SB 1888 – Texas First Early High School Completion

1. **Has the business context rule 48011-0020 been updated to allow a student to be reported without an endorsement when the FHSP-DISTING-LEVEL-ACHIEVE-INDICATOR-CODE (E1542/C199) is "2"?**

   An endorsement is required to be reported when the FHSP-DISTING-LEVEL-ACHIEVE-INDICATOR (E1542/C199) is "2" and the TEXAS-FIRST-EARLY-HS-COMPLETION-PROGRAM (E1736/C233) is blank or not reported. Business context rule 48011-0020 has been updated to reflect this change.

2. **Should a Texas First Early Graduate that completed an endorsement still have the completed endorsement appear on the transcript?**

   No, a student who graduated under the Texas First Early Graduation program should not have an endorsement.

3. **What graduation data should be reported for a student who graduates as a Texas First Early High School Completion program graduate?**

Data Element ID	Data Element Name	Expected Data
StudentGraduationProgramExtension		
E1542	FHSP-DISTING-LEVEL-ACHIEVE-INDICATOR-CODE	2 – Student has completed
E1544	STEM-ENDORSEMENT-INDICATOR-CODE	0 – Student is not pursuing or participating
E1545	BUSINESS-AND-INDUSTRY-ENDORSEMENT-INDICATOR-CODE	0 – Student is not pursuing or participating
E1546	PUBLIC-SERVICES-ENDORSEMENT-INDICATOR-CODE	0 – Student is not pursuing or participating
E1547	ARTS-AND-HUMANITIES-ENDORSEMENT-INDICATOR-CODE	0 – Student is not pursuing or participating
E1548	MULTI-DISCIPLINARY-STUDIES-ENDORSEMENT-INDICATOR-CODE	0 – Student is not pursuing or participating
E1724	FINANCIAL-AID-APPLICATION-CODE	Any valid value from the C230 table
E1736	TEXAS-FIRST-EARLY-HS-COMPLETION-PROGRAM	Must have 01 or 02 from the C233 table
SchoolLeaverExtension		
E0806	GRADUATION-TYPE-CODE	40 – Texas First Early High School Completion Program

HB 2729 – ECDS High-Quality Pre-kindergarten

None

SB 763 – School Chaplain Role-ID

None

HB 114 – PEIMS Discipline

1. **Are there any rules that will prevent an LEA from using the DISCIPLINARY-ACTION-REASON-CODE (E1006/C165) "04" after September 1, 2023? Are there any rules that will prevent an LEA from using the DISCIPLINARY-ACTION-REASON-CODEs (E1006/C165) "62," "63," or "64" before September 1, 2023?**

   Yes, business context rules 44425-0078 and 44425-0079 will not allow an LEA to submit a code outside the allowable date range.

2. **How should an LEA code a student caught with an e-cigarette with a THC cartridge on or after September 1, 2023?**

   On or after September 1, 2023, if a student is caught with an e-cigarette and the cartridge is confirmed to contain THC, the LEA should use DISCIPLINARY-ACTION-REASON-CODE (E1006/C165) "62."

3. **If a student was found possessing an e-cigarette on September 1, 2023, and the LEA DAEP is already at capacity, what DISCIPLINARY-ACTION-CODE (E1005/C164) is reported for the student?**

   If a DAEP is already at capacity and a student is found in possession of an e-cigarette, the LEA would report a DisciplineActionExtension showing the DAEP placement with zero days served and a DISCIPLINARY-LENGTH-REASON-CODE (E1009/C166) "11," (Term Modified By District – Disciplinary Alternative Education Program Capacity) and a DisciplineActionExtension showing the time the student would be serving in in-school suspension. Please see examples seven and eight in the TWEDS DisciplineActionExtension complex type.

4. **Which DISCIPLINARY-ACTION-REASON-CODEs (E1006/C165) can be reported with the DISCIPLINARY-LENGTH-DIFFERENCE-REASON-CODE (E1009/C166) "11" (Term Modified By District – Disciplinary Alternative Education Program Capacity)?**

   The following DISCIPLINARY-ACTION-REASON-CODEs (E1006/C165) can be used when reporting a DISCIPLINARY-LENGTH-DIFFERENCE-REASON-CODE (E1009/C166) "11" (Term Modified By district – Disciplinary Alternative Education Program Capacity):

Code	Translation
05	Possessed, Sold, Used, Or Was Under The Influence Of An Alcoholic Beverage – TEC §§37.006(a)(2)(D) and 37.007(b)
06	Abuse Of A Volatile Chemical – TEC §37.006(a)(2)(E)
62	Possessed, Sold, Gave, Used, Delivered, Or Was Under The Influence Of Marihuana Or Tetrahydrocannabinol - TEC 37.006(a)(2)(C-1)
63	Possessed, Sold, Gave, Delivered, Or Used E-Cigarette - TEC 37.006(a)(2)(C-2)

64	Possessed, Sold, Gave, Used, Delivered, Or Was Under The Influence Of Other Controlled Substance – TEC 37.007(b)

5. **Are any business context rules preventing an LEA from assigning more than three days for in-school suspension?**

   DISCIPLINARY-ACTION-CODEs (E1005/C164) "06" and "26" have been added to the existing special warnings, 44425-0047 and 44425-0048, to warn an LEA that in-school suspensions are limited by law to three days per incident.

HB 8 – PEIMS Associate Degree Indicator

1. **In the Fall Submission, we could report any student in grades 11 or 12 who earned an associate degree over the summer break. How should these non-graduate students be reported in the 2023-2024 school year?**

   In the 2023-2024 PEIMS Fall Submission only, TEA is asking that an LEA report the ASSOCIATE-DEGREE-INDICATOR-CODE (E1596) on the StudentExtension complex type for graduates or leavers. In the 2023-2024 PEIMS Summer submission any student who earned an associate degree over the summer break (summer 2023) who was not reported in the PEIMS Fall Submission, should be reported with the ASSOCIATE-DEGREE-INDICATOR-CODE (E1596/C235) using the new code table.

HB 3708 – PEIMS Non-Enrolled UIL Participant

1. **If a student was enrolled in a public school at any time during the school year, do they qualify for the non-enrolled UIL student allotment?**

   No, a student cannot be enrolled in a public school anytime during the school year and qualify for the allotment. TEA has added a business context rule, 40100-0250, to prevent a student from being reported with the NON-ENROLLED-STUDENT-UIL-ACTIVITY (E1739/C234) code and no eligible, ineligible, or flex days present.

2. **Can students attending private schools qualify for the non-enrolled UIL student allotment?**

   No, the non-enrolled UIL student allotment was developed for homeschooled students as defined by TEC §29.916(a)(1).

3. **Which ADA-ELIGIBILITY-CODE (E0787/C059) should be used to report the non-enrolled UIL students?**

   Since the ADA-ELIGIBILITY-CODE (E0787/C059) is not reported in the PEIMS Summer Submission, it is a local decision on what, if any, ADA code an LEA would enter in their local system.

4. **What enrollment documentation would a parent need to provide to an LEA to allow their homeschooled student to participate in UIL activities?**

A non-enrolled student who seeks to participate in a UIL activity must establish minimum proof of residency acceptable to the district in the same manner as an applicant to attend a school in the district under TEC §25.001. Additionally, a non-enrolled student is subject to the immunization requirements and exceptions of TEC §38.001. An LEA would need to develop a process for collecting the above information and any additional documents needed to establish the age and identity of the student for Unique ID assignment purposes.

5. **Is there a limit on the number of UIL activities per student an LEA can report?**

   HB 3708 did not include a limit on the number of UIL activities per student that an LEA can report. The sub-complex type is unbounded so the LEA can report all the UIL activities in which a non-enrolled student participated.

6. **Which complex types should be reported for a non-enrolled UIL participant student in the PEIMS Summer Submission?**

   For non-enrolled students reporting UIL activities, the following complex types need to be reported:
   StudentExtension
   StudentSchoolAssociation

HB 3803 – PEIMS Parent Request Retention

1. **When should an LEA report the PARENT-REQUEST-RETENTION-INDICATOR (E1729) for a student?**

   Beginning in the 2023-2024 school year, an LEA would report the PARENT-REQUEST-RETENTION-INDICATOR (E1729) for a student in one of the two situations:
   — Any prekindergarten through eighth grade student retained at the parent's or guardian's request.
   — Any student repeating a course for high school credit that the student was enrolled in during the previous school year at the parent's or guardian's request.

2. **Can only students not enrolled in prekindergarten in the prior year enroll as a five-year-old in prekindergarten in the subsequent year?**

   No, students enrolled in prekindergarten in the prior year can be retained at the parent's request as long as the student has not enrolled in kindergarten. Additionally, students who did not enroll in prekindergarten in the prior year can enroll in prekindergarten if they have not enrolled in kindergarten.

3. **When is the latest that a parent can request that their student be retained in grades prekindergarten through eight or to repeat a course taken for high school credit?**

If a parent would like to request that their student be retained or to repeat a high school credit course, a request must be submitted in writing before the next school year begins.

HB 1416 – TREx Accelerated Instruction

1. **If a campus provides accelerated instruction under HB 4545, should they also report the Expanded Learning Opportunity "tutoring" activity during PEIMS Submissions 3 or 4?**

   Accelerated instruction under HB 4545 may be provided outside of the regular school day. Still, it is not a factor in the Expanded Learning Opportunity (ELO) reported in PEIMS Submissions 3 or 4. As defined in the Texas Education Data Standards, ELOs should be included in PEIMS Submissions 3 or 4 if the LEA implements an ELO program (i.e., extended day, extended year, or structured program outside of the regular school day).

2. **What if the STUDENT-ACCELERATED-INSTRUCTION-PARTICIPATION (TE151/TC50) changes for the student during the school year?**

   If the STUDENT-ACCELERATED-INSTRUCTION-PARTICIPATION (TE151/TC50) changes during the school year, the LEA will only transfer the STUDENT-ACCELERATED-INSTRUCTION-PARTICIPATION (TE151/TC50) that the student participates in at the time of withdrawal or what they were participating in at the end of the school year.

3. **Does HB 1416 apply to End Of Course (EOC) exams?**

   Yes, HB 1416 applies to EOCs, which are STAAR exams.

4. **How can an LEA be exempt from accelerated instruction?**

   TEA is working to determine how an LEA can be exempt from accelerated instruction. A waiver will be available, and the criteria will be released after the rules have been developed and approved. Questions about accelerated instruction should be directed to accelerated.instruction@tea.texas.gov.

HB 3 – TREx Discipline

1. **What discipline information will be sent through the new TREx discipline button?**

   The new TREx discipline button will allow an LEA to transfer five prior years of PEIMS reported discipline. The LEA will still need to send the current year PEIMS reportable discipline with the other records sent in TREx.

2. **What are the consequences to an LEA if they do not share discipline and behavior threat assessment information with the next LEA requesting records?**

The program area will address this question in a future communication. For any policy questions such as these, please contact the Safe and Supportive School Program at SafeandSupportiveSchoolProgram@tea.texas.gov.

3. **What is the difference between the new TREx data element, BEHAVIORAL-THREAT-ASSESSMENT (TE154), and the SAFE-SUPPORTIVE- SCHOOL-PROGRAM-TEAM-REVIEW (E1734) reported in the PEIMS Summer Submission?**

The new TREx data element, BEHAVIORAL-THREAT-ASSESSMENT (TE154), is used to indicate a student's behavior has resulted or will result in a threat assessment under TEC §37.115. If the LEA is at any stage in the threat assessment process, all documents must be forwarded to a new school. The existing PEIMS data element, SAFE-SUPPORTIVE-SCHOOL-PROGRAM-TEAM-REVIEW (E1734), indicates whether the Safe Supportive School Program team conducted a threat assessment related to the disciplinary incident.

General Questions

1. **How do you sign up to receive emails about the Texas Records Exchange (TREx)?**

To sign up for emails about TREx, visit the [Texas Education Agency website](#), and in the top right corner, select "Sign Up For Updates." Follow the steps by entering your email address and selecting "TREx Information and Notifications" under "Data Submission." After subscribing, you should receive TREx communications from TEA.

2. **How should an LEA report the answer to the third question added to the new Home Language Survey?**

For the 2023-2024 school year, if a language other than English is listed for question two (Which languages are used by the child at home?) or three (If the child had a previous home setting, which languages were used?) on the Home Language Survey, then that language should be reported as the STUDENT-LANGUAGE-CODE (E1590/C092). TEA will review if an additional language must be collected in the PEIMS Fall Submission.