

## Student Data Validation Reports

Folder	Report	Summary	Usage
Ed-Fi	Unaffiliated Students	Students on this screen are missing the following entity: <ul style="list-style-type: none"> <li>• StudentSchoolAssociation</li> <li>• StudentEducationOrganizationResponsibilityAssociation</li> </ul>	A student who is not affiliated with at least one of these entities may not be promoted into TSDS.
Fall Pre-Validation Limited Scope Audit Review (TEA Desk Audit)	LSA of Bilingual ESL Education Eligibility Coding on the Snapshot	This report is a reflection of the TEA desk audit that will provide a list of students coded Bil or ESL but do not have a parental consent indicator. ( Parental denial/no response/parent not contacted)	Verify coding for Bil/ESL student's LEP codes and Parent Permission codes. <b>NOTE:</b> Documentation should include – (Home Language Survey, Student Language Survey, LPAC recommendation, Parental consent)
	LSA of Early Education Students with No SPED Setting or Speech Therapy Only	This report is a reflection of the TEA desk audit that will provide a list of EE students without a SE Instructional setting or an instructional setting of Speech Only. <b>NOTE:</b> Students marked as EE but not SPED will have no Instructional setting and display "blanks".	Verify EE student's Instructional settings and ADA codes for funding. <b>NOTE:</b> Documentation (ARD/IEP) should be in place to verify students coding for audit purposes.
	LSA of Kindergarten Students Enrolled Under the Age of Five	This report will display a list of students who are coded as grade level KG, but are not yet 5 years old as of September 1st.	Use this report to locate students whose grade level or birth date is being reported inaccurately.
Funding Data Validation	Early Education Students with A Special Education Setting of Mainstream	This report is a reflection of the TEA desk audit that will provide a list of EE students who have SPED Mainstream days.	Verify EE student's SPED Instructional Setting(s) and days eligible for funding. <b>NOTE:</b> To generate SPED funding, a certified special education teacher must provide services to the student under the 2-through-4-hour rule as applicable to meet the individual needs of the student.

Funding Data Validation	Fall CTE Class Service IDs with Less Than 45 Minutes	This report will trigger a list of CTE courses who do not appear to be meeting for the 45 min per days required for funding, along with the campus, teacher, service ID, and minutes associated with the class.	Locate CTE courses that are not eligible for funding. Check to ensure minutes were entered into SIS correctly for accurate reporting, and if so, then strive to extend the length of bell schedule minutes for each course in order to claim funding.
	Fall Potential Compensatory Education Eco Dis / Census Tiers Miscoding	This report lists Fall PEIMS students potentially miscoded and preventing them from qualifying for State Compensatory Education (SCE).Funding.	This report is intended to assist with reconciling the various student populations and reporting related to Fall PEIMS reporting for SCE funding. Review this report to verify student coding in these four areas is accurate. Students on this report may be accurately reported in PEIMS; thus they do NOT qualify for SCE funding. The report is intended to assist in reviewing who those students are and why they are not funded for SCE. These students will NOT be in the counts on the <a href="#">HB3 Compensatory Education – Eco Dis/Census Tiers Report</a> .
	PK Students with September 1 <sup>st</sup> Age of 5 Years Old or Older Showing Eligible Days	This report will display a list of students who are coded as grade level PK, but 5 years old, or above, as of September 1st who have sum of Total Eligible Days Present – E0937 > 0 and PK Eligible Prev Year Indicator – E1649 = 0 .	Use this report to locate students whose grade level or birth date is being reported inaccurately, who are receiving eligible days funding when they should only be getting ineligible days, or the PK Eligible Prev Year Indicator hasn't been updated to 1.
	Prekindergarten Students Enrolled Without Proper PEIMS Code	This report will display a list of students who are coded as PK, but have no special program coded that would qualify them as eligible for PK funding and have eligible days present.	Use this report to ensure that PK students who have eligible days present also have at least one special program coded to qualify for funding, or

			the reverse, that ineligible PK students do not receive eligible days present.
Funding Data Validation	Students Coded Ineligible or Not in Membership on Snapshot and Showing Eligible Days	This report will display a list of students who are coded as fall snapshot ADA eligibility ineligible-half day or full day or not in membership and have summer eligible days present.	Use this report to locate students who may be receiving funding who should not be.
Leaver Validation	Leaver Graduates Without Fall or Summer Enrollment Records	This report displays students who have a leaver graduate record (leaver reason code = 01) but have no fall or summer enrollment records for the year they graduated. <b>Note:</b> Same report exists under the Student>Student Data Validation>Leaver Validation folder and the Accountability>State: Accountability Report Center>A-F Rating System>Domain: Companion Reports folder	Review coding to ensure that students should be coded as a leaver graduate or that graduates aren't missing fall and/or summer enrollment records. <b>Note:</b> Students coded ADA Eligibility (E0787) 0 who aren't enrolled on snapshot will be included in this report.
Miscellaneous Validation	Home/Student Language Change Errors	This report will display students who have either a home language or student language code reported differently than what their original code was.	Review this report to see if changes need to made to Home or Student Language codes to capture original coding.
	Fall Potential Emergent Bilingual Miscoding	This report will display students who are not currently fall emergent bilingual students (emergent bilingual indicator code = 0), but have been coded emergent bilingual in prior year(s).	Review this report to see if current fall emergent bilingual coding needs to be corrected due to prior years reporting.