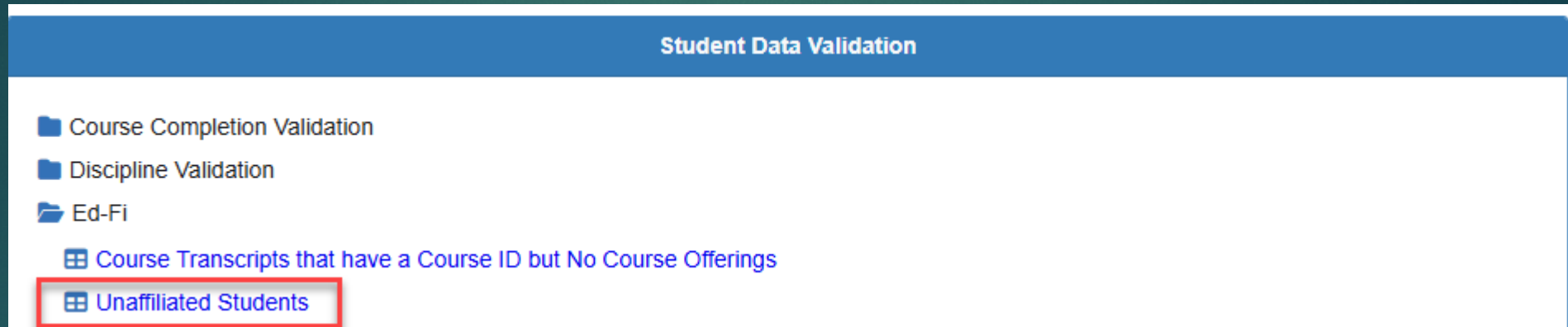




# Using OnData for Early Detection of Data Anomalies

CANDI IHNEN, ALVIN ISD

# Ed-Fi



## Unaffiliated Students

Student entity loaded into IOSD





Missing:

- Student School Association

- Student Education Organization Responsibility Association

A student who is not affiliated with at least one of these entities may not be promoted into TSDS.

# Fall LSAs

Student Data Validation	
	Fall Pre-Validation Limited Scope Attendance Audit Review (TEA Desk Audit)
	LSA Of Bilingual ESL Education Eligibility Coding On The Snapshot
	LSA Of Early Education Students With No SPED Setting Or Speech Therapy Only
	LSA Of Kindergarten Students Enrolled Under The Age Of Five

## LSA Of Bilingual ESL Education Eligibility Coding On The Snapshot

- This report should be blank
- Follow up on 7's; no parental permission

## Fall LSA Of Kindergarten Students Enrolled Under The Age Of Five (Also a Summer LSA)

- This report should be blank
- Check ADA eligibility
- Check grade level/Date of Birth



# Fall and Summer LSA

## Fall LSA Of Early Education Students With No SPED Setting Or With Speech Therapy Only

Fall LSA Of Early Education Students With No SPED Setting Or With Speech Therapy Only in 2024 - 2025 for All Campuses														
Show 25 entries		Column Options		Focus List		Search:								
SID	TX Unique Student ID	Local ID	Last	First	Mid	Gender	Grade	Eth / Race	D.O.B.	Campus	Grade	ADA Eligibility (100 Record)	Instructional Setting	Campus
24-25	24-25	24-25	24-25	24-25	24-25	24-25	24-25	24-25	24-25	24-25	24-25	24-25	24-25	24-25
Student A										(020901116) - Meridiana Elementary School	Early Education	(1) - Elig for full day attendance		
Student B										(020901115) - Dr. Red Duke Elementary School	Early Education	(2) - Elig for half day attendance		

This report *should* be blank. Let's look at one of these students

Student A is served in a PPCD class in the morning and has an instructional setting of 00

Current Scheduling (2024-25)					
View: <input checked="" type="radio"/> List <input type="radio"/> Matrix <input type="radio"/> Semester-Day <input type="radio"/> Weekday By Term					
Views: General Filters: *00-04 (YR = Year)					
Prd	Trm	Str Trm*	Stp Trm*	Course	Description
01	Y	01	04	0HRPPA	Homeroom PPCDAM

Special Education					
<input type="checkbox"/> IEP Continuer Indicator Edit					
Dates of Enrollment in Special Ed					
Start Date	Start Schl Yr	End Date	End Schl Year	Eval Code	Instr Set
02/07/2023	2023		0000		00

# Fall LSAs

## SAAH Coding Chart 1: ECSE Services and Pre-K

Coding Chart 1: ECSE Services and Pre-K													
	Student Age <sup>1</sup>	ADA Elig. Code	Instructional Setting Code	Grade Level	PPCD Ind.	ECI Ind	Child Count	ADA Elig. Code	Instructional Setting Code	Grade Level	PPCD Ind.	ECI Ind	Child Count
		Coding Information for Student Who Is Eligible for Both Special Education AND Free Pre-K						Coding Information for Student Who Is Eligible for Special Education BUT Ineligible for Free Pre-K <sup>2</sup>					
served in the pre-K classroom by pre-K and special education teachers for ½ day (at least 2 but fewer than 4 hours) <sup>3</sup>	3 or 4	2 half-day	40	pre-K	1	0	3	2 half-day	40	EE	1	0	3
served in the pre-K classroom by pre-K and special education teachers for full day (at least 4 hours) <sup>3</sup>	3 or 4	1 full-day	40	pre-K	1	0	3	1 full-day	40	EE	1	0	3
served in the pre-K classroom by pre-K teacher for ½ day (at least 2 but fewer than 4 hours) with indirect and/or consultative services by special education teacher less than 2 hrs/day	3 or 4	2 half-day	40	pre-K	1	0	3	5 ineligible half-day	40	EE	1	0	3
served in the pre-K classroom by pre-K teacher for full day (at least 4 hours) with indirect and/or consultative services by special education teacher less than 2 hrs/day	3 or 4	1 full-day	40	pre-K	1	0	3	4 ineligible full-day	40	EE	1	0	3
served in the ½ day pre-K classroom but leaves for special education and related services in a self-contained (S-C) environment less than 21% of the instructional day	3 or 4	2 half-day	41	pre-K	1	0	3	5 ineligible half-day	41	EE	1	0	3
served in the ½ day pre-K classroom but leaves for special education and related services in a S-C environment at least 21% but less than 50% of the instructional day	3 or 4	2 half-day	42	pre-K	1	0	3	5 ineligible half-day	42	EE	1	0	3
served in the ½ day pre-K classroom but leaves for special education and related services in a S-C environment at least 50% but less than 60% of the instructional day	3 or 4	2 half-day	43	pre-K	1	0	3	5 ineligible half-day	43	EE	1	0	3
served in the pre-K classroom for ½ day and in a S-C classroom for the other ½ day	3 or 4	1 full-day	43	pre-K	1	0	3	2 half-day	43	EE	1	0	3
served in the pre-K classroom by pre-K and special education teachers for ½ day and in a S-C classroom for the other ½ day	3 or 4	1 full-day	43	pre-K	1	0	3	1 full-day <sup>3</sup>	43	EE	1	0	3
served in the ½ day pre-K classroom but leaves for special education and related services in a S-C environment more than 60% of the instructional day	3 or 4	2 half-day	44	pre-K	1	0	3	5 ineligible half-day	44	EE	1	0	3
served in a S-C classroom by a special education teacher for at least 2 hours but fewer than 4 hours each day (Students in this setting receive only special education and related services.) <sup>4</sup>	3 or 4	2 half-day	45	EE	1	0	3	2 half-day	45	EE	1	0	3
served in a S-C classroom by a special education teacher for at least 4 hours each day (Students in this setting receive only special education and related services.) <sup>4</sup>	3 or 4	1 full-day	45	EE	1	0	3	1 full-day	45	EE	1	0	3
served in the ½ day pre-K classroom and the only sp. ed. svc. the student receives is 1 hour speech therapy/wk	3 or 4	2 half-day	00	pre-K	1	0	3	5 ineligible half-day	00	EE	1	0	3

Note: The examples in this chart related to pre-K programs assume that your district provides both a 3-year-old pre-K program and a 4-year-old pre-K program. For pre-K eligibility requirements, see [7.2 Eligibility](#). ADA eligibility code rules:



# Fall LSAs

Coding Chart 1: ECSE Services and Pre-K													
	Student Age <sup>1</sup>	ADA Elig. Code	Instructional Setting Code	Grade Level	PPCD Ind.	ECI Ind	Child Count	ADA Elig. Code	Instructional Setting Code	Grade Level	PPCD Ind.	ECI Ind	Child Count
		Coding Information for Student Who Is Eligible for Both Special Education AND Free Pre-K						Coding Information for Student Who Is Eligible for Special Education BUT Ineligible for Free Pre-K <sup>2</sup>					
served in the pre-K classroom by pre-K and special education teachers for ½ day (at least 2 but fewer than 4 hours) <sup>3</sup>	3 or 4	2 half-day	40	pre-K	1	0	3	2 half-day	40	EE	1	0	3
served in a S-C classroom by a special education teacher for at least 4 hours each day (Students in this setting receive only special education and related services.) <sup>4</sup>	3 or 4	1 full-day	45	EE	1	0	3	1 full-day	45	EE	1	0	3
served in the ½ day pre-K classroom and the only sp. ed. svc. the student receives is 1 hour speech therapy/wk	3 or 4	2 half-day	00	pre-K	1	0	3	5 ineligible half-day	00	EE	1	0	3

Note: The examples in this chart related to pre-K programs assume that your district provides both a 3-year-old pre-K program and a 4-year-old pre-K program. For pre-K eligibility requirements, see 7.2 Eligibility. ADA eligibility code rules:

General: 0 = enrolled fewer than 2 hours per day, 2 = enrolled 2+ but fewer than 4 hours per day, 1 = enrolled at least 4 hours per day

Homebound: 0 = enrolled fewer than 2 hours per week, 2 = enrolled 2+ but fewer than 4 hours per week, 1 = enrolled at least 4 hours per week

Students whose only special education service is speech therapy and who are served fewer than 2 hours each day are coded with an ADA eligibility code of 0.

Is this student eligible for PK?

- Yes – Update grade level
- No – Update ADA code
- Student will come off LSA Report

Entry/Withdrawal						
Views:		General ▼	Filters: *Skyward Default ▼			
Entity	Entry ▼	Code	School	Schl Nbr	Calendar	Withdrawal
115	08/13/2024	2	115	0115	115	

# Fall LSAs

## Fall LSA Of Early Education Students With No SPED Setting Or With Speech Therapy Only

Fall LSA Of Early Education Students With No SPED Setting Or With Speech Therapy Only in 2024 - 2025 for All Campuses

Show 25 entries Column Options Focus List

Search:

SID	TX Unique Student ID	Local ID	Last	First	Mid	Gender	Grade	Eth / Race	D.O.B.	Campus	Grade	ADA Eligibility (100 Record)	Instructional Setting	Campus
24-25	24-25	24-25	24-25	24-25	24-25	24-25	24-25	24-25	24-25	24-25	24-25	24-25	24-25	24-25
Student A										(020901116) - Meridiana Elementary School	Early Education	(1) - Elig for full day attendance		
Student B										(020901115) - Dr. Red Duke Elementary School	Early Education	(2) - Elig for half day attendance		

Student B is served weekly for speech only and has an instructional setting of 00

Current Scheduling (2024-25)

View: ☒ List ☐ Matrix ☐ Semester-Day ☐ Weekday By Term

Views: General Filters: \*00-04

Prd Trm Str Trm\* Stp Trm\* Course

☐ IEP Continuer Indicator Edit

Dates of Enrollment in Special Ed







Start Date	Start Schl Yr	End Date	End Schl Year	Eval Code	Instr Set
02/07/2023	2023		0000		00

Update ADA to 0  
Student will come off LSA Report



# Summer LSAs

## Summer Limited Scope Attendance Audit Review (TEA Desk Audit)

-  LSA Of Dyslexia Services Coded 02 Or 03 Without Code 01
-  LSA Of Early Education Students With No SPED Setting Or Speech Therapy Only
-  LSA Of Kindergarten Students Enrolled Under The Age Of Five
-  LSA Of Parental Denial Of Students With Eligible Bilingual ESL Days
-  LSA Of Pregnancy Related Services
-  LSA Of Tracks Reporting Less Than Allowable Minutes Or Days




# Summer LSAs

## LSA of Dyslexia Services Coded 02 or 03 Without Code 01

This report identifies students who are receiving dyslexia instruction or has modifications and/or accommodations but are not under an IEP or a 504 plan. If no 01,

- How were they identified?
- Were students who received the allotment properly identified?

**Dyslexia Query: 2023-2024**

- **Coding reminder: If services are provided as part of IEP or 504 plan, don't forget the 01 dyslexia services code (TWEDS Code Table C224)**
  - **Documentation:**
    - ARD/IEP for audited school year, OR
    - 504 plan, OR
    - Other identifying documentation (RTI: Response to Intervention)

# Summer LSAs

## LSA Of Parental Denial Of Students With Eligible Bilingual ESL Days

Students who have a parent who has denied EB services have eligible EB days.

- This report may not be blank

### LSA Of Parental Denial Of Students With Eligible Bilingual ESL Days 2023 - 2024 for All Campuses

Show 25 entries Column Options Focus List

SID	TX Unique Student ID	Local ID	Last	First	Mid	Gender	Grade	Eth / Race	D.O.B.	Campus	Grade	Parental Permission	Total Eligible Bilingual/ESL Days Present
23-24	23-24	23-24	23-24	23-24	23-24	23-24	23-24	23-24	23-24	23-24	23-24	23-24	23-24
Student A										(020901043) - G W Harby J H	8	C	41



# Summer LSAs

## LSA Of Parental Denial Of Students With Eligible Bilingual ESL Days

Students who have a parent who has denied EB services have eligible EB days.

- Check EB dates
- Check enrollment dates

**Emergent Bilingual**

Home Language Code:  Survey Lang Date:

☐ Prior Year Bil/ESL Summer School

Most Years' Classification as an EB Student:  Years in US Schools:

Views:  Filters:

Start Date	School Year	End Date	School Year	EB Served	Par Perm
▶ 10/12/2023	2024		0000	Y	C
▶ 08/15/2019	2020	10/12/2023	2024	Y	K

- This student started out the school year receiving services.
- Verify parental permission dates
- Student remains on report

Entry/Withdrawal								
Views: <input type="text" value="General"/> Filters: <input type="text" value="*Skyward Default"/>								
Entity	Entry	Code	School	Schl Nbr	Calendar	Withdrawal	Code	Grad Year
002	08/14/2024	1	002	0002	002			2028
043	08/11/2023	1	043	0043	043	06/01/2024	YE	2028

# Summer LSAs

## LSA Of Pregnancy Related Students

What to look for:

- Eligible PRS Days
- Give names to PRS Coordinator
  - PRS Date
  - CEHI Date
  - Withdrawal Date
- Review TSDS report when available (detailed by 6 week periods)
- Making sure the dates are entered correctly will ensure CTE funding is not being generated while a student is receiving CEHI services.



# Summer LSAs

## LSA Of Tracks Reporting Less Than Allowable Minutes Or Days - District Summary

What to look for:

- Calendar Track
  - Operational Minutes
  - Waiver Minutes
  - Review calendar for missing days/reporting periods

LSA Of Tracks Reporting Less Than Allowable Minutes Or Days - District Summary

Campus ID	Campus Name	Track	Instructional Program Type	Days Taught	Total School Day Operational Minutes	Total School Day Instructional Minutes	Total School Day Waiver Minutes	Total Staff Development (01) Waiver Minutes	Total Missed School Days (02) Waiver Minutes	Total Low Attendance School Days (04) Waiver Minutes	Total JJAEP School Days (05) Waiver Minutes	Total Other School Days (99) Waiver Minutes	Total Minutes
		01	01	167	75150	0	420	420	0	0	0	0	75570

# Funding Data Validation

## Funding Data Validation

-  CTE/Tech Apps Course Completion Matrix with No CTE Contact Hours
-  Early Education Students With A Special Education Setting Of Mainstream
-  Fall CTE Class Service IDs With Less Than 45 Minutes
-  Fall Potential Compensatory Education Eco Dis/Census Tiers Miscoding
-  PK Students With September 1st Age of 5 Years Old Or Older Showing Eligible Days
-  Prekindergarten Students Enrolled Without Proper PEIMS Code
-  Students Coded Ineligible Or Not In Membership On Snapshot And Showing Eligible Days
-  Student CTE Attendance Service ID and Course Completion CTE Service ID Mismatches
-  Student Excess Contact Hour Summary
-  Students Expelled To A County JJAEP That Do Not Report Ineligible Attendance
-  Students With Homebound Or Hospital Code And CTE Hours In Same Six Weeks Period
-  Students With Perfect Attendance And No Course Completion Indicator
-  Students With September 1st Age Over 21 And Showing Eligible Days



# Funding Validation

- CTE/Tech Apps Course Completion Matrix with No CTE Contact Hours –
  - Verify no contact hours should be on course (Special Ed, No CTE teacher)
- Early Education Students With A Special Education Setting Of Mainstream
  - Does your district have mainstream for EE students?
  - Instructional Setting
  - Course
  - ADA
  - Share with SPED department

Coding Chart 1: ECSE Services and Pre-K															
	Student Age <sup>1</sup>	ADA Elig. Code	Instructional Setting Code	Grade Level	PPCD Ind.	ECI Ind.	Child Count	ADA Elig. Code	Instructional Setting Code	Grade Level	PPCD Ind.	ECI Ind.	Child Count		
		Coding Information for Student Who Is Eligible for Both Special Education AND Free Pre-K							Coding Information for Student Who Is Eligible for Special Education BUT Ineligible for Free Pre-K <sup>2</sup>						
served in the pre-K classroom by pre-K and special education teachers for ½ day (at least 2 but fewer than 4 hours) <sup>3</sup>	3 or 4	2 half-day	40	pre-K	1	0	3	2 half-day	40	EE	1	0	3		
served in the pre-K classroom by pre-K and special education teachers for full day (at least 4 hours) <sup>3</sup>	3 or 4	1 full-day	40	pre-K	1	0	3	1 full-day	40	EE	1	0	3		
served in the pre-K classroom by pre-K teacher for ½ day (at least 2 but fewer than 4 hours) with indirect and/or consultative services by special education teacher less than 2 hrs/day	3 or 4	2 half-day	40	pre-K	1	0	3	5 ineligible half-day	40	EE	1	0	3		
served in the pre-K classroom by pre-K teacher for full day (at least 4 hours) with indirect and/or consultative services by special education teacher less than 2 hrs/day	3 or 4	1 full-day	40	pre-K	1	0	3	4 ineligible full-day	40	EE	1	0	3		
served in the ½ day pre-K classroom but leaves for special education and related services in a self-contained (S-C) environment less than 21% of the instructional day	3 or 4	2 half-day	41	pre-K	1	0	3	5 ineligible half-day	41	EE	1	0	3		
served in the ½ day pre-K classroom but leaves for special education and related services in a S-C environment at least 21% but less than 50% of the instructional day	3 or 4	2 half-day	42	pre-K	1	0	3	5 ineligible half-day	42	EE	1	0	3		
served in the ½ day pre-K classroom but leaves for special education and related services in a S-C environment at least 50% but less than 60% of the instructional day	3 or 4	2 half-day	43	pre-K	1	0	3	5 ineligible half-day	43	EE	1	0	3		
served in the pre-K classroom for ½ day and in a S-C classroom for the other ½ day	3 or 4	1 full-day	43	pre-K	1	0	3	2 half-day	43	EE	1	0	3		
served in the pre-K classroom by pre-K and special education teachers for ½ day and in a S-C classroom for the other ½ day	3 or 4	1 full-day	43	pre-K	1	0	3	1 full-day <sup>3</sup>	43	EE	1	0	3		
served in the ½ day pre-K classroom but leaves for special education and related services in a S-C environment more than 60% of the instructional day	3 or 4	2 half-day	44	pre-K	1	0	3	5 ineligible half-day	44	EE	1	0	3		
served in a S-C classroom by a special education teacher for at least 2 hours but fewer than 4 hours each day (Students in this setting receive only special education and related services.) <sup>4</sup>	3 or 4	2 half-day	45	EE	1	0	3	2 half-day	45	EE	1	0	3		
served in a S-C classroom by a special education teacher for at least 4 hours each day (Students in this setting receive only special education and related services.) <sup>4</sup>	3 or 4	1 full-day	45	EE	1	0	3	1 full-day	45	EE	1	0	3		
served in the ½ day pre-K classroom and the only sp. ed. svc. the student receives is 1 hour speech therapy/wk	3 or 4	2 half-day	00	pre-K	1	0	3	5 ineligible half-day	00	EE	1	0	3		

Note: The examples in this chart related to early childhood assume that your district provides both a 3-year-old early childhood program and a 4-year-old early childhood program. For early childhood programs that only provide a 3-year-old early childhood program, the ADA eligibility code is 00.



# Funding Validation

## Fall CTE Class Service IDs With Less Than 45 Minutes

- Check bell schedule
- Adjustments will be needed if found to be accurate
- Based on responsibility records

## Fall Potential Compensatory Education Eco Dis/Census Tiers Miscoding

## PK Students With September 1st Age of 5 Years Old Or Older Showing Eligible Days

- Review entry record
- Is there a parent retention request?
- Should the PK Eligible Previous Year be checked?
- Should be blank prior to submission

## Prekindergarten Students Enrolled Without Proper PEIMS Code

- How did the PK student qualify?
- Clean throughout the year. Should be blank prior to submission.



# Funding Validation

## Students Coded Ineligible Or Not In Membership On Snapshot And Showing Eligible Days

- Possible
- Review entries

## Student CTE Attendance Service ID and Course Completion CTE Service ID Mismatches

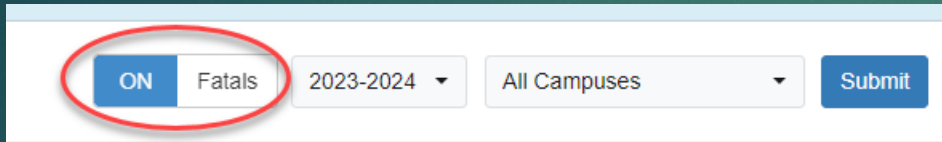
- Review at semester and end of year
- How many days are in a semester?
- Did the student withdraw?
  - Large difference between CTE days vs days in semester – reasonable that there is no course completion
- CTE days in 3 and 6 – verify grades in S1 and S2, Was credit received? Investigate why no course completion is building

CTE Attendance Service ID	CTE Reporting Period	CTE-V1	CTE-V2	CTE-V3
(12701300) - Career Preparation I	1, 2, 3, 4, 5, 6	0 !	167	0
(03580500) - Digital Art and Animation	1, 2, 3, 4, 5, 6	134 !	0	0
(03580140) - Fundamentals of Computer Science	1, 2, 3	63	0	0
(13000200) - Principles of Agriculture, Food, and Natural Resources	1, 2, 3	59	0	0

# Funding Validation

## Student Excess Contact Hour Summary

- Share with stakeholders
- Check for fatals prior to submission



ON Fatals 2023-2024 All Campuses Submit

## Students Expelled To A County JJAEP That Do Not Report Ineligible Attendance

- Verify ADA
- Did the students serve days?

## Students With Homebound Or Hospital Code And CTE Hours In Same Six Weeks Period

- Review dates
- Review attendance records
- CTE days + HB days should not be greater than days in the reporting period