

Student Custom Reports

Folder	Report	Summary	Usage
Economic Disadvantage Reports	Economic Disadvantage Year Comparison Percentages	This report counts students coded Economic Disadvantage (codes 01, 02, 99) from Fall or Summer PEIMS, along with the percentage of eco dis students compared to the total population for each campus and district.	Identify students coded as economic disadvantage for Fall snapshot or cumulative Summer count and review the total population along with percents from each data collection. Can also be used for accountability measures. Use the drop down to change from Fall to Summer. Select the year dropdown to choose how many years of data to display.
	Erate Report	This report will display total students and students coded Economic Disadvantage via the free and reduced lunch (codes '01', '02' and '99') from Fall PEIMS and includes percentages by campus.	Use this report to help with ERATE
	Fall Eco Dis Percent in Membership	Report will display a percent of students who were "in membership" (ADA codes 1-8) on Fall Snapshot that were also coded Economic Disadvantage (codes 01, 02, 99).	Some areas in Accountability evaluates percentage of students coded as being in membership who are also economic disadvantage at Fall snapshot.
Emergent Bilingual / English Learner	EB / EL Services Survey	The EB/EL Services Survey report gives the user a snapshot of all EB/Bilingual/ESL services related to PEIMS fall reporting.	Use the report to verify coding related to Emergent Bilingual/English Learner, ESL, Bilingual, Alternative Language Methods and Parental Permission data. The report includes percentages and can be run for multiple years for longitudinal study.
	English Learner Year Comparison Percentages	This report counts students coded EL (EB) from Fall or Summer PEIMS, along with the percentage of EL students compared to the total population for each campus and district.	Identify students coded as EL (EB) for Fall snapshot or cumulative Summer count, and review the total population along with percents from each data collection. Can also be used for accountability measures. Use the drop down to change from Fall to Summer. Select the year dropdown to choose how many years of data to display.

Graduation / Dropouts / Cohorts	Cohort Preliminary Preview	This report provides a count by campus and all campuses summary for students in the cohort Prelim 4 Year Longitudinal file from TEAL, along with counts for the leaver and current year statuses of those students. Note: Requires the TEAL>Prelim 4 Year Longitudinal file to be loaded in the File Center. See https://kb.ondatasuite.com/knowledge-base/prelim-4-year-longitudinal/ for further information on loading files.	<ul style="list-style-type: none"> • Use this report to review current year PEIMS reporting information for the preliminary cohorts TEA has appropriated to your district in the November time-frame. • Ensure that cohort students with No PEIMS Record are accounted for as a mover to another Texas public school, otherwise you might be missing PEIMS coding to account for the student. • Ultimately, this report should be used to help keep a running tally of your TEA preliminary cohorts during the current school year.
	Leaver Dropout Recovery 7 th – 12 th	This report provides a count by campus, grade level, and all campuses summary for all prior year 7-12 grade students reported to PEIMS, along with counts for the current year statuses of those students.	Use this report to aid with the dropout recovery process prior to the end of the school-start window the last Friday in September. It can also be used to accurately report PEIMS information for the Fall submission.
	Leaver FHSP Distinguished with Endorsement Breakdown	This report displays fall leaver students at the LEA or a specific campus who have completed their FHSP Distinguished Level Achievement (code 2) and whether they have completed endorsements.	Check for proper coding on FHSP Distinguished level achievement and endorsements. Students who have completed FHSP Distinguished level must have at least 1 endorsement.
	Preliminary Special Programs Graduation Rates	This report displays preliminary graduation rates for many special programs including those found in RDA reporting based on senior leaver records for the year selected (not longitudinal graduation rates). Note: This report is not based on the preliminary cohort files produced by TEA in November therefore the base file of seniors might not be an accurate representation of a particular year's cohort class.	Use this report to review potential coding errors related to leaver graduate reporting for special program groups.
LEA / Campus	Campus Calendar Number Days by Reporting Periods	This report provides the number of days taught by semester and total for all campuses' instructional tracks and program types. It also includes the six weeks reporting period begin and end dates and six weeks number of days taught at the Details level.	Review campus number of days taught for all categories – reporting period, semester, total – at the instructional track and/or instructional program type level. This can also be used to review 2019-2020 second semester calendar reporting changes due to Covid-19.

LEA / Campus	LEA Gifted Talented Program	This report displays the LEA's gifted talented programs which started being reported to PEIMS fall during the 2019-2020 school year.	Review report to ensure accurate PEIMS fall reporting of the LEA's gifted talented programs.
	LEA Programs of Study	This report displays the LEA's programs of study by year beginning with first year of reporting 2019-2020.	Review report to ensure accurate PEIMS fall reporting of the LEA's programs of study.
PEIMS Summary and Review Reports	CCMR PEIMS Checklist	This report displays the PEIMS elements that affect the CCMR area of state accountability.	Use this report to review accuracy of PEIMS reporting, which significantly impacts state accountability ratings.
	Fall Leaver Data Review	The Fall Leaver Data Review Summary displays student Leaver counts and percentages as of the October snapshot date from the fall PEIMS submission. A difference column compares year to year increases/decreases.	Review Leaver by counts and percentages for multi-year comparisons at the district level or by campus. This is very similar to the Fall dashboard student but can be exported to Excel.
	Fall PEIMS Checklist	This report displays certain data from Fall PEIMS across multiple years.	Audit Fall PEIMS data by reviewing prior year(s) reporting. Inconsistencies should be investigated.
	Fall Student Data Review	The Fall Student Data Review Summary displays student counts and percentages as of the October snapshot date from the Fall PEIMS submission. A difference column compares year to year increases/decreases.	Review student groups by counts and percentages for multi-year comparisons at the district level or by campus. This is very similar to the Fall Dashboard but can be exported to Excel.
	Snapshot Enrollment Detail	This report lists student demographic and special program coding as reported in the Fall PEIMS submission. Most codes that have a value other than 0 or blank are highlighted in yellow on the display.	View students alongside how they are coded for various program areas on the PEIMS fall snapshot. Review for accuracy. Use Excel export to filter for various programs in combinations.
Special Programs	At Risk Criteria Percentages	This report displays a count of all students by campus coded At Risk in Fall PEIMS, and each At Risk criteria that can be determined based on data loads, along with the percentages of those At Risk criteria based on the At Risk population.	Use this report to analyze different At Risk criteria affects on the At Risk student population by Campus and LEA wide.

Special Programs	Ethnicity & Special Program Trends	Year to year trend line graphs and chart representation for selected ethnicity and special program filters.	Allows special program administrators at campus and district levels to review participation across years. Also can be used to see how ethnic populations have trended over time. Additionally, can be viewed by PEIMS personnel for data accuracy by comparing multiple years of information.
	Fall Special Program Counts	Fall snapshot count by grade level of students in special programs that may be filtered by year, campus and/or grade. Also includes a grand total at the end to drill into detailed lists of students in the particular special program.	Allows special program administrators at campus and district levels to review participation across years. Additionally, can be viewed by PEIMS personnel for data accuracy by comparing multiple years of information and to use for grant applications.
	Potential At Risk Criteria	There are 15 reasons a student might be coded at risk. This report helps identify 12 of those criteria. If a student has at least one of the potential criterion marked as a Y, they will be included in the report.	Use this report to review reasons why a student might be coded at risk or to identify students who potentially might need to be classified as at risk who are currently not.
SPED	Fall Student Special Ed Program Enrollment	This report displays fall special education program enrollment information by student.	Usage: Use this report to ensure accurate special education reporting for the PEIMS fall submission.
	SPED Student Instructional Settings by Six Weeks	This report displays special education students' special education information by six weeks reporting. It includes the primary disability, instructional setting(s), total special education eligible days, and total eligible special education mainstream days if applicable for every reporting period.	Use this report to view special education instructional setting changes throughout the school year for individual students. Select multiple years to review information longitudinally. The report can also be used to highlight how each individual student's instructional settings and eligible days affect special education funding and the necessity of accurate reporting. Additionally, use a focus list to narrow down to a specific instructional setting and review changes across time for evaluation of effective programs that increase education time in regular classrooms (State Performance Plan-SPP 5).

SPED	Special Education Year Comparison Percentages	This report counts students coded special education from Fall or Summer PEIMS, along with the percentage of special education students compared to the total population for each campus and district.	Identify students coded as special education for Fall snapshot or cumulative Summer count, and review the total population along with percents from each data collection. Can also be used for accountability measures. Use the drop down to change from Fall to Summer. Select the year dropdown to choose how many years of data to display.
Miscellaneous	Fall Snapshot Enrollment History	This report pulls students from a base year fall snapshot and displays all selected preceding years' campus and grade elements by year.	Enrollment reviews for individual students
	KG Students with PK Indicators and No Prior Year Enrollment	This report has several components including LEA and campus sums of prior year PK students who are attending KG in current year, current year KG students, a % of these prior year PK students to current year KG students, and all of the PK indicators for current year KG students who did not attend the prior year.	Use this report to analyze opportunities for increased PK enrollment at the LEA and/or for specific campuses.
	Students Continuously Enrolled Fall Snapshot	This report displays students who have been continuously enrolled from a base year fall snapshot to preceding years' fall snapshot. The campus and grade level will be shown for all years selected.	Review for number of different reasons including accountability, end of year awards, GPA considerations, etc.
	Students First Time Reported in Fall PEIMS Summary (New to District)	This report displays by year fall PEIMS students who have never been reported in any of the prior year fall or summer PEIMS submissions.	Use this report to find students who have never attended your district in the past.