48011-0033	If TEXAS-FIRST-EARLY-HS-COMPLETION-PROGRAM is not blank, then the following fields must be blank/not reported: STEM-ENDORSEMENT-INDICATOR-CODE, BUSINESS-AND-INDUSTRY-ENDORSEMENT-INDICATOR-CODE, PUBLIC-SERVICES-ENDORSEMENT-INDICATOR-CODE, ARTS-AND-HUMANITIES-ENDORSEMENT-INDICATOR-CODE, and MULTI-DISCIPLINARY-STUDIES-ENDORSEMENT-INDICATOR-CODE.	F		1		Y	Y	Y
		If a leaver has graduated under the Texas First Early High School Completion Program, then FHSP Endorsement Indicators must not be reported.							

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter
Business Context	48011-0034	If GRADUATION-TYPE-CODE is "40", then this student's TEXAS-FIRST-EARLY-HS-COMPLETION-PROGRAM must not be blank.	F		1		Y	Y	Y
		If a leaver has graduated with TX-GraduationTypeCode indicating that they graduated early under the Texas First Early High School Completion Program, then their TX-TexasFirstEarlyHSCompletionProgram must be reported.							

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter
Business Context	48011-0020	If FHSP-DISTING-LEVEL-ACHIEVE-INDICATOR-CODE is "2", and TEXAS-FIRST-EARLY-HS-COMPLETION-PROGRAM is blank/not reported, then at least one of the following fields must be "2": STEM-ENDORSEMENT-INDICATOR-CODE, BUSINESS-AND-INDUSTRY-ENDORSEMENT-INDICATOR-CODE, PUBLIC-SERVICES-ENDORSEMENT-INDICATOR-CODE, ARTS-AND-HUMANITIES-ENDORSEMENT-INDICATOR-CODE, or MULTI-DISCIPLINARY-STUDIES-ENDORSEMENT-INDICATOR-CODE.	F		1		Y	Y	Y
		If TX-FHSPDistingLevelAchieveIndicator indicates the graduate has completed the Distinguished Level of Achievement, and the student is not a graduate of the Texas First Early High School Completion Program, then at least one of these fields must indicate the graduate has successfully completed a program to earn an endorsement: TX-STEMEndorsementIndicator, TX-BusinessAndIndustryEndorsementIndicator, TX-PublicServicesEndorsementIndicator, TX-ArtsAndHumanitiesEndorsementIndicator, and TX-MultiDisciplinaryStudiesEndorsementIndicator.							



2023-2024 88th Regular Session Changes

HB 2729 amends TEC §29.167(b), which changes the additional requirements for each teacher of record for a pre-kindergarten program class serving eligible four-year-old students.

TEA removed two codes and added seven new codes to the PK-TEACHER-REQUIREMENT (C207) table.



Code Table Id	Name	XML Name	Date Issued	Date Updated
C207	PK-TEACHER-REQUIREMENT	TX-PKTeacherRequirement	03/01/2016	09/01/2023
Code	Translation			
	For Teachers in a LEA-provided Prekindergarten Classroom			
01	Certification offered through a training center accredited by Association Montessorri Internationale or through the Montessori Accreditation Council for Teacher Education			
02	At least eight years' experience of teaching in a nationally accredited <u>child care</u> program			
03	Be employed as a prekindergarten teacher in a school district that has ensured specific prekindergarten professional development has been met.			
04	A graduate or undergraduate degree in early childhood education or early childhood special education			
05	A Child Development Associate (CDA) credential			
06	Documented completion of the Texas School Ready Training Program (TSR Comprehensive)			
07	An associate or baccalaureate degree in early childhood education or a related field			
08	At least eight years' experience of teaching in a nationally accredited child care program or Texas Rising Star Program			
	For Teachers in a Prekindergarten Classroom provided by an entity with which a school district contracts to provide a Prekindergarten program (29.167(b-1))			
09	Contract Entity - At least two years' experience of teaching in a nationally accredited child care program or Texas Rising Star Program and a Child Development Associate (CDA) credential or another early childhood education credential approved by the agency			
10	Contract Entity - At least two years' experience of teaching in a nationally accredited child care program or Texas Rising Star Program and a certification offered through a training center accredited by Association Montessorri Internationale or through the Montessori Accreditation Council for Teacher Education			
11	Contract Entity - Been employed as a prekindergarten teacher in a school district that has ensured specific prekindergarten professional development requirements have been met			
12	Contract Entity - An associate or baccalaureate degree in early childhood or a related field			
13	Contract Entity - At least eight years' experience of teaching in a nationally accredited child care program or Texas Rising Star Program			

Codes 09-13 have been added for the ECDS PK submission. ECDS program area will be providing guidance in the future on the added codes during the ESC FCN call.

SB 763 – PEIMS New Role-ID

SB 763 adds TEC §23.001, School Chaplains, which allows a public school to employ or accept as volunteers chaplains. A chaplain employed under this subsection is not required to be certified by the State Board for Educator Certification.

TEA added one new ROLE-ID (C021) to allow an LEA to report a School Chaplain.

Code Table Id	Name	XML Name	Date Issued	Date Updated
C021	ROLE-ID	TX-StaffRoleType	04/02/1987	9/1/2023
Code	Translation			
121	Chaplain: Provides support, services, and programs for students as assigned by the board of trustees of the district or the governing body of the school.			



StaffResponsibilitiesExtension

Chart E - ROLE-ID vs. SERVICE-ID Matrix - Professional Support

ROLE	ROLE NAME	ERROR TYPE	APPROPRIATE SERVICE-IDs	INVALID SERVICE-IDs	FUNCTION
<i>PROFESSIONAL SUPPORT</i>					
121	Chaplain	Warning	SS007000, SS019000, SS021000		31, 52, 61

New Rule

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter
Business Context	30090-0128	If ROLE-ID is "121", then SERVICE-ID should be "SS007000", "SS019000", or "SS021000". For a staff responsibility, if the TX-StaffRole is Chaplain (121), then the TX-ServiceId should be "Guidance and Counseling Services" (SS007000), "Community Services" (SS019000), or "Security Services" (SS021000).	W		1		Y	Y	Y

This new rule is just a WARNING and the service ID's above are not required to be used. TEA will be monitoring the data that is submitted and will make changes in the future regarding service ID changes if need be.

HB 114 amends TEC §37.006 to direct a mandatory disciplinary alternative education program (DAEP) placement for a student observed possessing, using, being under the influence, selling, giving, or delivering to another person marijuana or tetrahydrocannabinol on or within 300 feet of school property or while attending a school-sponsored or school-related activity on or off of school property. Additionally, the bill directs a mandatory DAEP placement for a student observed possessing, using, selling, giving, or delivering to another person an e-cigarette.

TEA added three new codes to the DISCIPLINARY-ACTION-REASON-CODE (C165) table, revised one existing code, updated and added rules.



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HB 114 – Revised Code Table

Code Table Id	Name	XML Name	Date Issued	Date Updated
C165	DISCIPLINARY-ACTION-REASON-CODE	TX-DisciplinaryActionReasonType	03/02/1998	9/1/2023
Code	Translation			
01	Permanent Removal By A Teacher From Class (Teacher has removed the student from classroom and denied the student the right to return. TEC §37.003 has been invoked.) – TEC §37.002(b)			
02	Conduct Punishable As A Felony – TEC §37.006(a)(2)(A)			
04	Possessed, Sold, Used, Or Was Under The Influence Of Marihuana Or Other Controlled Substance – TEC §§37.006(a)(2)(C) and 37.007(b) - Only valid until September 1, 2023.			
	Codes 62-64, valid beginning September 1, 2023			
62	Possessed, Sold, Gave, Used, Delivered, Or Was Under The Influence Of Marihuana Or Tetrahydrocannabinol - TEC 37.006(a)(2)(C-1)			
63	Possessed, Sold, Gave, Delivered, Or Used E-Cigarette - TEC 37.006(a)(2)(C-2)			
64	Possessed, Sold, Gave, Used, Delivered, Or Was Under The Influence Of Other Controlled Substance – TEC 37.007(b)			

HB 114 – Revised TREx Code Table

Table ID	Name	XML Name	Simple Type & Applicable Record	Date Issued	Date Updated
TC07 (C165)	DISCIPLINARY-ACTION-REASON	DisciplineActionReason	DisciplineActionReason Type Student Record		9/1/2023
Code	Translation				
01	Permanent Removal by a Teacher from Class (Teacher has removed the student from classroom and denied the student the right to return. TEC §37.003 has been invoked.) – TEC §37.002(b)				
02	Conduct punishable as a felony - TEC §37.006(a)(2)(A)				
04	Possessed, sold, used, or was under the influence of marihuana or other controlled substance TEC §§37.006(a)(2)(C) and 37.007(b) – Only valid until September 1, 2023.				
Codes 62-64, valid beginning September 1, 2023					
62	Possessed, Sold, Gave, Used, Delivered, Or Was Under The Influence Of Marihuana Or Tetrahydrocannabinol – TEC 37.006(a)(2) (C-1)				
63	Possessed, Sold, Gave, Delivered, Or Used An E-Cigarette – TEC 37.006(a)(2) (C-2)				
64	Possessed, Sold, Gave, Used, Delivered, Or Was Under The Influence Of Other Controlled Substance – TEC 37.007(b)				

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter
Business Context	44425-0057	<p>If DISCIPLINARY-ACTION-REASON-CODE is "04"-07", "27", "28", "49", "60", "62", "63", or "64", then BEHAVIOR-LOCATION-CODE must be "01"-03".</p> <p>If a student is reported with a TX-DisciplinaryActionReason for "Possessed, Sold, Used, Or Was Under The Influence Of Marihuana Or Other Controlled Substance" (04), "Possessed, Sold, Used, Or Was Under The Influence Of An Alcoholic Beverage" (05), "Abuse Of A Volatile Chemical" (06), "Public Lewdness Or Indecent Exposure" (07), "Assault Under Penal Code §22.01(a)(1) Against a school district employee or volunteer" (27), "Assault Under Penal Code §22.01(a)(1) Against someone other than a school district employee or volunteer" (28), "Engages In Deadly Conduct" (49), or "Harassment Against an Employee of the School District" (60), "Possessed, Sold, Gave, Used, Delivered, Or Was Under The Influence Of Marihuana Or Tetrahydrocannabinol" (62), "Possessed, Sold, Gave, Delivered, Or Used An E-Cigarette" (63), or "Possessed, Sold, Gave, Used, Delivered, Or Was Under The Influence Of Other Controlled Substance" (64), then the TX-BehaviorLocation must be reported as "On Campus" (01), "Off campus, but within 300 feet of campus property line" (02), or "Off Campus, but at a school sponsored or school related activity" (03).</p>	F		3		Y	Y	Y

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter
Business Context	44425-0072	<p>If this student's GRADE-LEVEL-CODE is "EE", "PK", "KG", "01", or "02", and DISCIPLINARY-ACTION-CODE is "05" or "25", then DISCIPLINARY-ACTION-REASON-CODE must be "04", "05", "11", "12", "14", "27", "28", "29", "30", "31", "32", "36", "37", "62", or "64".</p> <p>A student under TX-GradeLevel "03" may not receive an Out-Of-School suspension (TX-DisciplinaryActionCode "05" or "25"), unless they are being disciplined for one of the following TX-DisciplinaryActionReasons: "04", "05", "11", "12", "14", "27", "28", "29", "30", "31", "32", "36", "37", "62", or "64".</p>	S		3		Y	Y	

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter
Business Context	44425-0073	<p>If this student's HOMELESS-STATUS-CODE is not "0", and DISCIPLINARY-ACTION-CODE is "05" or "25", then DISCIPLINARY-ACTION-REASON-CODE should be "04", "05", "11", "12", "14", "27", "28", "29", "30", "31", "32", "36", "37", "62", or "64".</p> <p>A homeless student should not receive an Out-Of-School Suspension (TX-DisciplinaryActionCode "05" or "25"), unless they are being disciplined for one of the following TX-DisciplinaryActionReasons: "04", "05", "11", "12", "14", "27", "28", "29", "30", "31", "32", "36", "37", "62", or "64".</p>	S		3		Y	Y	Y

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter
Business Context	44425-0018	<p>If DISCIPLINARY-ACTION-CODE is "27" or "28", then DISCIPLINARY-ACTION-REASON-CODE must be "02", "04"- "09", "11", "12", "14", "16"- "19", "26"- "32", "35", "36", "46"- "48", "55", "57", "60", "62", "63", or "64".</p> <p>If the TX-DisciplinaryActionCode reported for a student is "Mandatory Disciplinary Action Not Taken By District" (27 or 28), then the TX-DisciplinaryActionReason must be a mandatory DAEP placement or mandatory expulsion reason.</p>	F		3		Y	Y	Y

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter
Business Context	44425-0026	<p>If a student's age on the DATE-OF-DISCIPLINARY-ACTION is greater than 5, and DISCIPLINARY-ACTION-REASON-CODE is "02", "04"- "09", "26"- "28", "35", "55", "60", "62", "63", or "64", and DISCIPLINARY-ACTION-CODE is "05", "06", "25", or "26", then there should be another Disciplinary Action with a matching TX-UNIQUE-STUDENT-ID, CAMPUS-ID-OF-ENROLLMENT, and DISCIPLINARY-INCIDENT-NUMBER with one of the following: a matching DISCIPLINARY-ACTION-REASON-CODE and DISCIPLINARY-ACTION-CODE of "07", "08", "10", "27", "28", "54", "55", or "57", OR a DISCIPLINARY-ACTION-REASON-CODE of "04"- "06", "08", "09", "26", "27", or "35" and DISCIPLINARY-ACTION-CODE of "01"- "04", "09", "11", "12", "15", "50"- "53", "56", "58", "59" or "61".</p> <p>For a student reported with a DAEP assignment, they must have been at least 6 years old on the date the incident occurred. If a student has committed a mandatory DAEP assignment behavior and was placed in an in-school or out-of-school suspension setting pending the completion of "due process" for that incident, then there should also be a disciplinary action reporting that the student was assigned to a DAEP. If the incident is also a discretionary expulsion reason, then the disciplinary action may be an expulsion. If the campus administrator has decided to not place the student in a DAEP, then disciplinary action code "Mandatory Disciplinary Action Not Taken By District" (codes 27 or 28) should be reported.</p>	S		3		Y	Y	Y

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter
Business Context	44425-0078	<p>If DISCIPLINARY-ACTION-REASON-CODE is "04", then DATE-OF-DISCIPLINARY-ACTION must be less than (before) September 1, 2023.</p> <p>The TX-DisciplinaryActionReason "Possessed, Sold, Used, Or Was Under The Influence Of Marihuana Or Other Controlled Substance" (04) is only valid until September 1, 2023, when it is being replaced with the following codes: "Possessed, Sold, Gave, Used, Delivered, Or Was Under The Influence Of Marihuana Or Tetrahydrocannabinol" (62), "Possessed, Sold, Gave, Delivered, Or Used An E-Cigarette" (63), or "Possessed, Sold, Gave, Used, Delivered, Or Was Under The Influence Of Other Controlled Substance" (64).</p>	F		3		Y	Y	Y

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter
Business Context	44425-0079	<p>If DISCIPLINARY-ACTION-REASON-CODE is "62", "63", or "64", then DATE-OF-DISCIPLINARY-ACTION must be greater than or equal to September 1, 2023.</p> <p>The TX-DisciplinaryActionReasons of "Possessed, Sold, Gave, Used, Delivered, Or Was Under The Influence Of Marihuana Or Tetrahydrocannabinol" (62), "Possessed, Sold, Gave, Delivered, Or Used An E-Cigarette" (63), or "Possessed, Sold, Gave, Used, Delivered, Or Was Under The Influence Of Other Controlled Substance" (64) are only valid beginning September 1, 2023.</p>	F		3		Y	Y	Y

HB 114 also changes the placement requirement for a felony alcohol violation.

Removed from being a mandatory expulsion. The following rules below have been revised:

TEA revised five rules to remove **DISCIPLINARY-ACTION-REASON-CODE 37** from the rule.

Rule Number	
44425-0018	44425-0027
44425-0029	44425-0049
44425-0062	



HB 114 also amends TEC §37.009 to add a procedure for student placement in a DAEP when the DAEP is at capacity, or a position is needed for a student who engaged in violent conduct.

TEA added a new code to the DISCIPLINARY-LENGTH-DIFFERENCE-REASON-CODE (C166) table and added two new rules.



Code Table Id	Name	XML Name	Date Issued	Date Updated
C166	DISCIPLINARY-LENGTH-DIFFERENCE-REASON-CODE	TX-DisciplineActionLengthDifferenceReasonType	03/02/1998	9/1/2023
Code	Translation			
00	No Difference Between Official And Actual Lengths Of Disciplinary Assignments			
01	Term Modified By District			
02	Term Modified By Court Order			
03	Term Modified By Mutual Agreement Of District, Student, And/Or Parents			
04	Student Completed Term Requirements Sooner Than Expected			
05	Student Incarcerated			
06	Term Decreased Due To Extenuating Health-Related Circumstances			
07	Student Withdrew From School			
08	School Year Ended Before Completion Of Disciplinary Action Assignment			
09	Continuation Of Previous Year's Disciplinary Action Assignment			
10	Term Modified By Placement Program Due To Student Behavior While In The Placement			
11	Term Modified By District – Disciplinary Alternative Education Program Capacity			
99	Other			

<https://tealprod.tea.state.tx.us/TWEDS/103/0/0/0/DataComponents/ComplexType/List/12460> - Discipline Action Extension in TWEDS provides examples

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter
Business Context	44425-0080	If DISCIPLINARY-LENGTH-DIFFERENCE-REASON-CODE is "11", then DATE-OF-DISCIPLINARY-ACTION must be greater than or equal to September 1, 2023.	F		3		Y	Y	Y
		The TX-DisciplinaryLengthDifferenceReason of "Term Modified By District – Disciplinary Alternative Education Program Capacity" (11) is only valid beginning September 1, 2023.							

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter
Business Context	44425-0081	If DISCIPLINARY-LENGTH-DIFFERENCE-REASON-CODE is "11", then DISCIPLINE-ACTION-REASON-CODE must be "05", "06", "62", "63", or "64".	F		3		Y	Y	Y
		If a student's TX-DisciplinaryLengthDifferenceReason indicates the term was modified by the district due to DAEP capacity, then TX-DisciplinaryActionReason must be one of the following: "Possessed, Sold, Used, Or Was Under The Influence Of An Alcoholic Beverage" (05), "Abuse Of A Volatile Chemical" (06), "Possessed, Sold, Gave, Used, Delivered, Or Was Under The Influence Of Marihuana Or Tetrahydrocannabinol" (62), "Possessed, Sold, Gave, Delivered, Or Used An E-Cigarette" (63), or "Possessed, Sold, Gave, Used, Delivered, Or Was Under The Influence Of Other Controlled Substance" (64).							

HB 8 amends TEC §29.908(b). A participating student can complete high school and enroll in a program at an institution of higher education that will enable the student to, on or before the fifth anniversary of the date of the student's first day of high school, receive a high school diploma and either: (A) an applied associate degree, or (B) an academic associate degree.

TEA added a new code table, updated data element reporting requirements, and updated and added a rule.

Beginning in PEIMS 2023-2024 Summer Submission, the associate indicator C235 table will drill down even further and LEAs will need to indicate type of associate degree earned.



StudentExtension

DR47

ASSOCIATE-DEGREE-INDICATOR-CODE (E1596) indicates that the student earned an associate degree by August 31, immediately following graduation.

An associate degree is defined as an award that normally requires at least 2 but less than 4 years of full-time equivalent college work in a grouping of courses designed to lead the individual directly to employment in a specific career or to transfer to an upper-level baccalaureate program. This specifically refers to the associate of arts, associate of science, associate of applied arts, associate of applied science, associate of arts in teaching, and associate of occupational studies degrees. The term "applied" in an associate degree name indicates a program in which the content is primarily technical. (Source: Texas Higher Education Coordinating Board Glossary of Terms)

For the 2023-2024 PEIMS Fall Submission (1):

Local education agencies (LEAs) should report the associate degree earned by a graduate (if not previously reported) from the 2022-2023 school year using the PARTICIPATION-INDICATOR-CODE (C088) table.

For the 2023-2024 PEIMS Summer Submission (3):

LEAs should report the associate degree earned at any point in the 2023-2024 school year by a student in 11th or 12th grade using the ASSOCIATE-DEGREE-INDICATOR (C235) table.

For the 2024-2025 PEIMS Fall Submissions and after:

The district where the student received the associate degree will be the district to report this information using the ASSOCIATE-DEGREE-INDICATOR (C235) table. Schools should not wait to report the associate degree information at the point of graduation if the student earns the associate degree prior to graduation. It should be reported in the next PEIMS Submission after the degree is earned.

A student may be reported as having earned an associate degree at any point while in 11th or 12th grade or by August 31 immediately following graduation.

Beginning in the 2023-2024 PEIMS Summer Submission:

Code Table Id	Name	XML Name	Date Issued	Date Updated
C235	ASSOCIATE-DEGREE-INDICATOR	AssociateDegreeIndicator	09/01/2023	
Code	Translation			
2	Associate of Arts (AA)			
3	Associate of Applied Arts (AAA)			
4	Associate of Applied Science (AAS)			
5	Associate of Arts in Teaching (AAT)			
6	Associate of Science (AS)			

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter
Business Context	40100-0158	If ASSOCIATE-DEGREE-INDICATOR-CODE is "1", then the student must be in GRADE-LEVEL-CODE "11" or "12".	F		1,		Y	Y	Y
		TX-AssociateDegreeIndicator must only be reported for students in TX-GradeLevel "11" or "12".							

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter
Business Context	40100-0252	If ASSOCIATE-DEGREE-INDICATOR-CODE is "2", "3", "4", "5", or "6", then the student must be in GRADE-LEVEL-CODE "11" or "12".	F		3		Y	Y	Y
		TX-AssociateDegreeIndicator must only be reported for students in TX-GradeLevel "11" or "12".							

HB 3708 adds TEC §48.305, which provides an annual allotment to a school district of \$1,500 per University Interscholastic League (UIL) activity in which non-enrolled students participate. A non-enrolled student is a home-schooled student who predominantly receives instruction in a general elementary or secondary education program provided by the parent or person standing in parental authority in or through the child's home.

TEA added a new data element, code table, revised reporting requirements, and updated and added rules in the PEIMS Summer Submission.

** Program area is working on specific rules that constitutes participation - TEA PEIMS team wanted to make LEAs aware because this will be reported in PEIMS Summer Submission.



Element ID	Data Element	Date Issued	Date Updated	
E1739	NON-ENROLLED-STUDENT-UIL-ACTIVITY	9/1/2023		
XML Name				
TX-NonEnrolledStudentUILActivity				
Definition				
NON-ENROLLED-STUDENT-UIL-ACTIVITY indicates the University Interscholastic League (UIL) activity in which a non-enrolled student participated at a school district that allows participation of non-enrolled students under TEC Section 33.0832.				
Special Instructions				
Code Table ID	Length	Data Type	Pattern	Domain of Values
C234	3	Coded	###	
Used in Complex Types				
StudentExtension, TX-UILActivity				

StudentExtension

Element ID	Data Element	XML Name	TSDS	FALL	MDYR	SUMR	EXYR	Length	Data Type	Code Table ID
**	TX-UILActivity	TX-UILActivity				Y				
E1739	NON-ENROLLED-STUDENT-UIL-ACTIVITY	TX-NonEnrolledStudentUILActivity				C		3	Coded	C234

General Reporting Requirements

PEIMS Summer Submission (3):

Report the StudentExtension complex type for the following students in the PEIMS Summer Submission:

1. Student is in membership in the LEA (served at least two hours per day), and
 - a. Served only by a public school.
 - b. Served by both a public and a nonpublic school (including students served under an individualized services plan).
 - c. In a special education nonpublic day school.
 - d. In a special education residential placement.
2. Special education student is enrolled, not in membership, and the special education student has either a restraint of discipline event.
3. Special education student has a RESIDENTIAL-FACILITY-INDICATOR (E1629) of "True."
4. Student who is enrolled, not in membership due to virtual learning (ADA-ELIGIBILITY-CODE 9).
5. Student who participated in the Texas Virtual School Network (TxVSN) Online Schools program.
6. Student who is not enrolled and participated in a University Interscholastic League (UIL) activity in a school district allowing non-enrolled students to participate under TEC §33.0832.

Data Element Reporting Requirements

DR53

NON-ENROLLED-STUDENT-UIL-ACTIVITY (E1739) indicates the University Interscholastic League (UIL) activity in which a non-enrolled student participated at a school district that allows participation of non-enrolled students under TEC Section 33.0832.

More than one NON-ENROLLED-STUDENT-UIL-ACTIVITY may be reported for each student. The NON-ENROLLED-STUDENT-UIL-ACTIVITY data element is an unbounded data element within the TX-UILActivity sub-complex type. Therefore, the NON-ENROLLED-STUDENT-UIL-ACTIVITY data element can be repeated within the TX-UILActivity sub-complex as shown:

```
<TX-UILActivity>
  <TX-NonEnrolledStudentUILActivity>###</TX-NonEnrolledStudentUILActivity>
  <TX-NonEnrolledStudentUILActivity>###</TX-NonEnrolledStudentUILActivity>
</TX-UILActivity>
```

The LEA should report each relevant NON-ENROLLED-STUDENT-UIL-ACTIVITY for each non-enrolled student.

The subcomplex type is unbounded - which means LEAs can report more than one UIL activity for a non-enrolled student.

Code Table Id	Name	XML Name	Date Issued	Date Updated
C234	NON-ENROLLED-STUDENT-UIL-ACTIVITY	TX-NonEnrolledStudentUILActivity	09/01/2023	
Code	Translation			
	University Interscholastic League - Academics			
001	Accounting			
002	Barbara Jordan Historical Essay Competition			
003	Calculator Applications			
004	Computer Applications			
005	Computer Science			
006	Congress			
007	Current Issues And Events			
008	Film			
009	Latino History Essay Competition			
010	Literary Criticism			
011	Mathematics			
012	Number Sense			
013	Ready Writing			
014	Science			
015	Social Studies			
016	Spelling And Vocabulary			
017	Cross-Examination Team Debate			
018	Lincoln-Douglas Debate			
019	Extemporaneous Informative Speaking			
020	Extemporaneous Persuasive Speaking			
021	Poetry Interpretation			
022	Prose Interpretation			
023	Editorial Writing			
024	Feature Writing			
025	Headline Writing			
026	News Writing			

Code Table Id	Name	XML Name	Date Issued	Date Updated
C234	NON-ENROLLED-STUDENT-UIL-ACTIVITY	TX-NonEnrolledStudentUILActivity	09/01/2023	
Code	Translation			
	University Interscholastic League - Music			
050	Band Concert Performance			
051	Choir Concert Performance			
052	Marching Band			
053	Mariachi			
054	Music, Medium Ensemble Performance			
055	Music, Solo-Small Ensemble Performance			
056	Music Theory			
057	Orchestra Concert Performance			
058	Band, Sight-Reading Evaluation			
059	Choir, Sight-Reading Evaluation			
060	Orchestra, Sight-Reading Evaluation			
	University Interscholastic League - Spirit			
075	Spirit			
	University Interscholastic League - Athletics			
076	Baseball			
077	Basketball			
078	Cross Country			
079	Football			
080	Golf			
081	Soccer			
082	Softball			
083	Swimming			
084	Team Tennis			
085	Tennis			
086	Track And Field			
087	Volleyball			
088	Water Polo			
089	Wrestling			

Code Table Id	Name	XML Name	Date Issued	Date Updated
C234	NON-ENROLLED-STUDENT-UIL-ACTIVITY	TX-NonEnrolledStudentUILActivity	09/01/2023	
Code	Translation			
	University Interscholastic League - A+ Activities			
100	Art (Grades 4-8)			
101	Calculator Applications (Grades 6-8)			
102	Chess Puzzle (Grades 2-8)			
103	Creative Writing (Grade 2)			
104	Dictionary Skills (Grades 5-8)			
105	Editorial Writing (Grades 6-8)			
106	Impromptu Speaking (Grades 6-8)			
107	Listening (Grades 5-8)			
108	Maps, Graphs, And Charts (Grades 5-8)			
109	Mathematics (Grades 6-8)			
110	Modern Oratory (Grades 6-8)			
111	Music Memory (Grades 2-8)			
112	Number Sense (Grades 4-8)			
113	One-Act Play (Grades 6-8)			
114	Oral Reading (Grades 4-9)			
115	Ready Writing (Grades 3-8)			
116	Science (Grades 6-8)			
117	Social Studies (Grades 5-8)			
118	Spelling (Grades 3-8)			
119	Storytelling (Grades 2-3)			

- Each LEA determines if non-enrolled homeschool participation is allowed.
Based on local policy
- The allotment would not apply to students enrolled in full-time TXVSN school options because TXVSN schools are public schools.
- LEAs will need to assign a Unique ID to non-enrolled (homeschooled) students to report the student in the PEIMS Summer Submission.

If an LEA determines that non-enrolled homeschool participation is allowed, the LEA needs to discuss with their vendor how to enter in the non-enrolled students in their software since the students are only being reported in the PEIMS Summer submission

Question: What about a homeschool student in an online virtual program?

Answer: This will depend on what type of online virtual program the student is in. If it is through a public school, the student is not eligible for this allotment. If it is an online virtual school homeschool program that is not through a public school, then the student is eligible.

- Non-enrolled (homeschooled) students may only participate in UIL school activities in the school district that a student would be eligible to attend based on the student's residential address.
- Non-enrolled (homeschooled) students must meet certain grading requirements (TEC §33.0832(f-h)) to participate in UIL Activities.
- Non-enrolled (homeschooled) students are not authorized to participate in a league activity during the remainder of any school year during which the student was previously enrolled in a public school. (TEC §33.0832(i))

<https://www.uiltexas.org/policy/homeschool-faq>

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter
Business Context	40100-0250	If a student is reported with at least one NON-ENROLLED-STUDENT-UIL-ACTIVITY, then the student must not be reported with any Attendance or Flexible Attendance.	F		3		Y	Y	Y
		A student that is reported as a non-enrolled student participating in a UIL activity (at least one TX-NonEnrolledStudentUILActivity) must not be reported with Attendance or Flexible Attendance indicating that they were enrolled at any time during the school year.							

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter
Business Context	40110-0231	<p>STUDENT-ATTRIBUTION-CODE must not be "12", unless this student is reported with discipline or restraint event data where NON-MEMBERSHIP-DISCIPLINE-RESTRAINT-INDICATOR-CODE of "1", or this student is reported with VIRTUAL-STUDENT-NOT-IN-MEMBERSHIP of "1", or this student is reported with at least one NON-ENROLLED-STUDENT-UIL-ACTIVITY.</p> <p>For PEIMS Submission 3, students with TX-Attribution of "Private School (student with a disability enrolled by their parent(s) in a private school receives sped and/or related services)" are not reported unless they are reported as enrolled, not in membership, or not enrolled, in one or more of the following ways:</p> <ul style="list-style-type: none"> • reported with discipline or restraint event data indicating they are not in membership (TX-NonMembershipDisciplineRestraintIndicator of "1"), or • reported as spending at least half of their instructional time enrolled in virtual courses without the benefit of funding under ADA (TX-VirtualStudentNotInMembership of "1"), or • reported as a non-enrolled student participating in a UIL activity (at least one TX-NonEnrolledStudentUILActivity). 	F		3		Y	Y	Y

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter
Business Context	40100-0075	<p>If AS-OF-STATUS-CODE is "H", then the student should be reported with Attendance or Flexible Attendance for REPORTING-PERIOD-INDICATOR-CODE "6", or this student should be reported with discipline or restraint event data where NON-MEMBERSHIP-DISCIPLINE-RESTRAINT-INDICATOR-CODE is "1", VIRTUAL-STUDENT-NOT-IN-MEMBERSHIP should be "1", or this student should be reported with at least one NON-ENROLLED-STUDENT-UIL-ACTIVITY.</p> <p>A student that is reported as enrolled on the final day of the school year (TX-AsOfStatusCode "H") should be reported with Attendance or Flexible Attendance for TX-ReportingPeriod "6", or should be reported as enrolled, not in membership, or not enrolled, in one or more of the following ways:</p> <ul style="list-style-type: none"> • be reported with discipline or restraint event data that indicates they are not in membership (TX-NonMembershipDisciplineRestraintIndicator of "1"), or • be reported as spending at least half of their instructional time enrolled in virtual courses without the benefit of funding under ADA (TX-VirtualStudentNotInMembership of "1"), or • be reported as a non-enrolled student participating in a UIL activity (at least one TX-NonEnrolledStudentUILActivity). 	S		3		Y	Y	Y

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter
Business Context	40100-0133	For each student, student program data must be reported with a matching TX-UNIQUE-STUDENT-ID, or for PEIMS Submission 3, at least one NON-ENROLLED-STUDENT-UIL-ACTIVITY must be reported.	F		3, 4		Y		Y
		Student program data or at least one TX-NonEnrolledStudentUILActivity must be reported for each student reported in submission 3.							
		Student program data must be reported for each student reported in submission 4.							

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter
Business Context	40110-0190	For each student school association, there must be Attendance or Flexible Attendance data reported with a matching TX-UNIQUE-STUDENT-ID and GRADE-LEVEL-CODE, or this student must be reported with discipline or restraint event data where NON-MEMBERSHIP-DISCIPLINE-RESTRAINT-INDICATOR-CODE is "1", or this student must be reported with VIRTUAL-STUDENT-NOT-IN-MEMBERSHIP of "1", or this student should be reported with at least one NON-ENROLLED-STUDENT-UIL-ACTIVITY.	F		3		Y	Y	Y
		<p>For each student school association reported in submission 3, attendance or flexible attendance must be reported with a matching StudentUniqueStateId and TX-GradeLevel, or the student must be reported as enrolled, not in membership, or not enrolled, in one or more of the following ways:</p> <ul style="list-style-type: none"> • be reported with discipline or restraint event data indicating they are not in membership (TX-NonMembershipDisciplineRestraintIndicator of "1"), or • be reported as spending at least half of their instructional time enrolled in virtual courses without the benefit of funding under ADA (TX-VirtualStudentNotInMembership of "1"), or • be reported as a non-enrolled student participating in a UIL activity (at least one TX-NonEnrolledStudentUILActivity). 							

HB 3803 amends TEC §28.02124 to allow a parent or guardian to request a student repeat any course for high school credit in which the student was enrolled during the previous school year and to repeat grades prekindergarten through eight.

TEC §28.02124 was initially added by SB 1697 from the 87th Legislative Session.

TEA revised the special instructions for the PARENT-REQUEST-RETENTION-INDICATOR (E1729) data element and updated one data validation rule.



88th Legislative Regular Session

Element ID	Data Element	Date Issued	Date Updated	
E1729	PARENT-REQUEST-RETENTION-INDICATOR	9/1/2021	9/1/2023	
XML Name				
TX-ParentRequestRetentionIndicator				
Definition				
PARENT-REQUEST-RETENTION-INDICATOR indicates an enrolled student was retained at the request of the parent or guardian.				
Special Instructions				
Beginning in the 2023-2024 school year:				
<ol style="list-style-type: none"> 1. Report any student in grades prekindergarten through eighth grade retained at the request of the parent or guardian. 2. For courses taken for high school credit, report a student repeating any course in which the student was enrolled in during the previous school year at the request of the parent or guardian. 				
Code Table ID	Length	Data Type	Pattern	Domain of Values
C088	1	Coded	#	
Used in Complex Types				
StudentExtension				

StudentExtension

DR52

PARENT-REQUEST-RETENTION-INDICATOR (E1729) indicates an enrolled student was retained at the request of the parent or guardian.

Beginning in the 2023-2024 school year:

1. Report any student in grades prekindergarten through eighth grade retained at the request of the parent or guardian.
2. For courses taken for high school credit, report a student repeating any course in which the student was enrolled in during the previous school year at the request of the parent or guardian.

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter
Business Context	40100-0226	<p>If PARENT-REQUEST-RETENTION-INDICATOR is "1", then GRADE-LEVEL-CODE must be "PK"- "03" "12".</p> <p>TX-ParentRequestRetentionIndicator must only be reported for students in grades "PK"-"03" "12".</p>	F		1		Y	Y	Y

- A local school district or open-enrollment charter school policy will determine if a parent can request a student repeat a high school credit course for a higher grade. (See TEC §§28.02124(a-1) and 28.02124(g))
- If a parent requests a student repeat a course for high school credit under TEC §28.02124, the time that the student spends taking the course for a subsequent time **does** count towards the accumulation of attendance hours for FSP funding purposes. *The course does count in the 2 through 4 hour rule - for FSP funding the time spent in the course does count. The SAAH will be reflected in October to reflect this.*
- A student repeating one high school credit course is not at-risk. Students in grades 1-8 would be coded at-risk if not advanced from one grade to the next at the request of a parent.
- A parent can enroll a five-year-old student in prekindergarten if the student would have been eligible to enroll in prekindergarten during the previous school year under TEC §29.153(b) and the student has not yet enrolled in kindergarten.

HB 1416 amends TEC §28.0211 related to accelerated and supplemental instruction for students. Each student that fails to achieve at least satisfactory performance on each assessment instrument administered under TEC §39.023 must be provided supplemental instruction for no less than 15 hours or 30 hours for a student whose performance on the applicable assessment instrument was significantly below satisfactory, as defined by commissioner rule.

TEA added five new data elements and two new code tables to the Texas Records Exchange (TREx) to allow an LEA to transfer information about the accelerated learning plan developed and completed for a student.



88th Legislative Regular Session – [TAA Available Here](#)

Common Name		XML Name	Complex Type	Date Issued	Date Updated
STUDENT-ACCELERATED-EDUCATION-PLAN		StudentAcceleratedEducationPlan	StudentDemographicType	9/1/2023	
Definition					
STUDENT-ACCELERATED-EDUCATION-PLAN indicates a student did not perform satisfactorily on an assessment instrument under TEC §39.023(a) or §39.023(c) for two or more consecutive years in the same subject area and the school district developed an accelerated education plan as outlined in §28.0211(f).					
Special Instructions					
Data Specifications					
Element ID	Code Table ID	Required?	Domain of Values		
TE149	TC16	No	0,1		
Applicable Record	Length	Type	Pattern		
Student Record	1	Coded	#		

Yes or No code

AcceleratedInstructionType	AcceleratedInstructionSubject
	StudentAcceleratedInstructionParticipation
	AssignedHoursAcceleratedInstruction
	YTDNumberHoursCompleted

Common Name		XML Name	Complex Type	Date Issued	Date Updated
ACCELERATED-INSTRUCTION-SUBJECT		AcceleratedInstructionSubject	AcceleratedInstructionType	9/1/2023	
Definition					
ACCELERATED-INSTRUCTION-SUBJECT indicates the subject in which the student is eligible to receive accelerated instruction.					
Special Instructions					
Data Specifications					
Element ID	Code Table ID	Required?	Domain of Values		
TE150	TC49	No			
Applicable Record	Length	Type	Pattern		
Student Record	2	Coded	##		

Code Table ID	Code Table Name	XML Name	Applicable Record	Date Issued	Date Updated
TC49	ACCELERATED-INSTRUCTION-SUBJECT	AcceleratedInstructionSubject	Student Record	9/1/2023	
Code	Translation				
01	Reading/English				
02	Math				
03	Science				
04	Social Studies				

Common Name	XML Name	Complex Type	Date Issued	Date Updated
STUDENT-ACCELERATED-INSTRUCTION-PARTICIPATION	StudentAcceleratedInstructionParticipation	AcceleratedInstructionType	9/1/2023	
Definition				
STUDENT-ACCELERATED-INSTRUCTION-PARTICIPATION indicates whether or not the student participated in the prescribed accelerated instruction for the subject in which the student did not achieve satisfactory performance on an assessment instrument.				
Special Instructions				
Data Specifications				
Element ID	Code Table ID	Required?	Domain of Values	
TE151	TC50	No		
Applicable Record	Length	Type	Pattern	
Student Record	2	Coded	##	

Code Table ID	Code Table Name	XML Name	Applicable Record	Date Issued	Date Updated
TC50	STUDENT-ACCELERATED-INSTRUCTION-PARTICIPATION	StudentAccelerate dInstructionPartici pation	Student Record	9/1/2023	
Code	Translation				
01	Student Participates In Supplemental Accelerated Instruction				
02	Student Does Not Participate – Parent Opt Out Of Accelerated Instruction				
03	Student Does Not Participate – Assigned TIA Teacher				
04	Student Does Not Participate – Assigned Accelerated Instruction In Two Other Subjects				
05	Student Does Not Participate – Retained				
06	Local Education Agency Exempt From Providing Accelerated Instruction				

Common Name		XML Name	Complex Type	Date Issued	Date Updated
ASSIGNED-HOURS-ACCELERATED-INSTRUCTION		AssignedHoursAccelerate dInstruction	AcceleratedIn structionType	9/1/2023	
Definition					
ASSIGNED-HOURS-ACCELERATED-INSTRUCTION indicates the number of hours of accelerated instruction assigned to the student for a particular subject.					
Special Instructions					
Data Specifications					
Element ID	Code Table ID	Required?	Domain of Values		
TE152		No	00.00-30.00		
Applicable Record	Length	Type	Pattern		
Student Record	4	Decimal	##.##		

Common Name	XML Name	Complex Type	Date Issued	Date Updated
YTD-NUMBER-HOURS-COMPLETED	YTDNumberHoursCompleted	AcceleratedInstructionType	9/1/2023	
Definition				
YTD-NUMBER-HOURS-COMPLETED indicates at the time of withdrawal from the school the number of hours of accelerated instruction completed for the subject.				
Special Instructions				
Data Specifications				
Element ID	Code Table ID	Required?	Domain of Values	
TE153		No	00.00-30.00	
Applicable Record	Length	Type	Pattern	
Student Record	4	Decimal	##.##	

HB 3 amends TEC §25.002(a) to include in the documents required to be transferred when a student moves from one school to a new school a copy of the child’s disciplinary record and any threat assessment involving the child’s behavior under §37.115.

TEA is developing a method in TREx to automatically transfer prior year discipline records using the PEIMS Summer discipline records. LEAs will also need to send threat assessment information and current year discipline records from one LEA to a new LEA at the time of a student’s transfer. TEA has added 11 new, revised three existing and deleted one data element. TEA has also added two new code tables.

TREx currently only sends the open discipline records - this change includes historical records. Historical in PEIMS is 5 years (Texas Archive Commission)



88th Legislative Regular Session

Common Name	XML Name	Complex Type	Date Issued	Date Updated
BEHAVIORAL-THREAT-ASSESSMENT	TX-BehavioralThreatAssessment	StudentDemographic	9/1/2023	
Definition				
BEHAVIORAL-THREAT-ASSESSMENT indicates a student’s behavior has resulted or will result in a threat assessment under TEC §37.115.				
Special Instructions				
If the LEA is at any stage in the threat assessment process, all documents must be forwarded to a new school.				
Data Specifications				
Element ID	Code Table ID	Required?	Domain of Values	
TE154	TC16	No	0, 1	
Applicable Record	Length	Type	Pattern	
Student Record	1	Coded	#	

Attach all documentation in TReX based on this code table, if applicable. TEA will provide a supplement with additional information - we will keep our LEAs updated with this guidance once it's received

DisciplineActionType	DisciplineActionDate	
	DisciplineActionNum	
	DisciplineActionCode	
	DisciplineActionReason	
	DisciplinaryIncidentNumber	
	DisciplineSchoolYear	
	DateOfDisciplinaryAction	
	ActualLengthOfDisciplinaryAssignment	
	CampusIDOfDisciplinaryResponsibility	
	OfficialLengthOfDisciplinaryAssignment	
	DisciplinaryLengthDifferenceReasonCode	
	InconsistentCodeOfConductIndicatorCode	
	BehaviorLocationCode	
	SafeSupportiveSchoolProgramTeamReview	

Common Name	XML Name	Complex Type	Date Issued	Date Updated
DISCIPLINARY-INCIDENT-NUMBER	IncidentIdentifier	DisciplineActionType	9/1/2023	
Definition				
DISCIPLINARY-INCIDENT-NUMBER designates an incident that occurs on a campus and results in one or more disciplinary actions for one or more students.				
Special Instructions				
Data Specifications				
Element ID	Code Table ID	Required?	Domain of Values	
TE156 (PEIMS: E1016)		No	000001 - 999999	
Applicable Record	Length	Type	Pattern	
Student Record	6	STRING	#####	

Note: Current PEIMS Data Element

Common Name		XML Name	Complex Type	Date Issued	Date Updated
DISCIPLINE-SCHOOL-YEAR		SchoolYear	DisciplineActionType	9/1/2023	
Definition					
DISCIPLINE-SCHOOL-YEAR indicates the school year for the discipline record.					
Special Instructions					
Data Specifications					
Element ID	Code Table ID	Required?	Domain of Values		
TE155		Yes	0-9 and dash (-)		
Applicable Record	Length	Type	Pattern		
Student Record	9	TEXT	#####-#####		

Common Name	XML Name	Complex Type	Date Issued	Date Updated
DATE-OF-DISCIPLINARY-ACTION	DisciplineDate	DisciplineAction Type	9/1/2023	
Definition				
DATE-OF-DISCIPLINARY-ACTION indicates the date on which the disciplinary assignment was ordered. This may or may not reflect the date on which the disciplinary infraction occurred. This date may or may not reflect the date on which the disciplinary assignment begins. For continuation assignments this date reflects the first day of the school year of the continuation.				
Special Instructions				
Data Specifications				
Element ID	Code Table ID	Required?	Domain of Values	
TE157 (PEIMS: E1036)		No	yyyy = 1900-2024 mm = 01-12 dd = 01-31	
Applicable Record	Length	Type	Pattern	
Student Record	10	Coded	YYYY-MM-DD	

Note: Current PEIMS Data Element

Common Name	XML Name	Complex Type	Date Issued	Date Updated
ACTUAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT	ActualDisciplineActionLength	DisciplineActionType	9/1/2023	
Definition				
ACTUAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT indicates the actual length in days of a student's disciplinary assignment.				
Special Instructions				
Include only the actual number of instructional school days that the student was in attendance when calculating this number. Do not include days absent.				
Data Specifications				
Element ID	Code Table ID	Required?	Domain of Values	
TE158 (PEIMS: E1008)		No	0 – 260	
Applicable Record	Length	Type	Pattern	
Student Record	3	Numeric	###	

Note: Current PEIMS Data Element

Common Name	XML Name	Complex Type	Date Issued	Date Updated
CAMPUS-ID-OF-DISCIPLINARY-RESPONSIBILITY	StateOrganizationId	DisciplineActionType	9/1/2023	
Definition				
CAMPUS-ID-OF-DISCIPLINARY-RESPONSIBILITY indicates the instructional campus on which the student was enrolled when the student code of conduct was fractured and the disciplinary assignment was made, or for a continuation disciplinary assignment the campus the student would attend under all normal circumstances if not under a disciplinary assignment.				
Special Instructions				
Data Specifications				
Element ID	Code Table ID	Required?	Domain of Values	
TE159 (PEIMS: E1037)		No		
Applicable Record	Length	Type	Pattern	
Student Record	9	Coded	#####	

Note: Current PEIMS Data Element

Common Name		XML Name	Complex Type	Date Issued	Date Updated
OFFICIAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT		TX-OfficialLengthOfDisciplinaryAssignment	DisciplineActionType	9/1/2023	
Definition					
OFFICIAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT indicates the official length in days of a student's disciplinary assignment.					
Special Instructions					
Data Specifications					
Element ID	Code Table ID	Required?	Domain of Values		
TE160 (PEIMS: E1007)		No	0 - 999		
Applicable Record	Length	Type	Pattern		
Student Record	3	NUMERIC	###		

Note: Current PEIMS Data Element

Common Name	XML Name	Complex Type	Date Issued	Date Updated
DISCIPLINARY-LENGTH-DIFFERENCE-REASON-CODE	TX-DisciplinaryLengthDifferenceReason	DisciplineActionType	9/1/2023	
Definition				
DISCIPLINARY-LENGTH-DIFFERENCE-REASON-CODE indicates the reason for the difference, if any, between the official and actual lengths of a student’s disciplinary assignment.				
Special Instructions				
Data Specifications				
Element ID	Code Table ID	Required?	Domain of Values	
TE161 (PEIMS: E1009)_	TC52 (PEIMS: C166)	No		
Applicable Record	Length	Type	Pattern	
Student Record	2	Coded	##	

Note: Current PEIMS Data Element

Code Table ID	Code Table Name	XML Name	Applicable Record	Date Issued	Date Updated
TC52	DISCIPLINARY-LENGTH-DIFFERENCE-REASON-CODE	TX-DisciplineActionLengthDifferenceReasonType	Student Record	9/1/2023	
Code	Translation				
00	No Difference Between Official And Actual Lengths Of Disciplinary Assignments				
01	Term Modified By District				
02	Term Modified By Court Order				
03	Term Modified By Mutual Agreement Of District, Student, And/Or Parents				
04	Student Completed Term Requirements Sooner Than Expected				
05	Student Incarcerated				
06	Term Decreased Due To Extenuating Health-Related Circumstances				
07	Student Withdrew From School				
08	School Year Ended Before Completion Of Disciplinary Action Assignment				
09	Continuation Of Previous Year's Disciplinary Action Assignment				
10	Term Modified By Placement Program Due To Student Behavior While In The Placement				
11	Term Modified By District – Disciplinary Alternative Education Program Capacity				
99	Other				

Note: Current PEIMS Code Table

Common Name		XML Name	Complex Type	Date Issued	Date Updated
INCONSISTENT-CODE-OF-CONDUCT-INDICATOR-CODE		TX-InconsistentCodeOfConductIndicator	DisciplineActionType	9/1/2023	
Definition					
INCONSISTENT-CODE-OF-CONDUCT-INDICATOR-CODE indicates whether an out-of-school suspension, disciplinary alternative education program placement, or expulsion action is inconsistent with a local education agency's student code of conduct.					
Special Instructions					
Data Specifications					
Element ID	Code Table ID	Required?	Domain of Values		
TE162 (PEIMS: E1656)	TC16 (PEIMS: C088)	No			
Applicable Record	Length	Type	Pattern		
Student Record	1	Coded	#		

Note: Current PEIMS Data Element

Common Name		XML Name	Complex Type	Date Issued	Date Updated
BEHAVIOR-LOCATION-CODE		TX- BehaviorLocation	DisciplineAction Type	9/1/2023	
Definition					
BEHAVIOR-LOCATION-CODE indicates where a student committed an applicable offense that is enumerated in Texas Education Code 37.006 or 37.007.					
Special Instructions					
Data Specifications					
Element ID		Code Table ID	Required?	Domain of Values	
TE163 (PEIMS: E1083)		TC51 (PEIMS: C190)	No		
Applicable Record		Length	Type	Pattern	
Student Record		2	Coded	##	

Note: Current PEIMS Data Element

Code Table ID	Code Table Name	XML Name	Applicable Record	Date Issued	Date Updated
TC51 (PEIMS: C190)	BEHAVIOR- LOCATION- CODE	TX- BehaviorLocation Type	Student Record	9/1/2023	
Code	Translation				
00	Not Applicable				
01	On Campus				
02	Off Campus, but within 300 feet of campus property line				
03	Off Campus, but at a school sponsored or school related activity				
04	Off Campus, and further than 300 feet from the campus boundary (Student was not in attendance at a school sponsored or school related activity)				
05	On campus of another school district, or while in attendance at a school sponsored or school related activity of another school district				

Common Name	XML Name	Complex Type	Date Issued	Date Updated
SAFE-SUPPORTIVE-SCHOOL-PROGRAM-TEAM-REVIEW	TX-SafeSupportiveSchoolProgramTeamReview	DisciplineActionType	9/1/2023	
Definition				
SAFE-SUPPORTIVE-SCHOOL-PROGRAM-TEAM-REVIEW indicates whether the Safe and Supportive School Program (SSSP) team conducted a threat assessment related to a reported disciplinary incident.				
Special Instructions				
Data Specifications				
Element ID	Code Table ID	Required?	Domain of Values	
TE143 (PEIMS: E1734)	TC16 (PEIMS: C088)	No		
Applicable Record	Length	Type	Pattern	
Student Record	1	CODED	#	

Note: Current PEIMS Data Element

Common Name	XML Name	Complex Type	Date Issue	Date Updated
DISCIPLINARY-ACTION-CODE	DisciplineAction Code	DisciplineAction Type		9/1/2023
Definition				
DISCIPLINARY-ACTION-CODE indicates the type of an unexpired disciplinary action taken for a student. This disciplinary event must be unexpired, i.e., the event must be applicable to the timeframe in which the student record is being transferred to another district/campus.				
Special Instructions				
TEC §37.022(b) states “If a district or school takes disciplinary action against a student and the student subsequently enrolls in another district or school before the expiration of the period of disciplinary action, the governing body of the district or school taking the disciplinary action shall provide to the district or school in which the student enrolls, at the same time other records of the student are provided, a copy of the order of disciplinary action.”				
Data Specifications				
Element ID	Code Table ID	Required?	Domain of Values	
TE030 (PEIMS: E1005)	TC06 (PEIMS: C164)	No		
Applicable Record	Length	Type	Pattern	
Student Record	2	CODED	##	

Common Name	XML Name	Complex Type	Date Issued	Date Updated
DISCIPLINARY-ACTION-NUMBER	<u>DisciplineAction</u> <u>Num</u>	DisciplineAction Type		9/1/2023
Definition				
DISCIPLINARY-ACTION-NUMBER indicates the local disciplinary action number used to report an unexpired disciplinary event for a student. This disciplinary event must be unexpired, i.e., the event must be applicable to the timeframe in which the student record is being transferred to another district/campus.				
Special Instructions				
TEC §37.022(b) states “If a district or school takes disciplinary action against a student and the student subsequently enrolls in another district or school before the expiration of the period of disciplinary action, the governing body of the district or school taking the disciplinary action shall provide to the district or school in which the student enrolls, at the same time other records of the student are provided, a copy of the order of disciplinary action.”				
Data Specifications				
Element ID	Code Table ID	Required?	Domain of Values	
TE032 (PEIMS: E1004)		No		
Applicable Record	Length	Type	Pattern	
Student Record	3	NUMERIC	###	

Common Name	XML Name	Complex Type	Date Issued	Date Updated
DISCIPLINARY-ACTION-REASON	DisciplineAction Reason	DisciplineAction Type		9/1/2023
Definition				
DISCIPLINARY-ACTION-REASON indicates the reason a student was subject to the unexpired disciplinary action. The disciplinary event must be unexpired, i.e., the event must be applicable to the timeframe in which the student record is being transferred to another district/campus.				
Special Instructions				
TEC §37.022(b) states “If a district or school takes disciplinary action against a student and the student subsequently enrolls in another district or school before the expiration of the period of disciplinary action, the governing body of the district or school taking the disciplinary action shall provide to the district or school in which the student enrolls, at the same time other records of the student are provided, a copy of the order of disciplinary action.”				
Data Specifications				
Element ID	Code Table ID	Required?	Domain of Values	
TE033 (PEIMS: E1006)	TC07 (PEIMS: C165)	No		
Applicable Record	Length	Type	Pattern	
Student Record	2	CODED	##	

Common Name		XML Name	Complex Type
DISCIPLINARY-ACTION-END-DATE		DisciplineActionDate	DisciplineActionType
Definition			
<p>DISCIPLINARY-ACTION-END-DATE indicates the date on which the ended disciplinary assignment will end. This must be a valid date occurring after the transfer (in the future). This disciplinary event must be ended, i.e., the event is not applicable to the timeframe in which the student record is being ended or transferred to another campus.</p>			
Legal Reference			
<p>TEC §37.022(b) states “If a district takes a disciplinary action against a student and the student subsequently enrolls in another school before the expiration of the period of disciplinary action, the governing body of the district or school taking the disciplinary action shall provide to the district or school in which the student enrolls, at the same time other records of the student are provided, a copy of the disciplinary action.”</p>			
Data Specifications			
Element ID	Element ID	Required	Domain of Values
TE031		No	yyyy = 2002-2039 mm = 01-12 dd = 01-31
Applicable Record	Length	Type	Pattern
Student Record	10	DATE	yyyy-mm-dd





2024-2025 88th Regular Session Changes

HB 4375 amends TEC §28.0023 to add instruction in the use of an automated external defibrillator (AED) to the existing required instruction in cardiopulmonary resuscitation techniques for students in grades seven through twelve.

AED training will be added to the existing CPR training. TEA will add this requirement to the existing CPR-INSTRUCTION-MET-DATE (TE122) in TReX.
Pending rule development.



HB 1416 amends TEC §28.0211 related to accelerated and supplemental instruction for students. Each student that fails to achieve at least satisfactory performance on each assessment instrument administered under TEC §39.023 must be provided supplemental instruction for no less than 15 hours or 30 hours for a student whose performance on the applicable assessment instrument was significantly below satisfactory, as defined by commissioner rule. The agency shall monitor and evaluate the effectiveness of the accelerated instruction required under this section.

TEA has published an [early notice](#) on September 1, 2023, with the information on collecting new data elements in the 2024-2025 PEIMS Summer Submission.



88th Legislative Regular Session

HB 2209 adds the Rural Pathway Excellence Partnership (R-PEP), which allows rural school districts to enter into agreements with other school districts to develop rural college and career pathway partnerships. The funding for the program comes from the Foundation School Program and provides for outcomes bonuses based on a student from the program obtaining not later than five years after high school graduation a postsecondary credential of value.

TEA is working to determine what will be needed to implement this bill during the 2024-2025 school year.



SB 1647 amends TEC §29.081 to allow an LEA to operate a dropout recovery program using an education management organization in addition to methods that are currently used. The bill outlines the requirements for teachers and how the program is offered (remote, hybrid, in-person). The bill also outlines new requirements for these dropout recovery programs, which would provide an attendance rate for students who successfully complete a course offered through the program.

TEA is working to determine what will be needed to implement this bill during the 2024-2025 school year.



