



TOMBALL ISD
DESTINATION EXCELLENCE

On Data Suite PEIMS Forum

Federal PLUS PEIMS Collaboration with ODS Reports

2/2/2024



Xochitl Salazar

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Director of Federal Programs

Tomball ISD

8 years at TISD



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PEIMS Coordinator

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6 years at TISD

Agenda

In today's training, participants will learn and understand:

- Federal Programs: Collaboration
- Cross-department Communication
- Examples
- What Tomball PEIMS Team is working on now in ODS.



Agenda

- ❖ **Title I, Part A** – Improving Basic Programs
- ❖ **Title II, Part A** – Supporting Effective Instruction
- ❖ **Title III, Part A** – English Language Acquisition, Language Enhancement and Academic Achievement Act (ELA)
- ❖ **Title IV, Part A** – Student Support and Academic Enrichment
- ❖ **IDEA** – Individual with Disabilities Education Act of 2004
- ❖ **Perkins V** – Strengthening CTE for 21st Century



Federal Programs Collaboration With PEIMS and ODS

- **Federal Programs Collaboration**
 - Aligning with federal guidelines
 - Maximizing program benefits
- **Open Door Policy**
 - Encouraging open communication
 - Fostering ideas and feedback exchange
- **Terminology**
 - Standardizing language for clarity
 - Avoiding misunderstandings
- **Process**
 - Adhering to established workflows
 - Maintaining data integrity and efficiency
- **Federal + PEIMS District Collaboration**
 - Synergizing for compliance and accuracy
 - Regular meetings and shared goals



Communication Examples



Howdy Finance Team,

I hope this email finds you well. I am reaching

From: Xochitl Salazar <xochitlsalazar@tomballisd.net>

Could you please v
before they can be

FW: 2020-2021 SY CRDC Submitted Files [Question #48065]

Additionally, I wan

For clarity and refe

- 1. **Service Ty**
 - Ele
 - Da
 - PE
- 2. **Fiscal Ager**
 - Ele
 - Da
 - PE



Xochitl Salazar

To ✓ Michael Webb
Cc ✓ Kenneth Cloud; ✓ Heather Hernandez

General\All Employees (unrestricted)

Reaction and action buttons: smiley face, undo, redo, forward, Teams, and more options. Includes 'Reply All', 'Forward', and a timestamp 'Wed 1/10/2024 2:09 PM'.

1/10/2024

Your prompt atten

Good Afternoon Dr. Webb,

Thank you for your

After thorough review, the three data sets are correct. The civil rights data (discipline) aligns with 2020-2021 Summer PEIMS files and the STAAR Participation and English Language Proficiency data pertains to the 2022-2023 school year.

Shared Service Arrangement document header and information section.

Please LMK if this information is sufficient to clear the letter for parent distribution.

Thank you,

| District ID | Type | State Fund | State Year | State Amount |
|-------------|------|------------|------------|--------------|
| | | | | |

line information aligns with the 2020-
rence.
ccurate. Please note that the STAAR
ch.

intended recipient, you are hereby notified that any
r computer.
amended, Title IX of the Educational Amendments of

ECO Dis Data

| PEIMS TAC Code | Description | Eco-Dis Status | Generates Title I Funding |
|-------------------|---|-------------------|---------------------------------|
| 00 | Not identified As Economically Disadvantaged | No | No |
| 01 | Eligible For Free Meals Under The National School Lunch And Child Nutrition Program | Yes | Yes |
| 02 | Eligible For Reduced-price Meals Under The National School Lunch And Child Nutrition Program | Yes | Yes |
| 99 | Other Economic Disadvantage, Including: a) from a family with an annual income at or below the official federal poverty line, b) eligible for Temporary Assistance to Needy Families (TANF) or other public assistance, c) received a Pell Grant or comparable state program of need-based financial assistance, d) eligible for programs assisted under Title II of the Job Training Partnership Act (JTPA), or e) eligible for benefits under the Food Stamp Act of 1977 | Yes | No |

When is Federal Funding Codes Submitted in PEIMS

The first time your district submits data to Generating Federal Funding is in Fall PEIMS. This data pulled includes every student who is enrolled on Snapshot day, which is the Last Friday of October. The primary student coding scores are going to come from your Child Nutrition Department NSLP Application.

This coding is an indication of inadequate financial condition of an individual's family, as determined by family income, number of family members/dependents, participation in public assistance programs, and/or other characteristics considered relevant by federal, state, and local policy.

| Code | Translation |
|------|---|
| 00 | Not identified As Economically Disadvantaged |
| 01 | Eligible For Free Meals Under The National School Lunch And Child Nutrition Program |
| 02 | Eligible For Reduced-price Meals Under The National School Lunch And Child Nutrition Program |
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ODS Reports Tomball Federal Team Uses



TOMBALL ISD
DESTINATION EXCELLENCE

Bookmarks User Groups My Custom Reports Focus List File Center Support Training Search 101921 - Tomball ISD Kenneth Help Ticket

OnPoint Dashboards My Dashboards Student Assessment Staff Finance Accountability TSDS Rules

| Category | Count | Percent |
|---|-------|---------|
| Dyslexia | 19 | 2.75% |
| Gifted and Talented | 154 | 22.25% |
| Regional Day School Program for the Deaf | 0 | 0.00% |
| Section 504 | 33 | 4.77% |
| Special Education (SPED) | 58 | 8.38% |
| Bilingual/ESL | | |
| Emergent Bilingual (EB) | 115 | 16.62% |
| Bilingual | 0 | 0.00% |
| English as a Second Language (ESL) | 113 | 16.33% |
| Alternative Bilingual Language Program | 0 | 0.00% |
| Alternative ESL Language Program | 0 | 0.00% |
| Title I Part A | | |
| Schoolwide Program | 0 | 0.00% |
| Targeted Assistance | 0 | 0.00% |
| Targeted Assistance Previously Participated | 0 | 0.00% |
| Title I Homeless | 0 | 0.00% |
| Neglected | 0 | 0.00% |

| Instructional Settings | Count | Percent |
|---------------------------|-------|---------|
| Speech Therapy | 22 | 37.93% |
| Homebound | 0 | 0.00% |
| Hospital Class | 0 | 0.00% |
| Mainstream | 20 | 34.48% |
| Resource Room | 7 | 12.07% |
| VAC | 0 | 0.00% |
| Off Home Campus | 0 | 0.00% |
| State School | 0 | 0.00% |
| Residential Care | 0 | 0.00% |
| Self Contained | 9 | 15.52% |
| Full-Time Early Childhood | 0 | 0.00% |
| Nonpublic Day School | 0 | 0.00% |

| College and Career Readiness School Models (2023 - 2024 Fall PEIMS file loaded 01/17/2024) | Count | Percent |
|--|-------|---------|
| Associate Degree Does not include leavers | 0 | 0.00% |
| Early College High School (ECHS) | 0 | 0.00% |
| New Tech | 0 | 0.00% |
| P-Tech | 0 | 0.00% |
| T-Stem | 0 | 0.00% |

| Student Indicators (2023 - 2024 Fall PEIMS file loaded 01/17/2024) | Count | Percent |
|--|-------|---------|
| At-Risk | 158 | 22.83% |
| Foster Care | 0 | 0.00% |
| IEP Continuer | 0 | 0.00% |
| Immigrant | 114 | 16.47% |
| Intervention Indicator | 61 | 8.81% |
| Migrant | 0 | 0.00% |
| Military Connected | 1 | 0.14% |
| Transfer In Students | 21 | 3.0347% |
| Unschooling/Refugee | 0 | 0% |
| Economic Disadvantage | | |
| Economic Disadvantage Total | 37 | 5.35% |
| Free Meals | 22 | 3.18% |
| Reduced-Price Meals | 4 | 0.58% |
| Other Economic Disadvantage | 11 | 1.59% |
| Homeless and Unaccompanied Youth | | |
| Homeless Status Total | 0 | 0.00% |
| Shelter | 0 | 0.00% |
| Doubled Up | 0 | 0.00% |
| Unsheltered | 0 | 0.00% |
| Hotel/Motel | 0 | 0.00% |
| Not Unaccompanied Youth | 0 | 0.00% |
| Is Unaccompanied Youth | 0 | 0.00% |

| Staff Information (2023 - 2024 Fall PEIMS file loaded 01/17/2024) | Count | Percent |
|---|-------|---------|
| Administrative Support | 13 | 19.70% |
| Teacher | 46 | 69.70% |
| Educational Aide | 7 | 10.61% |
| Auxiliary | 0 | 0.00% |

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Not just a district, a destination.



ODS Reports Tomball Federal Team Uses

Bookmarks User Groups My Custom Reports Focus List File Center Support Training Search 101921 - Tomball ISD Kenneth

OnPoint **Dashboards** My Dashboards Student Assessment Staff Finance Accountability TSDS Rules Help Ticket

District : Tomball ISD Year 2023 - 2024

Fall Dashboard Summer Dashboard **Campus Dashboard** Academic

Campus Student Campus Staff Campus Organization

| Campus | Fall | | | | | Summer | | | |
|--|----------------|----------------------|-----------|-----------|------------|-------------------|-----------------------|----------------------|----------------------|
| | Snapshot Count | Transfer In Students | Eco Dis % | Eco Dis % | Homeless % | Total Refined ADA | Percent in Attendance | Transfer In Students | Discipline Student % |
| High Schools | | | | | | | | | |
| (101921001) - Tomball H S | 3,078 | 111 | 33.82 | 34.88 | 0.34 | 2,587.85 | 95.23 | 111 | 8.32 |
| (101921002) - Tomball Memorial H S | 3,141 | 29 | 27.89 | 28.54 | 0.09 | 2,676.94 | 96.29 | 31 | 5.54 |
| (101921003) - Tomball J J A E P Campus | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (101921005) - Tomball Star Academy | 366 | 35 | 29.78 | 28.49 | 0.00 | 316.98 | 97.17 | 36 | 1.32 |
| Middle Schools | | | | | | | | | |
| (101921042) - Tomball J H | 911 | 38 | 45.44 | 46.25 | 0.42 | 756.28 | 94.13 | 36 | 10.33 |
| (101921043) - Willow Wood J H | 844 | 17 | 33.29 | 34.34 | 0.11 | 717.88 | 95.90 | 19 | 5.19 |
| (101921044) - Creekside Park J H | 1,173 | 42 | 13.55 | 13.65 | 0.00 | 997.52 | 96.11 | 41 | 5.43 |
| (101921045) - Grand Lakes J H | 984 | 11 | 32.22 | 32.83 | 0.09 | 834.37 | 95.87 | 10 | 5.37 |
| Elementary Schools | | | | | | | | | |
| (101921100) - Early Excellence Academy | 258 | 3 | 66.67 | 66.21 | 0.00 | 99.58 | 91.51 | 3 | 0 |
| (101921102) - Decker Prairie EL | 713 | 11 | 38.15 | 39.94 | 0.00 | 583.20 | 95.23 | 15 | 2.21 |
| (101921103) - Lakewood EL | 746 | 10 | 25.74 | 27.14 | 0.00 | 609.10 | 95.79 | 7 | 0.78 |
| (101921104) - Tomball Alternative Education Cent | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| (101921105) - Tomball INT | 1,058 | 36 | 43.95 | 44.51 | 0.00 | 889.47 | 94.55 | 36 | 1.71 |
| (101921107) - Willow Creek EL | 727 | 18 | 38.51 | 40.16 | 0.40 | 593.55 | 95.79 | 22 | 0.26 |
| (101921108) - Tomball EL | 779 | 45 | 55.71 | 56.31 | 0.48 | 657.90 | 95.13 | 48 | 0.84 |
| (101921109) - Northpointe INT | 789 | 21 | 28.26 | 29.65 | 0.00 | 672.28 | 96.24 | 18 | 1.97 |
| (101921110) - Rosehill EL | 680 | 60 | 54.41 | 55.04 | 0.00 | 569.83 | 94.89 | 58 | 0 |
| (101921111) - Canyon Pointe EL | 762 | 22 | 47.64 | 48.29 | 0.00 | 626.46 | 95.16 | 22 | 0.37 |
| (101921112) - Creekside Forest EL | 692 | 21 | 5.35 | 5.20 | 0.00 | 595.99 | 96.80 | 21 | 0.13 |

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Free and Reduced Lunch Application



TOMBALL ISD
DESTINATION EXCELLENCE

School Year 2021-2022

National School Lunch Program Free and Reduced-Price Meal Eligibility Pandemic Electronic Benefit Transfer (P-EBT)

Some Texas families who lost access to free or reduced-price meals during School Year 2021-2022 due to the COVID-19 pandemic will receive P-EBT food benefits. Information about this year's P-EBT benefits, including eligibility requirements and benefit amounts, will be released in mid-April.

One requirement for P-EBT is that students must be certified as eligible for free or reduced-price meals through the National School Lunch Program (NSLP) at their Texas school during the 2021-2022 school year. Receiving free meals at school does not automatically qualify a child for P-EBT.

Eligibility for free or reduced-price meals is determined in the following ways:

- ✓ NSLP household meal application for P-EBT received by April 29, 2022 and approved by the child nutrition department.
- ✓ Direct certification, details are below.
- ✓ Enrollment at a Community Eligibility Provision (CEP) or Provision 2 (P2) school.

What action do families need to take?

1. Determine if you need to submit a household application for free or reduced-price meals:

- If you believe your family is income eligible for free or reduced-price meals, submit an NSLP household meal application to your child's school.
- Not sure if you are income eligible? Use the [Income Eligibility Calculator](http://www.SquareMeals.org/IEC) here: www.SquareMeals.org/IEC

You DO NOT need to submit an NSLP household meal application if:

- Your child has been directly certified
- Your child or household is approved for SNAP, Medicaid, TANF, federally funded Head Start or Early Head Start, or your child has foster, migrant, or homeless status.
- Your child is enrolled at a CEP or P2 school.
- If you are unsure if your child is enrolled at a CEP or P2 school, contact the child nutrition department.

2. Report COVID-19 related absences to your child's school.

- If your child was absent in the 2021-2022 school year due to COVID-19 illness, exposure, or quarantine; make sure the school knows the absence was caused by COVID-19.



TEXAS DEPARTMENT OF AGRICULTURE
COMMISSIONER SID MILLER
This product was funded by USDA.
This institution is an equal opportunity provider.



Updated 3/24/2022

Primero *edqs* v 12.4.0

Amigo ? Tomball ISD | Dashboard | Messages | My Profile | Training | Logout

- Point of Service
- Student Eligibility
- Team Work
- Inventory
- Menu Planning
- Production
- System
- SchoolCafé

Applications It is time to set the Grace Period date for next school year. Click [here](#) if you would like to do that now.

- Administration
- Direct Approvals
- DC Matching
- DC Compliance
- Grace Period Letters
- Household Letters

Patrons

- Application Reports
- Application Approval List
- Application Processing
- Audit Trail
- Expiring Approvals
- Batch Cover Sheet
- Direct Approval Confirmation

- Eligibility Reports
- Expired Eligibility
- Other Benefits / Share Information
- Benefits Issuance
- Eligibility Roster
- Eligibility Summary
- Student Status Change
- CEP Identified Students
- Percent Economically

Student Eligibility Home

| Eligibility Summary | | |
|---------------------------|---------------|---------------|
| Eligibility | Count | Percentage |
| Free | 4,118 | 20.00% |
| Direct Certification | 3,966 | 19.27% |
| DC SNAP | 1,988 | 9.66% |
| DC TANF | 2 | 0.01% |
| DC FDPPIR | 0 | 0.00% |
| DC Medicaid | 1,962 | 9.53% |
| DC Foster | 14 | 0.07% |
| Direct Approval | 4 | 0.02% |
| Income | 146 | 0.71% |
| Categorical | 2 | 0.01% |
| Foster | 0 | 0.00% |
| Other | 0 | 0.00% |
| Reduced | 277 | 1.35% |
| Direct Certification | 172 | 0.84% |
| DC Medicaid | 172 | 0.84% |
| Direct Approval | 0 | 0.00% |
| Income | 105 | 0.51% |
| Other | 0 | 0.00% |
| Total Free/Reduced | 4,395 | 21.35% |
| Paid | 16,191 | 78.65% |
| Not Applied | 16,117 | 78.29% |
| Denied | 70 | 0.34% |
| Other | 4 | 0.02% |
| Total Enrolled | 20,586 | |

| Applications | | | |
|--------------|-------------|----------------|------------------------------|
| Entry Method | Total Count | Percentage | Count of Active Applications |
| Scanned | 0 | 0.00% | 0 |
| Online | 223 | 100.00% | 187 |
| Manual | 0 | 0.00% | 0 |
| Total | 223 | 100.00% | 187 |

COVID Relief Federal Funds

- ❖ **Elementary and Secondary School Emergency Relief Fund (ESSER)**
- ❖ **ESSER I** - Section 18003 of Division B of the Coronavirus Aid, Relief, and Economic Security ([CARES](#)) Act
- ❖ **ESSER II** - Section 313 of the Coronavirus Response and Relief Supplemental Appropriations ([CRRSA](#)) Act
- ❖ **ESSER III** - Section 2001 of the American Rescue Plan ([ARP](#)) Act
- ❖ **ESSER Supplemental** - Section 2001 of the American Rescue Plan ([ARP](#)) Act

USDE CROSS ACT Compliance Report

1. Evidence-based summer learning or summer enrichment programs

| | 266 | 281 | 282 | 283 | Total |
|--|-----|-----|-----|-------|--------------|
| How did this LEA use ESSER (ESSER I, ESSER II and/or ARP ESSER) funds to support learning recovery or acceleration for student groups who were disproportionately impacted by the COVID-19 pandemic? | no | no | no | yes | |
| Is this program available to all students? | | | | no | |
| If no, indicate the number of students this program serves at full capacity | | | | 463 | 463 |
| Total unique headcount of students that participated in this activity | | | | 1130 | 1130 |
| a. Students with one or more disabilities: # Enrolled eligible students at LEA in subgroup | | | | 2296 | 2296 |
| a. Students with one or more disabilities: # Eligible students in subgroup receiving or supported by the educational technology | | | | 161 | 161 |
| b. Low-income students: # Eligible students in subgroup | | | | 6595 | 6595 |
| b. Low-income students: # Eligible students in subgroup receiving or supported by the educational technology | | | | 261 | 261 |
| c. English learners: # Eligible students in subgroup | | | | 2757 | 2757 |
| c. English learners: # Eligible students in subgroup receiving or supported by the educational technology | | | | 244 | 244 |
| d. Students in foster care: # Eligible students in subgroup | | | | 52 | 52 |
| d. Students in foster care: # Eligible students in subgroup receiving or supported by the educational technology | | | | 0 | 0 |
| e. Migratory students: # Eligible students in subgroup | | | | 0 | 0 |
| e. Migratory students: # Eligible students in subgroup receiving or supported by the educational technology | | | | 0 | 0 |
| f. Students experiencing homelessness: # Eligible students in subgroup | | | | 27 | 27 |
| f. Students experiencing homelessness: # Eligible students in subgroup receiving or supported by the educational technology | | | | 1 | 1 |
| g. American Indian/Alaska Native: # Eligible students in subgroup | | | | 55 | 55 |
| g. American Indian/Alaska Native: # Eligible students in subgroup receiving or supported by the educational technology | | | | 0 | 0 |
| h. Asian: # Eligible students in subgroup | | | | 1756 | 1756 |
| h. Asian: # Eligible students in subgroup receiving or supported by the educational technology | | | | 48 | 48 |
| i. Black or African American: # Enrolled eligible students at LEA in subgroup | | | | 1238 | 1238 |
| i. Black or African American: # Eligible students in subgroup receiving or supported by the educational technology | | | | 39 | 39 |
| j. Hispanic/Latino: # Enrolled eligible students at LEA in subgroup | | | | 7045 | 7045 |
| j. Hispanic/Latino: # Eligible students in subgroup receiving or supported by the educational technology | | | | 269 | 269 |
| k. Native Hawaiian or Other Pacific Islander: # Enrolled eligible students at LEA in subgroup | | | | 19 | 19 |
| k. Native Hawaiian or Other Pacific Islander: # Eligible students in subgroup receiving or supported by the educational technology | | | | 0 | 0 |
| l. White: # Enrolled eligible students at LEA in subgroup | | | | 10295 | 10295 |
| l. White: # Eligible students in subgroup receiving or supported by the educational technology | | | | 90 | 90 |
| m. Two or more races: # Enrolled eligible students at LEA in subgroup | | | | 965 | 965 |
| m. Two or more races: # Eligible students in subgroup receiving or supported by the educational technology | | | | 17 | 17 |
| n. Other student subpopulation: # Enrolled eligible students at LEA in subgroup | | | | 0 | 0 |
| n. Other student subpopulation: # Eligible students in subgroup receiving or supported by the educational technology | | | | 0 | 0 |
| n. Other student subpopulation: Specify "other" subpopulation | | | | 0 | 0 |

USDE ESSER CROSSACT Report

- Evidence-based summer learning or summer enrichment programs
- Evidence-based afterschool programs
- Extended Instructional Time (including extended school day or school week or school year)
- Evidence-based high dosage tutoring
- Early childhood education program expansion or enhancement
- Full-Service Community Schools
- Purchasing educational technology

USDE ESSER Compliance Reports ODS



TOMBALL ISD
DESTINATION EXCELLENCE

Logged in as Xochitl Salazar

101921 : Tomball ISD



District : Tomball ISD

USDE ESSER



310 S Cherry St
Tomball, TX 77375-666
(281) 357-3100 Phone
(281) 357-3128 Fax

USDE ESSER

LEA: Help Fo

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LEA: Year Th

LEA: Year Th

Administration

Administrator names are based on role ID reporting on the Superintendent/Chief Admin Office/Chief Exec Officer/Pres

Student Demographics (2021 - 2022 Summer PEII

file loaded 11/04/2022)

Gender

Female

Male

Ethnicity

Hispanic-Latino

Race

American Indian - Alaskan Native

Asian

Black - African American

Native Hawaiian - Pacific Islander

White

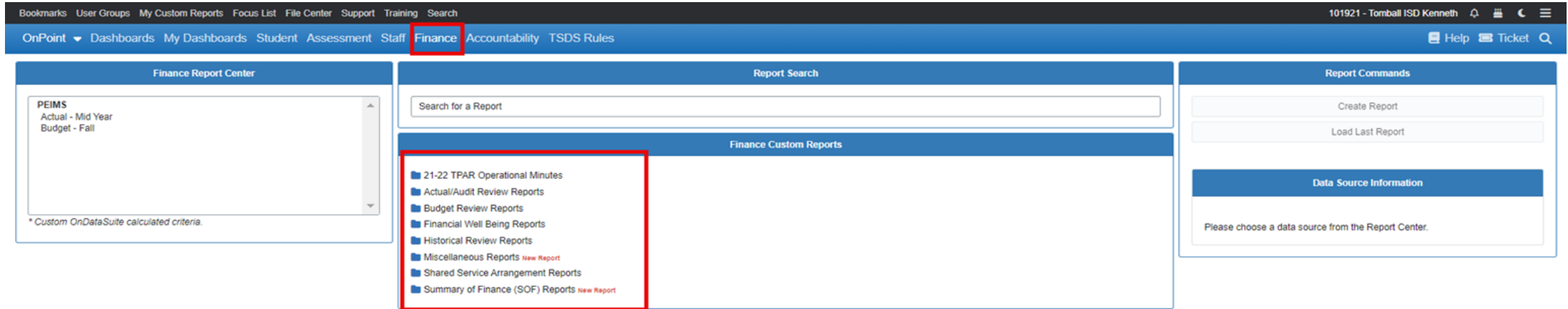
Staff FTE Counts and Salary Report for 2022 for All Campuses

| Staff | 2021 - 2022 | | |
|--|-----------------|----------------|------------------|
| | FTE Total | Total Base Pay | Average Base Pay |
| Total Staff | 2,547.11 | \$131,599,183 | \$51,666 |
| Professional Staff | <u>1,599.91</u> | \$105,438,900 | \$65,903 |
| Teachers | <u>1,273.10</u> | \$78,693,049 | \$61,812 |
| (087) - Teacher | <u>1273.10</u> | \$78,693,049 | \$61,812 |
| Professional Support | <u>241.90</u> | \$17,679,604 | \$73,086 |
| (006) - Audiologist | <u>0.54</u> | \$39,215 | \$72,620 |
| (007) - Corrective Therapist | <u>1.02</u> | \$73,924 | \$72,475 |
| (008) - School Counselor Provides guidance and counseling services to students | <u>35.27</u> | \$2,700,552 | \$76,568 |
| (011) - Educational Diagnostician | <u>17.24</u> | \$1,308,682 | \$75,910 |
| (013) - Librarian | <u>20.00</u> | \$1,406,179 | \$70,309 |
| (016) - Occupational Therapist | <u>4.57</u> | \$346,591 | \$75,840 |
| (017) - Orientation/Mobility Spec | <u>0.98</u> | \$61,119 | \$62,366 |
| (018) - Physical Therapist | <u>0.22</u> | \$16,984 | \$77,200 |



Not just a district, a destination

ODS Reports Tomball Federal Team Uses



The screenshot shows the OnPoint ODS Reports interface. The top navigation bar includes 'OnPoint', 'Dashboards', 'My Dashboards', 'Student', 'Assessment', 'Staff', 'Finance', 'Accountability', and 'TSDS Rules'. The 'Finance' menu item is highlighted with a red box. Below the navigation bar, the interface is divided into three main sections: 'Finance Report Center', 'Report Search', and 'Report Commands'. The 'Finance Report Center' section on the left contains a list of report types: 'PEIMS', 'Actual - Mid Year', and 'Budget - Fall'. The 'Report Search' section in the middle features a search input field labeled 'Search for a Report'. Below the search field is a 'Finance Custom Reports' section, which is highlighted with a red box and contains a list of report categories: '21-22 TPAR Operational Minutes', 'Actual/Audit Review Reports', 'Budget Review Reports', 'Financial Well Being Reports', 'Historical Review Reports', 'Miscellaneous Reports New Report', 'Shared Service Arrangement Reports', and 'Summary of Finance (SOF) Reports New Report'. The 'Report Commands' section on the right includes buttons for 'Create Report' and 'Load Last Report', and a 'Data Source Information' section with the text 'Please choose a data source from the Report Center.' The footer of the interface displays 'Region 4', '© 2024, On Data Suite', and 'Version OP-12.19.0'.

ODS Reports Tomball Federal Team Uses

Staff Finance **Accountability** TSDS Rules

Report Search

Search for a Report

State: Accountability Report Center (All results should be considered preliminary until finalized by TEA)

- CCMR - College, Career & Military Ready
- A-F Rating System 2023
- Results Driven Accountability
- HB3 Outcome Bonus (CCMR)
- STAAR 110% Report
- OnTAPR
- State Compensatory Education
- lead4ward: accountabilityconnect

Federal: Accountability Report Center

- 2022 CRDC Report Center
- ESSA Unsafe School Choice Option (USCO)
- Texas Education for Homeless Children and Youth (TEHCY) Reports
- State Performance Plan Indicators
- EEOC
- ESSA Compliance Aide Reports
- ESSA, Title I Equity Plan

Data Validation Monitoring

- DVM SUMMARY Reports
- Discipline Data Analysis
- Leaver Data Analysis

Tomball ISD Success with ODS

- TISD has invested in archiving all of the PEIMS and Core XML files. This is so we can load all the data into ODS.

| Name | Date modified | Type | Size |
|--|--------------------|-------------|------|
| 16-17SY PEIMS SUBMIS (JOAN) | 7/7/2021 7:56 AM | File folder | |
| 17-18SY PEIMS SUBMIS (JOAN) | 7/7/2021 7:56 AM | File folder | |
| 18-19SY PEIMS AND TSDS (JOAN & KEN... | 7/7/2021 7:57 AM | File folder | |
| 18-19SY PEIMS TEA Audit | 7/7/2021 10:07 AM | File folder | |
| 19-20SY PEIMS AND TSDS (KENNETH) | 5/22/2023 6:44 PM | File folder | |
| 20-21SY CRDC | 7/11/2022 10:13 AM | File folder | |
| 20-21SY PEIMS & TSDS (KENNETH) | 6/6/2022 7:50 AM | File folder | |
| 21-22SY CRDC | 7/11/2022 10:06 AM | File folder | |
| 21-22SY PEIMS & TSDS (KENNETH & HE... | 6/27/2022 7:17 AM | File folder | |
| 22-23SY PEIMS & TSDS (KENNETH & HE... | 9/11/2023 9:52 AM | File folder | |
| 23-24SY PEIMS & TSDS (Kenneth, Heathe... | 9/5/2023 3:52 PM | File folder | |

Tomball ISD Success with ODS

- TISD has invested in archiving all of the PEIMS and Core XML files. This is so we can load all the data into ODS.

The screenshot displays the 'File and Upload Center' interface. At the top, there are navigation tabs for 'Data Sources', 'Data Reconciliation', 'OnSync', 'Student ID Merge', and 'Legacy Files'. Below these, several categories of data sources are listed as buttons, each with a refresh icon:

- TSDS:** PEIMS, Class Roster, ECDS, RF Tracker, CPS/IT, SELA, Child Find, PEIMS CTE Student Roster.
- District:** PEIMS (Legacy), CTE Transfer Courses, AVID, Profile Images, CCMR EWS Supplement, T-TESS, Teacher Appraisals.
- CRDC:** SCHOOL FORM, TEAL, CCMR Verifier, CCMR Tracker, Prelim 4 Year Longitudinal Cohort, Final Graduation Longitudinal Cohorts, Staff Certifications, Accelerated Tester.
- ACT:** ACT (High School), Pre ACT, TSIA, Accuplacer, TSIA 2, Other Exams, IB, NWEA MAP, Common Assessment, TTAP.
- College Board:** SAT, AP, PSAT 10/NMSQT, PSAT 8/9, BOY & Interim Assessment, Interim & B.O.Y.
- Cambium / ETS / Pearson:** STAAR 3-8 & 3-8 ALT, STAAR EOC & EOC ALT, TELPAS, TELPAS ALT, CAF, SDR / SIRS, STAAR 3-8 & 3-8 ALT SDR / SIRS, STAAR EOC & EOC ALT SDR / SIRS, TELPAS SDR / SIRS, TELPAS ALT SDR / SIRS.

Below the buttons, there is a green bar with the text 'Click to upload PEIMS files'. A link below that reads 'Click here to review the updated Knowledge Base (KB) article for instructions and specifications, prior to loading this file.' A search bar with the placeholder 'Filter by key phrase' is also present.

| File Name | Submission | Status | Uploaded By | Date Uploaded |
|--|------------|-----------------|---------------|---------------|
| 2023 - 2024 School Year | | | | |
| 101921_2024_Summer_230914053019_2023.xml | Summer | Prelim: 1 weeks | OnSync | 2023-09-14 |
| 101921_2024_Fall_230914043022_2023.xml | Fall | Prelim: 6 weeks | OnSync | 2023-09-14 |
| 2022 - 2023 School Year | | | | |
| 101921_2023_Extended_230929100144_2023.xml | Extended | Final | Kenneth Cloud | 2023-09-29 |
| 101921_2023_Summer_230713221305_2023.xml | Summer | Final | Kenneth Cloud | 2023-07-13 |
| 101921_2023_Mid-Year_230125145384_2023.xml | Mid Year | Final | Kenneth Cloud | 2023-01-25 |
| 101921_2023_Fall_230117125825_2023.xml | Fall | Final | Kenneth Cloud | 2023-01-17 |

What Tomball PEIMS Team is working on now in ODS

- TISD is working on full Summer PEIMS Files.
- TSDS Rules in ODS

The screenshot displays the 'TSDS Rules' interface in ODS. The main table shows the following data:

| Data Category Type | Data Category Code | Unique Fatalis | Total Fatalis | Unique Warnings | Total Warnings | Unique Special Warnings | Total Special Warnings |
|--|--------------------|----------------|---------------|-----------------|----------------|-------------------------|------------------------|
| All | All | 30 / 381 | 15435 | 7 / 20 | 3395 | 31 / 104 | 24755 |
| Organization | | | | | | | |
| Local Education Agency | 10010 | 0 / 0 | 0 | 7 / 1 | 1 | | |
| School | 10020 | 0 / 0 | 0 | | | 4 / 11 | 8 |
| Course Offering | 10050 | 0 / 1 | 0 | | | | |
| Calendar Date | 10200 | 1 / 31 | 11550 | | | 6 / 16 | 11728 |
| Student | | | | | | | |
| Student | 40100 | 5 / 58 | 3200 | 2 / 2 | 3210 | 3 / 10 | 10029 |
| Student School Association | 40110 | 6 / 41 | 33 | 0 / 1 | 0 | 5 / 12 | 494 |
| Student Special Ed Program | 41103 | 0 / 0 | 0 | | | | |
| Student CTE Program Association | 41109 | 0 / 2 | 0 | 0 / 1 | 0 | | |
| Student Title I Part A Program | 41481 | 0 / 0 | 0 | 0 / 1 | 0 | 0 / 1 | 0 |
| Basic Reporting Period Attendance | 42400 | 0 / 20 | 15 | 1 / 4 | 3 | 3 / 10 | 16 |
| Special Programs Reporting Period Attendance | 42401 | 0 / 28 | 0 | 1 / 1 | 58 | 1 / 6 | 46 |
| Special Education Attendance | 42405 | 1 / 33 | 1 | | | 0 / 6 | 0 |
| Career and Technical Education Attendance | 42410 | 0 / 10 | 0 | 0 / 1 | 0 | | |
| Flexible Attendance | 42500 | 0 / 31 | 0 | 1 / 2 | 25 | 0 / 1 | 0 |
| Special Education Flexible Attendance | 42505 | 0 / 13 | 0 | 0 / 1 | 0 | 0 / 3 | 0 |
| Student Tuancy | 42800 | | | | | 0 / 1 | 0 |
| Course Transcript | 43415 | 6 / 25 | 349 | | | 2 / 6 | 770 |
| Student Discipline | 44425 | 0 / 33 | 8 | 0 / 1 | 0 | 0 / 37 | 144 |
| Restraint Event | 45435 | 1 / 10 | 2 | 0 / 1 | 0 | 0 / 1 | 0 |
| Student Graduation Program | 48011 | 0 / 0 | 0 | 1 / 3 | 98 | 2 / 6 | 1807 |
| Campus Course Section | | | | | | | |
| Student Section Association | 50300 | 0 / 2 | 0 | | | 0 / 3 | 13 |

What Tomball PEIMS Team is working on now in ODS

- TISD is working on full Summer PEIMS Files.
 - Summer Limited Scope Attendance Audit Review (TEA Desk Audit)

The screenshot displays the OnPoint ODS interface. The top navigation bar includes 'OnPoint', 'Dashboards', 'My Dashboards', 'Student', 'Assessment', 'Staff', 'Finance', 'Accountability', and 'TSDS Rules'. The 'Student' tab is selected. Below the navigation bar, there are three main sections: 'Focus List', 'Report Search', and 'Report Commands'. The 'Focus List' section shows 'All Students'. The 'Report Search' section has a search bar. The 'Report Commands' section includes 'Create Report' and 'Load Last Report' buttons. The 'Student Report Center' section on the left lists various reports, including 'General', 'Attendance', 'Course Completion', 'CTE Career Cluster', 'CTE Attendance Multiplier - Post 2020-2021', 'CTE Flexible Attendance', 'Disciplinary Incidents', 'Flexible Attendance', 'Graduation Program', 'SPED Attendance', 'SPED Flexible Attendance', 'Student Restraint', 'Student Section Association', 'Summer Enrollment', 'Summer SPED Program Enrollment', 'Title I Part A Program Enrollment', 'Truancy', 'CTE Attendance - Pre 2021-2022', 'Extended Year PEIMS', 'Extended Year - Enrollment', 'Extended Year - ESY Services', 'Extended Year - Course Completion', 'Extended Year - Attendance', 'Extended Year - SPED Attendance', 'Extended Year - Flexible Attendance', 'Extended Year - SPED Flexible Attendance', 'Accountability', 'CCWS Early Warning System', 'Child Find', 'Child Find', 'Class Roster', 'Class Roster Fall Enrollment', 'Class Roster Winter Enrollment', 'ECDS', 'ECDS PK Enrollment', 'ECDS HD Enrollment', 'Residential Facilities', 'Student Residential Facilities', 'SELA', 'SELA', and 'SPPL-14'. The 'Student Data Validation' section on the right lists various validation reports, including 'Fall Pre-Validation Limited Scope Attendance Audit Review (TEA Desk Audit)', 'Summer Limited Scope Attendance Audit Review (TEA Desk Audit)', 'LSA Of Dyslexia Services Codes 02 Or 53 Without Code 1', 'LSA Of Early Education Students With A Special Education Setting Of Mainstream', 'LSA Of Early Education Students With No SPED Setting Or Speech Therapy Only', 'LSA Of Kindergarten Students Enrolled Under The Age Of Five', 'LSA Of Parental Denial Of Students With Eligible Bilingual ESL Days', 'LSA Of Pregnancy Related Services', 'LSA Of Preschool Students Enrolled Without Proper PEIMS Code', and 'LSA Of Tracks Reporting Less Than Allowable Minutes Or Days'. The 'Student Custom Reports' section at the bottom lists various reports, including 'Attendance Reports', 'Average Daily Attendance (ADA) Reports', 'AVID', 'Class Roster', 'CTE New Report', 'Discipline Reports', 'Economic Disadvantage Reports', 'Course Completion', 'FTE Reports', 'Graduation / Dropouts / Cohorts', 'Emergent Bilingual / English Learner', 'LEA / Campus', 'PEIMS Summary and Report Views', 'Retention', 'SPED', 'SPPL-14', 'Special Programs', 'STAAR & PEIMS', and 'Miscellaneous'. The bottom of the screen shows 'Region 4', '© 2024, On Data Suite', and 'Version 09.12.19.0'.

What Tomball PEIMS Team is working on now in ODS

- TISD is working on full Summer PEIMS Files.
 - Course Completion Validation

The screenshot displays the OnData Suite (ODS) interface. The top navigation bar includes 'OnPoint', 'Dashboards', 'My Dashboards', 'Student', 'Assessment', 'Staff', 'Finance', 'Accountability', and 'TSDS Rules'. The 'Student' menu item is highlighted. The main content area is divided into three columns:

- Focus List:** A dropdown menu currently set to 'All Students'.
- Student Report Center:** A list of reports. 'Course Completion Validation' is highlighted with a red box. Other reports include '4-Year Longitudinal Student Listing', 'Fall PEIMS', 'Attendance', and 'Discipline Reports'.
- Student Data Validation:** A list of validation tasks. 'Course Completion Validation' is highlighted with a red box. Other tasks include 'Fall Pre-Validation Limited Scope Attendance Audit Review', 'Summer Limited Scope Attendance Audit Review', and 'Discipline Validation'.
- Report Commands:** Buttons for 'Create Report' and 'Load Last Report'. Below this is a section for 'Data Source Information' with the text 'Please choose a data source from the Report Center.'

At the bottom of the interface, there is a footer with 'Region 4', '© 2024, On Data Suite', and 'Version ODS-12.18.0'.

What Tomball PEIMS Team is working on now in ODS

- TISD is working on full Summer PEIMS Files.
 - Discipline Validation

The screenshot displays the OnPoint ODS interface. The top navigation bar includes 'OnPoint', 'Dashboards', 'My Dashboards', 'Student' (highlighted with a red box), 'Assessment', 'Staff', 'Finance', 'Accountability', and 'TSDS Rules'. The 'Focus List' dropdown is set to 'All Students'. The 'Report Search' field is empty. The 'Report Commands' section contains 'Create Report' and 'Load Last Report' buttons. The 'Data Source Information' section prompts the user to 'Please choose a data source from the Report Center.' The 'Student Report Center' sidebar lists various reports, with 'Discipline Validation' highlighted in red. The 'Student Data Validation' section lists several reports, including 'Discipline Validation' (highlighted in red), 'Discipline Incidents For Mutual Fighting Only 1 Offender', 'Discipline Records Without A Matching Attendance Record', 'Unauthorized Suspensions For Grade Levels Less Than 3rd Grade', 'Homeless Out of School Suspensions', 'FHSP Validation', 'Leaver Validation', and 'Miscellaneous Validation'. The 'Student Custom Reports' section lists various reports, with 'Discipline Reports' highlighted in green. The footer shows 'Region 4', '© 2024, On Data Suite', and 'Version 0F-12.18.0'.

Early Submissions Verifications with ODS

- TISD is working on these other submissions as well and running reports from ODS.

Bookmarks User Groups My Custom Reports Focus List File Center Support Training Search 101921 - Tomball ISD Kenneth

OnPoint Dashboards My Dashboards Student Assessment Staff Finance Accountability TSDS Rules Help Ticket

File and Upload Center

Data Sources

TSDS

- PEIMS
- Class Roster
- ECDS
- RF Tracker
- SPPI-14
- SELA
- Child Find
- PEIMS CTE Student Roster

Data Reconciliation

District

- PEIMS (Legacy)
- CTE Transfer Courses
- AVID
- Profile Images
- CRDC
- SCHOOL FORM
- T-TESS
- Teacher Appraisals
- BOY & Interim Assessment**
- Inferim & B.O.Y.

On Sync

TEAL

- CCMR EWS Supplement
- CCMR Tracker
- CCMR Verifier
- CCMR Outcome Bonus
- Accelerated Tester
- Prelim 4 Year Longitudinal Cohort
- Final Graduation Longitudinal Cohorts
- Staff Certifications
- Campus Closing the Gaps Domain Data Table

Student ID Merge

ACT

- ACT (High School)
- Pre ACT
- TSIA**
- Accuplacer
- TSIA 2
- Other Exams**
- IB
- Common Assessment
- TTAP

Legacy Files

College Board

- SAT
- AP
- PSAT 10/NMSQT
- PSAT 8/9
- NWEA MAP**
- Combo Student
- Class Assignment

Cambium / ETS / Pearson

- STAAR 3-8 & 3-8 ALT
- STAAR EOC & EOC ALT
- TELPAS
- TELPAS ALT
- CAF
- SDR / SIRS**
- STAAR 3-8 & 3-8 ALT SDR / SIRS
- STAAR EOC & EOC ALT SDR / SIRS
- TELPAS SDR / SIRS
- TELPAS ALT SDR / SIRS

[Click here to review the updated Knowledge Base \(KB\) article for instructions and specifications, prior to loading this file.](#)

Click to upload Child Find files

| File Name | Date Uploaded | Submission | Uploaded By |
|---|---------------|------------|--|
| 2023 - 2024 School Year | | | |
| 101921_000_2024TSDS_202401191208_Cf.xml | 2024-01-19 | CF | Heather Hernandez Info |
| 2022 - 2023 School Year | | | |
| 101921_000_2023TSDS_202307141125_Cf.xml | 2023-07-14 | CF | Kenneth Cloud Info |
| 2021 - 2022 School Year | | | |
| 101921_000_2022TSDS_202207280701_Cf.xml | 2023-05-18 | CF | Heather Hernandez Info |



TOMBALL ISD
DESTINATION EXCELLENCE

Thank you!!