THE CFO & PEIMS CONNECTION

Northwest ISD
Jonathan Pastusek, CFO
Jennifer Allen, PEIMS Coordinator

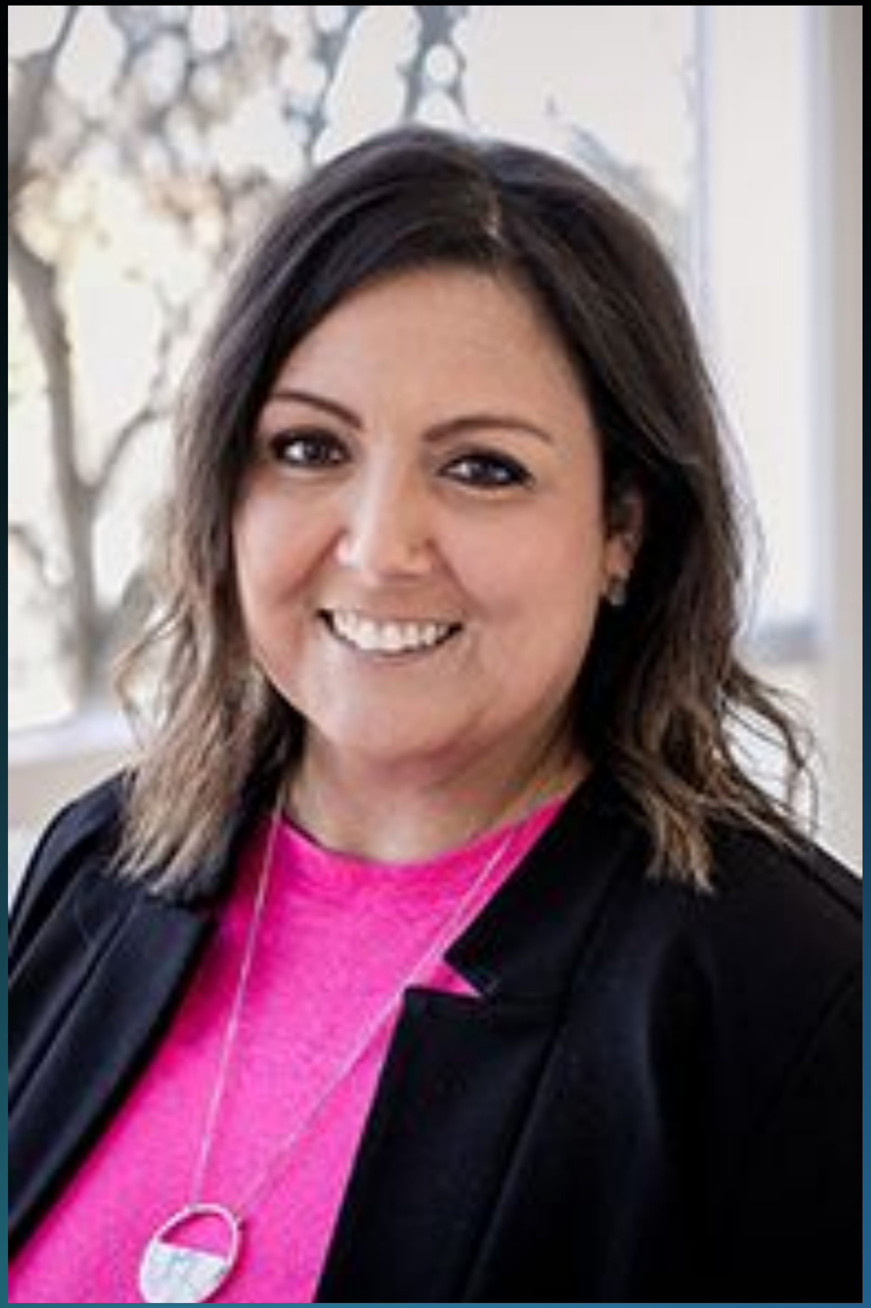
Learning Objectives

- ➔ Does your district CFO and PEIMS Coordinator communicate? If so, how often?
- ➔ Do you understand how PEIMS data impacts funding, state reporting, and FIRST Rating?
- ➔ Learn how one district's CFO and PEIMS Coordinator work together to ensure accurate data reporting to TEA.
- ➔ Takeaway strategies to use in your own district.

Your Presenter

Jennifer Allen
District PEIMS Coordinator
Northwest ISD
jallen01@nisdtx.org

- 17 years Public Education Experience
- 8 years as PEIMS Coordinator
- TASBO Certified
    - RTSBA
    - TASBO Teacher and Presenter
    - TASBO PEIMS Mentor
    - TASBO PEIMS Vice-Chair
    - OnDataSuite Presenter



Your Presenter

Jonathan Pastusek
Chief Financial Officer
Northwest ISD
Jonathan.Pastusek@nisdtx.org

- School Finance - CFO for 11 Years
  - 5 years - Bowie ISD (1,700 students)
  - 6 years - Northwest ISD (33,000 students)
- TASBO
  - President of Region 9 Affiliate - Multiple Terms
  - RTSBA
  - TASBO Certification Presenter
  - TASBO/TASA Conference Presenter
  - TASBO Webinar Presenter

Our District - Northwest ISD

Staff and Students

- 33,000 students
- 3800 staff
- Fast Growth

Software

- ERP/HR/Finance is eFinancePLUS
- SIS/Student is eSchoolPLUS

Location

- North of Fort Worth
- 3 Counties
- 14 municipalities
- 234 square miles

Finance Accolades

- FIRST Rating is ‘A - Superior’ for 23 consecutive years

Collaboration - PEIMS and Finance

NISD

What information might a CFO need from a PEIMS Coordinator?

- ➔ Student Enrollment Numbers
- ➔ Staff FTE Numbers
- ➔ Number of Staff as 087
- ➔ Student Numbers by PIC
- ➔ Refined ADA per Six Weeks
- ➔ ADA/FTE for Special Populations
- ➔ TSDS Reports
- ➔ Historial PEIMS Data
- ➔ Class Counts/Master Schedule

PEIMS Staff Coding Basics

NISD

PEIMS Coding and the Finance Connection

Every staff member at a school district has a PEIMS StaffClassification code or AuxiliaryRoleID

- Coding predetermined by TEA
- From Superintendent to an Electrician

StaffClassification

- Professional Staff
- Paraprofessional Staff in classroom

AuxiliaryRoleID

- Campus Paraprofessionals
- District Paraprofessionals
- Hourly employees

Fall PEIMS and Staff Data

- StaffClassification (C021) *(Role ID)*
- StaffService (C343) *(Service ID)*
- PayrollProgramIntent (C147P) *(PIC)*
- PopulationServed (C030) *(Pop Serve)*
- Long Term Substitutes (Staff Entity GR3)
- Contracted Staff (Staff Entity GR1,2,3)
- PayrollObject (C159P)
- PayrollFunction (C146P)
- PayrollActivity (C018)
- AuxiliaryRoleId (C213)

…and many more which have an HR focus,too!

New This Year (2025-2026)

- **YearsTRATeachingExperience** indicates the number of verifiable years of teaching experience as a classroom teacher as described in TEC §48.158.
- **LEADeterminedTRAEligibility** indicates the local education agency (LEA) has determined the teacher (StaffClassification is 087) is employed by a school system and teaches not less than an average of four hours each day, in an academic instructional setting or a career and technology educational setting.

Finance Basics

Why is this Important?

From a Funding Standpoint:

- Revenue Projection
  - Template, ADA, Enrollment by PIC
- Expenditures/Budget
  - PIC budgeting
    - Helps to determine how much money to expect
    - Look at by PIC and how much to spend - certain regulations of 55%
    - How many teachers to hire
    - Master schedule/Class counts
- Reviewing Data
  - Six Weeks reports and why critical
- Importance of Accuracy
  - Decision making for a District

Why is this Important?

Revenue Projection

- Revenue Template (Omar’s, TASBO, others)
- Enrollment
- Average Daily Attendance
- Enrollment by PIC/Special Populations
- New - Teacher Counts by Years of Experience

			From Date Entry
8	**Funding Elements**		
9	**Students**		
10	1.	Refined Average Daily Attendance (ADA)	31,206.120
11	2.	Regular Program ADA (Line 1 - Line 3 - Line 4)	26,171.544
12	3.	Special Education FTEs (Link to Detail Report)	1,855.707
13	4.	Career & Technology FTEs	3,178.869
14	5.	Weighted ADA (WADA) (Link to Detail Report)	43,861.086
15	6.	PEIMS Enrollment	33,198
16	**Property Values**		
17	7.	2024 State Certified Property Value ("T2" value)	37,988,312,603
18	8.	2025 State Certified Property Value ("T2" value)	41,190,000,000
19	**Tax Rates and Collections**		
20	9.	2025-26 M&O Tax Rate	$0.66310
21	10.	2025-26 Tier I M&O Tax Rate	$0.58310
22	11.	2025-26 Maximum Compressed Tax Rate	$0.58310
23	12.	2025-26 M&O Tax Collections (Link to Detail Report)	$267,668,272
24	13.	2025-26 I&S Tax Rate	$0.42100
25	14.	2025-26 I&S Tax Collections	$171,675,801
26	15.	2025-26 Total Tax Collections	$439,344,073
27	16.	2025-26 Total Tax Levy	N/A
28	**Funding Components**		
29	17.	District Basic Allotment	$6,215
30	18.	School Safety Allotment (SSA) ADA	31,206.120
31	19.	ASF ADA (Prior-year ADA)	30,011.630
32	20.	Per Capita Rate	$400.000
33	**Program Intent Codes - Allotments**		
34	**Tier I Subchapter B & C Allotments**		
35	21.	11-Regular Program Allotment 48.051	$162,656,148
36	22.	Small and Mid-size Allotment 48.101	$0
37	23.	23-Total Special Education Adjusted Allotment 48.102 (Spend 55%)	$43,870,157
38	24.	37-Dyslexia Allotment 48.103	$2,082,367
39	25.	24-Total Comp Ed Allotment 48.104 (Spend 55% Requirement Removed)	$13,161,193
40	26.	25-Total Bilingual Education Allotment 48.105 (Spend 55%)	$2,338,029
41	27.	22-Total Career & Technology Allotment 48.106 (Spend 55%)	$26,859,641
42	28.	11-Public Education Grant 48.107	$0
43	29.	36-Early Education Allotment 48.108 - PART 1	**$2,627,959**
44	29A.	36-Early Education Allotment 48.108 - PART 2	$0
45	30.	21-Gifted & Talented Allotment 48.109	$674,925
46	31.	38-College, Career, or Military Readiness Outcomes Bonus 48.110	$1,269,450
47	32.	Fast Growth Allotment 48.111 (Link to Detail Report)	$16,897,682
48	33.	Teacher Incentive Allotment 48.112	$50,472
49	34.	Mentor Program Allotment 48.114	$0
50	36.	Rural Pathways Excellence Partnership (R-PEP) Allotment & Outcomes Bonus 48.118	$0
52	36A.	Early Literacy Intervention Allotment	$0

Revenue Projection

Revenue Projection

53	**Tier I Subchapter D Allotments (do not count towards WADA for Tier II Purposes)**		
54	37.	99-Total Transportation Allotment 48.151	$3,456,225
55	38.	99-New Instructional Facilities Allotment (NIFA) 48.152	$2,190,000
56	39.	Dropout Recovery and Residential Placement Facility Allotment 48.153	$0
57	40.	Tuition Allotment for Districts Not Offering All Grade Levels 48.154	$0
58	41.	College Preparation Assessment Reimbursement 48.155	$74,746
59	42.	Certification Examination Reimbursement 48.156	$59,299
60	35.	School Safety Allotment 42.168 (includes $33,540 per Campus; moved to Subchapter D)	$1,798,022
61	42A.	Full Individual & Initial Evaluation Allotment	$0
62	42B.	Basic Costs Allotment	$3,518,988
63	42C.	Teacher Retention Allotment	$7,892,500
64	42D.	Support Staff Retention Allotment	$1,177,719
65	43.	Total Cost of Tier I (Link to Tier I Detail Report)	$292,655,522
66	44.	Less: Local Fund Assignment	$240,178,890
67	45.	Per Capita Distribution from the Available School Fund (ASF)	$12,004,652
68	**Foundation School Program (FSP) State Funding**		
69	46.	FSP State Share of Tier I (Line 40 - Line 42 - Line 43)	$40,471,980
70	47.	Tier II State Aid (Link to Tier II Detail Report)	$12,245,201
71	48.	Other Programs (Link to Detail Report)	$3,451,278
72	49.	Total FSP Operating Fund	$56,168,459
73	**State Aid by Fund Code / Object Code - Funding Source**		
74	**M&O State Aid**		
75	50.	199/5812 - Foundation School Fund	$54,840,539
76	51.	199/5811 - Available School Fund	$12,004,652
77	52.	410/5829 - Instructional Materials & Technology Fund	$1,327,920
78	**I&S State Aid**		
79	53.	599/5829 - Existing Debt Allotment (EDA) (Link to Detail Report)	$0
80	54.	599/5829 - Instructional Facilities Allotment (IFA) (Bond) (Link to Detail Report)	$0
81	55.	599/5829 - Instructional Facilities Allotment (Lease Purchase) (See Link Above)	$0
82	56.	I&S Hold Harmless (ASAHE for Facilities on TEA's Report) (Link to HH2526-Calcs tab)	$9,869,499
83	57.	**TOTAL 2025-26 FSP/ASF STATE AID**	**$78,042,610**
84	**Local Revenue in Excess of Entitlement**		
85	58.	Local Revenue in Excess of Entitlement (Link to Cost of Recapture Report)	$0
86			
87		FSP Allocations and Adjustments Report (Link to Detail Report)	

TEA Summary of Finance

1.	Refined Average Daily Attendance (ADA)	31,557.000	31,557.000
2.	Regular Program ADA (Ref ADA - Spec Ed FTEs - CT FTEs)	26,885.127	26,885.127
3.	Special Education FTEs	1,646.873	1,646.873
4.	Career & Technology FTEs	3,025.000	3,025.000
5.	Weighted ADA (WADA)	44,007.006	44,007.006
6.	PEIMS Enrollment	0	0
Property Values		**LPE**	**DPE**
7.	2024 (prior tax year) State Certified Property Value	$37,988,312,603	$37,988,312,603
8.	2025 (current tax year) State Certified Property Value (2024 State Certified Property Value * 1.056)	$40,182,272,408	$40,182,272,408
Tax Rates and Collections		**LPE**	**DPE**
9.	2025 (current tax year) M&O Tax Rate	$0.6189	$0.6189
10.	2025 (current tax year) Tier one M&O Tax Rate	$0.5689	$0.5689
11.	Maximum Compressed Tax Rate	$0.5689	$0.5689
12.	2025-2026 M&O Tax Collections (2024-2025 M&O tax collections * 1.056)	$260,605,041	$260,605,041
13.	2025 (current tax year) I&S Tax Rate	$0.4210	$0.4210
14.	2025-2026 I&S Tax Collections	$177,651,426	$177,651,426
15.	2025-2026 Total Tax Collections	$438,256,467	$438,256,467
16.	2025-2026 Total Tax Levy	$380,869,335	$380,869,335
Funding Components		**LPE**	**DPE**
17.	District Basic Allotment * TR / MCR	$6,215	$6,215
18.	School Safety Allotment (SSA) ADA	28,861.035	28,861.035

Page 1 of 80

19.	ASF ADA	29,877.613	29,877.613
20.	Per Capita Rate	$471.190	$471.190
Program Intent Codes - Allotments		**LPE**	**DPE**
Tier One Subchapter B and C Allotments			
21.	11-Regular Program Allotment 48.051	$167,091,064	$167,091,064
22.	Small and Mid-Size Allotment 48.101	$0	$0
23.	23-Special Education Adjusted Allotment 48.102 (spend 55% of amount)	$40,551,[illegible]	[illegible]551,867
24.	37-Dyslexia Allotment 48.103 (spend 100% of amount)	[illegible]	[illegible]82,025
25.	24-Compensatory Education Allotment 48.10[illegible] (spend 55% of amount)	[illegible]	[illegible]38,182
26.	25-Bilingual Educatio[illegible] (spend 5[illegible]	[illegible]	$2,285,566
27	[illegible]	$25,559,746	$25,559,746
[illegible]	[illegible]	$0	$0
2[illegible]	[illegible].108 (spend 100% of amount)	$2,502,159	$2,502,159
30	[illegible]alented Adjusted Allotment 48.109 (spend 100% [illegible] amount)	$649,302	$649,302
31.	38-CCMR Outcomes Bonus 48.110 (spend 55% of amount)	$1,234,000	$1,234,000
32.	Fast growth allotment 48.111	$16,897,681	$16,897,681
33.	Teacher Incentive Allotment 48.112	$50,472	$50,472
34.	Mentor Program Allotment 48.114	$0	$0
35.	School Safety Allotment 48.115	$1,749,328	$1,749,328
36.	Rural Pathways Excellence Partnership (R-PEP) Allotment and Outcomes Bonus 48.118	$0	$0

District Funding Template

8	**Funding Elements**			**From Date Entry**
9	**Students**			
10	1.	Refined Average Daily Attendance (ADA)		31,206.120
11	2.	Regular Program ADA (Line 1 - Line 3 - Line 4)		26,171.544
12	3.	Special Education FTEs	(Link to Detail Report)	1,855.707
13	4.	Career & Technology FTEs		3,178.869
14	5.	Weighted ADA (WADA)	(Link to Detail Report)	43,861.086
15	6.	PEIMS Enrollment		33,198
16	**Property Values**			
17	7.	2024 State Certified Property Value ("T2" value)		37,988,312,603
18	8.	2025 State Certified Property Value ("T2" value)		41,190,000,000
19	**Tax Rates and Collections**			
20	9.	2025-26 M&O Tax Rate		$0.66310
21	10.	2025-26 Tier I M&O Tax Rate		$0.58310
22	11.	2025-26 Maximum Compressed Tax Rate		$0.58310
23	12.	2025-26 M&O Tax Collections	(Link to Detail Report)	$267,668,272
24	13.	2025-26 I&S Tax Rate		$0.42100
25	14.	2025-26 I&S Tax Collections		$171,675,801
26	15.	2025-26 Total Tax Collections		$439,344,073
27	16.	2025-26 Total Tax Levy		N/A
28	**Funding Components**			
29	17.	District Basic Allotment		$6,215
30	18.	School Safety Allotment (SSA) ADA		31,206.120
31	19.	ASF ADA (Prior-year ADA)		30,011.630
32	20.	Per Capita Rate		$400.000
33	**Program Intent Codes - Allotments**			
34	**Tier I Subchapter B & C Allotments**			
35	21.	11-Regular Program Allotment 48.051		$162,656,148
36	22.	Small and Mid-size Allotment 48.101		$0
37	23.	23-Total Special Education Adjust[illegible]		$43,870,157
38	24.	37-Dyslexia Allotmen[illegible]		$2,082,367
39	25.	24-Total C[illegible]	[illegible]quirement Removed)	$13,161,193
40	26.	[illegible].105 (Spend 55%)		$2,338,029
41	27.	[illegible]logy Allotment 48.106 (Spend 55%)		$26,859,641
42	28.	[illegible]ucation Grant 48.107		$0
43	29.	36-Early Education Allotment 48.108 - PART 1		**$2,627,959**
44	29A.	36-Early Education Allotment 48.108 - PART 2		$0
45	30.	21-Gifted & Talented Allotment 48.109		$674,925
46	31.	38-College, Career, or Military Readiness Outcomes Bonus 48.110		$1,269,450
47	32.	Fast Growth Allotment 48.111	(Link to Detail Report)	$16,897,682
48	33.	Teacher Incentive Allotment 48.112		$50,472
49	34.	Mentor Program Allotment 48.114		$0
50	36.	Rural Pathways Excellence Partnership (R-PEP) Allotment & Outcomes Bonus 48.118		$0
52	36A.	Early Literacy Intervention Allotment		$0

	Funding Elements			From Date Entry
9	**Students**			
10	1.	Refined Average Daily Attendance (ADA)		31,206.120
11	2.	Regular Program ADA (Line 1 - Line 3 - Line 4)		26,171.544
12	3.	Special Education FTEs	(Link to Detail Report)	1,855.707
13	4.	Career & Technology FTEs		3,178.869
14	5.	Weighted ADA (WADA)	(Link to Detail Report)	43,861.086
15	6.	PEIMS Enrollment		33,198
16	**Property Values**			
17	7.	2024 State Certified Property Value ("T2" value)		37,988,312,603
18	8.	2025 State Certified Property Value ("T2" value)		41,190,000,000
19	**Tax Rates and Collections**			
20	9.	2025-26 M&O Tax Rate		$0.66310
21	10.	2025-26 Tier I M&O Tax Rate		$0.58310
22	11.	2025-26 Maximum Compressed Tax Rate		$0.58310
23	12.	2025-26 M&O Tax Collections	(Link to Detail Report)	$267,668,272
24				$0.42100
25	14.	2025-26 I&S Tax Collections		$171,675,801
26	15.	2025-26 Total Tax Collections		$439,344,073
27	16.	2025-26 Total Tax Levy		N/A
28	**Funding Components**			
29	17.	District Basic Allotment		$6,215
30	18.	School Safety Allotment (SSA) ADA		31,206.120
31	19.	ASF ADA (Prior-year ADA)		30,011.630
32	20.	Per Capita Rate		$400.000
33	**Program Intent Codes - Allotments**			
34	**Tier I Subchapter B & C Allotments**			
35	21.	11-Regular Program Allotment 48.051		$162,656,148
36	22.	Small and Mid-size Allotment 48.101		$0
37	23.	23-Total Special Education Adjusted Allotment 48.102 (Spend 55%)		$43,870,157
38	24.	37-Dyslexia Allotment 48.103		$2,082,367
39	25.	24-Total Comp Ed Allotment 48.104 (Spend 55% Requirement Removed)		$13,161,193
40	26.	25-Total Bilingual Education Allotment 48.105 (Spend 55%)		$2,338,029
41	27.	22-Total Career & Technology Allotment 48.106 (Spend 55%)		$26,859,641
42	28.	11-Public Education Grant 48.107		$0
43	29.	36-Early Education Allotment 48.108 - PART 1		**$2,627,959**
44	29A.	36-Early Education Allotment 48.108 - PART 2		$0
45	30.	21-Gifted & Talented Allotment 48.109		$674,925
46	31.	38-College, Career, or Military Readiness Outcomes Bonus 48.110		$1,269,450
47	32.	Fast Growth Allotment 48.111	(Link to Detail Report)	$16,897,682
48	33.	Teacher Incentive Allotment 48.112		$50,472
49	34.	Mentor Program Allotment 48.114		$0
50	36.	Rural Pathways Excellence Partnership (R-PEP) Allotment & Outcomes Bonus 48.118		$0
52	36A.	Early Literacy Intervention Allotment		$0

Revenue Projection

One line in Revenue Budget
M&O Taxes = $267,668,272

Revenue Projection

Two lines in Revenue Budget
Foundation School Fund= $54,840,539
Available School Fund = $12,004,652

53	**Tier I Subchapter D Allotments (do not count towards WADA for Tier II Purposes)**			
54	37.	99-Total Transportation Allotment 48.151		$3,456,225
55	38.	99-New Instructional Facilities Allotment (NIFA) 48.152		$2,190,000
56	39.	Dropout Recovery and Residential Placement Facility Allotment 48.153		$0
57	40.	Tuition Allotment for Districts Not Offering All Grade Levels 48.154		$0
58	41.	College Preparation Assessment Reimbursement 48.155		$74,746
59	42.	Certification Examination Reimbursement 48.156		$59,299
60	35.	School Safety Allotment 42.168 (includes $33,540 per Campus; moved to Subchapter D)		$1,798,022
61	42A.	Full Individual & Initial Evaluation Allotment		$0
62	42B.	Basic Costs Allotment		$3,518,988
63	42C.	Teacher Retention Allotment		$7,892,500
64	42D.	Support Staff Retention Allotment		$1,177,719
65	43.	Total Cost of Tier I	(Link to Tier I Detail Report)	$292,655,522
66	44.	Less: Local Fund Assignment		$240,178,890
67	45.	Per Capita Distribution from the Available School Fund (ASF)		$12,004,652
68	**Foundation School Program (FSP) State Funding**			
69	46.	FSP State Share of Tier I (Line 40 - Line 42 - Line 43)		$40,471,980
70	47.	Tier II State Aid	(Link to Tier II Detail Report)	$12,245,201
71	48.	Other Programs	(Link to Detail Report)	$3,451,278
72	49.	Total FSP Operating Fund		$56,168,459
73	[illegible]			
74	**M&O State Aid**			
75	50.	199/5812 - Foundation School Fund		$54,840,539
76	51.	199/5811 - Available School Fund		$12,004,652
77	[illegible]			
78	**I&S State Aid**			
79	53.	599/5829 - Existing Debt Allotment (EDA)	(Link to Detail Report)	$0
80	54.	599/5829 - Instructional Facilities Allotment (IFA) (Bond)	(Link to Detail Report)	$0
81	55.	599/5829 - Instructional Facilities Allotment (Lease Purchase)	(See Link Above)	$0
82	56.	I&S Hold Harmless (ASAHE for Facilities on TEA's Report)	(Link to HH2526-Calcs tab)	$9,869,499
83	57.	**TOTAL 2025-26 FSP/ASF STATE AID**		**$78,042,610**
84	**Local Revenue in Excess of Entitlement**			
85	58.	Local Revenue in Excess of Entitlement	(Link to Cost of Recapture Report)	$0
86				
87		FSP Allocations and Adjustments Report	(Link to Detail Report)	

	Funding Elements		From Date Entry
	Students		
1.	Refined Average Daily Attendance (ADA)		31,206.120
2.	Regular Program ADA (Line 1 - Line 3 - Line 4)		26,171.544
3.	Special Education FTEs	(Link to Detail Report)	1,855.707
4.	Career & Technology FTEs		3,178.869
5.	Weighted ADA (WADA)	(Link to Detail Report)	43,861.086
6.	PEIMS Enrollment		33,198
	Property Values		
7.	2024 State Certified Property Value ("T2" value)		37,988,312,603
8.	2025 State Certified Property Value ("T2" value)		41,190,000,000
	Tax Rates and Collections		
9.	2025-26 M&O Tax Rate		$0.66310
10.	2025-26 Tier I M&O Tax Rate		$0.58310
11.	2025-26 Maximum Compressed Tax Rate		$0.58310
12.	2025-26 M&O Tax Collections	(Link to Detail Report)	$267,668,272
13.	2025-26 I&S Tax Rate		$0.42100
14.	2025-26 I&S Tax Collections		$171,675,801
15.	2025-26 Total Tax Collections		$439,344,073
16.	2025-26 Total Tax Levy		N/A
	Funding Components		
17.	District Basic Allotment		$6,215
18.	School Safety Allotment (SSA) ADA		31,206.120
19.	ASF ADA (Prior-year ADA)		30,011.630
20.	Per Capita Rate		$400.000
	Program Intent Codes - Allotments		
	Tier I Subchapter B & C Allotments		
21.	11-Regular Program Allotment 48.051		$162,656,148
22.	Small and Mid-size Allotment 48.101		$0
23.	23-Total Special Education Adjusted Allotment 48.102 (Spend 55%)		$43,870,157
24.	37-Dyslexia Allotment 48.103		$2,082,367
25.	24-Total Comp Ed Allotment 48.104 (Spend 55% Requirement Removed)		$13,161,193
26.	25-Total Bilingual Education Allotment 48.105 (Spend 55%)		$2,338,029
27.	22-Total Career & Technology Allotment 48.106 (Spend 55%)		$26,859,641
28.	11-Public Education Grant 48.107		$0
29.	36-Early Education Allotment 48.108 - PART 1		**$2,627,959**
29A.	36-Early Education Allotment 48.108 - PART 2		$0
30.	21-Gifted & Talented Allotment 48.109		$674,925
31.	38-College, Career, or Military Readiness Outcomes Bonus 48.110		$1,269,450
32.	Fast Growth Allotment 48.111	(Link to Detail Report)	$16,897,682
33.	Teacher Incentive Allotment 48.112		$50,472
34.	Mentor Program Allotment 48.114		$0
36.	Rural Pathways Excellence Partnership (R-PEP) Allotment & Outcomes Bonus 48.118		$0
36A.	Early Literacy Intervention Allotment		$0

Expenditures Budget

PIC Funding (Program Intent Code)

Expenditures Budget

PIC Funding

Pic 22 Revenue - 55%

$26,859,641 * .55 = $14,772,803

	Funding Elements		From Date Entry
	Students		
1.	Refined Average Daily Attendance (ADA)		31,206.120
2.	Regular Program ADA (Line 1 - Line 3 - Line 4)		26,171.544
3.	Special Education FTEs	(Link to Detail Report)	1,855.707
4.	Career & Technology FTEs		3,178.869
5.	Weighted ADA (WADA)	(Link to Detail Report)	43,861.086
6.	PEIMS Enrollment		33,198
	Property Values		
7.	2024 State Certified Property Value ("T2" value)		37,988,312,603
8.	2025 State Certified Property Value ("T2" value)		41,190,000,000
	Tax Rates and Collections		
9.	2025-26 M&O Tax Rate		$0.66310
10.	2025-26 Tier I M&O Tax Rate		$0.58310
11.	2025-26 Maximum Compressed Tax Rate		$0.58310
12.	2025-26 M&O Tax Collections	(Link to Detail Report)	$267,668,272
13.	2025-26 I&S Tax Rate		$0.42100
14.	2025-26 I&S Tax Collections		$171,675,801
15.	2025-26 Total Tax Collections		$439,344,073
16.	2025-26 Total Tax Levy		N/A
	Funding Components		
17.	District Basic Allotment		$6,215
18.	School Safety Allotment (SSA) ADA		31,206.120
19.	ASF ADA (Prior-year ADA)		30,011.630
20.	Per Capita Rate		$400.000
	Program Intent Codes - Allotments		
	Tier I Subchapter B & C Allotments		
21.	11-Regular Program Allotment 48.051		$162,656,148
22.	Small and Mid-size Allotment 48.101		$0
23.	23-Total Special Education Adjusted Allotment 48.102 (Spend 55%)		$43,870,157
24.	37-Dyslexia Allotment 48.103		$2,082,367
25.	24-Total Comp Ed Allotment 48.104 (Spend 55% Requirement Removed)		$13,161,193
26.	25-Total Bilingual Education Allotment 48.105 (Spend 55%)		$2,338,020
27.	22-Total Career & Technology Allotment 48.106 (Spend 55%)		$26,859,641
28.	11-Public Education Grant 48.107		$0
29.	36-Early Education Allotment 48.108 - PART 1		**$2,627,959**
29A.	36-Early Education Allotment 48.108 - PART 2		$0
30.	21-Gifted & Talented Allotment 48.109		$674,925
31.	38-College, Career, or Military Readiness Outcomes Bonus 48.110		$1,269,450
32.	Fast Growth Allotment 48.111	(Link to Detail Report)	$16,897,682
33.	Teacher Incentive Allotment 48.112		$50,472
34.	Mentor Program Allotment 48.114		$0
36.	Rural Pathways Excellence Partnership (R-PEP) Allotment & Outcomes Bonus 48.118		$0
36A.	Early Literacy Intervention Allotment		$0

Expenditures Budget

Career and Tech - Pic 22 Revenue - 55%
$26,859,641 * .55 = $14,772,803

- Decision Points
  Simple Tallies - Students enrolled in PIC 22 programs - Hiring Schedule
  Programs must have minimum participation for staffing

- Budget
  - Payroll PIC 22 (Staffing) Cost - $11,359,382
  - Non-payroll PIC 22 - $3,427,297
    - Total $14,786,679

- Master Schedule - Track student counts - hit staffing targets
  - Revenue tracking as well as changes made by principals

Why is this Important?

- Reviewing Data
  - Six Weeks reports - Data into template (trending correctly)
  - CTE Example (one class = $1 million)
  - Master Schedule Deep Dive for accuracy/accountability
- Importance of Accuracy
  - Decision making for a District
    - Enrollment (99% accuracy - $3.3 million difference)
    - Average Daily Attendance(1% change - $2 million difference)
    - Staffing decisions
    - Programs decisions
    - Must go back and review during and after year end

Verifying Staff Data Through a Finance Lens

NISD

Need to Know

Budget Codes vs. PEIMS Codes

- Certain Organization Codes go hand in hand with Function Code 41 (central admin)
- Certain Fund/Function/Object codes in Finance aren't reported for PEIMS due to FASRG rules
- Salaried Staff paid from Object Code 6119
- Paraprofessional Staff paid from Object Code 6129
- Classroom Paras are limited to 2 services - 033 (educational aide) or 036 (certified interpreter)
- **Teachers are *StaffClassification* 087**
- Front Office paraprofessionals have an *AuxiliaryRoleID*, where classroom paras have a *StaffClassification* of 033
- If PIC code = 23, then Pop Serve = 06 *(Students receiving special education services)*
- If PIC code = 22, then Pop Serve = 05 *(CTE students)*
- If PIC code = 11, then Pop Serve = 01 *(regular students)*
- Most Classroom teachers will have PIC 11, Object 6119, Activity 80, Function 11

A lot of these If/Thens are seen through Fatals, Special Warnings and Warnings - work with your Finance Dept!

PDM1-111-001 Individual Staff Roster

PAYROLL ACCOUNTING

Activity	Fund	Func	Obj	Org	Yr	Prog	Budget Amount
80	199	11	6119	007	4	22	$ [illegible]

STAFF RESPONSIBILITIES

Campus Code	Role ID	Service ID	Pop Serv	Gr	Stu Serv	ESC SSA	Class Type	Class ID	Monthly Minutes	FTE %
061911007	087	[illegible]	05		21		01	[illegible]	900	12.36
061911007	087	[illegible]	05		6		01	[illegible]	900	12.36
061911007	087	[illegible]	05		22		01	[illegible]	1,800	24.73
061911007	087	[illegible]	01		26		01	[illegible]	80	1.10
061911007	087	[illegible]	05		26		01	[illegible]	900	12.36
061911007	087	[illegible]	05		14		01	[illegible]	900	12.36
061911007	087	[illegible]	05		14		01	[illegible]	900	12.36
061911007	087	[illegible]	05		13		01	[illegible]	900	12.36

CTE Teacher

Employee Total FTE %

PAYROLL ACCOUNTING

Activity	Fund	Func	Obj	Org	Yr	Prog	Budget Amount
80	199	11	6119	108	4	11	$ [illegible]

STAFF RESPONSIBILITIES

Campus Code	Role ID	Service ID	Pop Serv	Gr	Stu Serv	ESC SSA	Class Type	Class ID	Monthly Minutes	FTE %
061911108	087	[illegible]	01	02	21		01	[illegible]	1,650	25.00
061911108	087	[illegible]	01	02	21		01	[illegible]	1,650	25.00
061911108	087	[illegible]	01	02	21		01	[illegible]	1,650	25.00
061911108	087	[illegible]	01	02	21		01	[illegible]	1,650	25.00

2nd Grade Teacher

PDM1-111-001 Individual Staff Roster

Paraprofessional Certification:

PAYROLL ACCOUNTING

Activity	Fund	Func	Obj	Org	Yr	Prog	Budget Amount
80	199	11	6119	113	4	23	[illegible]

STAFF RESPONSIBILITIES

Campus Code	Role ID	[illegible]	Pop Serv	Gr	Stu Serv	ESC SSA	Class Type	[illegible]	Monthly Minutes	FTE %
061911113	087	[illegible]	06	05	2		01	[illegible]	1,650	5.00
061911113	087	[illegible]	06	05	1		01	[illegible]	1,650	5.00
061911113	087	[illegible]	06	05	1		01	[illegible]	1,650	5.00
061911113	087	[illegible]	06	05	2		01	[illegible]	1,650	5.00
061911113	087	[illegible]	06	05	2		01	[illegible]	1,650	5.00
061911113	087	[illegible]	06	05	2		01	[illegible]	1,650	5.00
061911113	087	[illegible]	06	05	1		01	[illegible]	1,650	5.00
061911113	087	[illegible]	06	05	1		01	[illegible]	1,650	5.00
061911113	087	[illegible]	06	05	2		01	[illegible]	1,650	5.00
061911113	087	[illegible]	06	05	2		01	[illegible]	1,650	5.00
061911113	087	[illegible]	06	05	2		01	[illegible]	1,650	5.00
061911113	087	[illegible]	06	05	1		01	[illegible]	1,650	5.00
061911113	087	[illegible]	06	05	1		01	[illegible]	1,650	5.00
061911113	087	[illegible]	06	05	2		01	[illegible]	1,650	5.00
061911113	087	[illegible]	06	05	2		02	[illegible]	1,650	5.00
061911113	087	[illegible]	06	05	2		01	[illegible]	1,650	5.00
061911113	087	[illegible]	06	05	1		01	[illegible]	1,650	5.00
061911113	087	[illegible]	06	05	1		01	[illegible]	1,650	5.00
061911113	087	[illegible]	06	05	2		01	[illegible]	1,650	5.00
061911113	087	[illegible]	06	05	2		01	[illegible]	1,650	5.00

SpEd Teacher

PDM1-111-001 Individual Staff Roster

Classroom SpEd para

Staff Unique ID: [redacted]

Name: [redacted]

Total Years of Experience: 0

Highest Degree Level : 0

Years of Experience in LEA: 0

Auxiliary Role ID:

Number of Days Employed: 187

Percent Day Employed: 100

Paraprofessional Certification: 1

PAYROLL ACCOUNTING

Activity	Fund	Func	Obj	Org	Yr	Prog	Budget Amount
80	199	11	6129	047	4	23	$ [redacted]

STAFF RESPONSIBILITIES

Campus Code	Role ID	Service ID	Pop Serv	Gr	Stu Serv	ESC SSA	Class Type	Class ID	Monthly Minutes	FTE %
061911047	033	SA000003	06	06	0		02	R00000000001BA	8,400	100.00

Employee Total FTE %

CAMPUS ID	- 061911047	-	100%
ROLE ID	- 033	-	100%
SERVICE ID	- SA000003	-	100%

PDM1-111-001 Individual Staff Roster

Texas Education Agency
PDM1-111-001
v24.1.3
*** CONFIDENTIAL ***
LEA: 061911 - NORTHWEST ISD

TSDS PEIMS INDIVIDUAL STAFF PROFILES

LEA-level Data | Category: All Role Group
Campuses: All
2023 - 2024 Fall Collection, Accepted Submission

Tuesday 10/15/2024 12:21 PM
Page 3 of 3,635

Front Office Para

Staff Unique ID: [redacted]
Name: [redacted]

Total Years of Experience:	0
Highest Degree Level :	0
Years of Experience in LEA:	0
Auxiliary Role ID:	202
Number of Days Employed:	220
Percent Day Employed:	100
Paraprofessional Certification:	1

PAYROLL ACCOUNTING								STAFF RESPONSIBILITIES										
Activity	Fund	Func	Obj	Org	Yr	Prog	Budget Amount	Campus Code	Role ID	Service ID	Pop Serv	Gr	Stu Serv	ESC SSA	Class Type	Class ID	Monthly Minutes	FTE %
80	199	23	6129	102	4	99	[redacted]						empty					

Auditing Staff Responsibilities to Correct Payroll Codes for Fall PEIMS Submission

Example #1

Reviewing PDM1-111-001 for verification of data

PAYROLL ACCOUNTING

Activity	Fund	Func	Obj	Org	Yr	Prog	Budget Amount
16	199	11	6119	011	8	11	[redacted]
17	199	11	6119	011	8	11	
80	199	11	6119	011		11	

STAFF RESPONSIBILITIES

Campus Code	Role ID	Service ID	Pop Serv	Students Served	ESC SSA	Class Type	Class ID	Monthly Minutes	FTE %
061911011	087	03240600	01	13		01	0000000298995	1,800	14.29
061911011	087	03240700	01	4		01	0000000299000	1,800	14.29
061911011	087	03240800	01	1		01	0000000299006	1,800	14.29
061911011	087	03241200	01	1		01	0000000299012	1,800	14.29
061911011	087	03241200	01	1		01	0000000309449	900	7.14
061911011	087	13009900	05	20		01	0000000298795	900	7.14
061911011	087	13009900	05	25		01	0000000298791	900	7.14
061911011	087	13009900	05	27		01	0000000298793	900	7.14
061911011	087	13009900	05	28		01	0000000298798	900	7.14
061911011	087	13009900	05	18		01	0000000298800	900	7.14

Employee Total FTE %

CAMPUS ID	- 061911011	- 100%
ROLE ID	- 087	- 100%
SERVICE ID	- 03240600	- 14%
SERVICE ID	- 03240700	- 14%
SERVICE ID	- 03240800	- 14%
SERVICE ID	- 03241200	- 21%
SERVICE ID	- 13009900	- 36%

What do YOU see that might be incorrect??

Auditing Staff Responsibilities to Correct Payroll Codes for Fall PEIMS Submission

Reviewing PDM1-111-001 for verification of data

PAYROLL ACCOUNTING

Activity	Fund	Func	Obj	Org	Yr	Prog	Budget Amount
16	199	11	6119	011	8	11	[redacted]
17	199	11	6119	011	8	11	
80	199	11	6119	011	8	11	

STAFF RESPONSIBILITIES

Campus Code	Role ID	Service ID	Pop Serv	Students Served	ESC SSA	Class Type	Class ID	Monthly Minutes	FTE %
061911011	087	03240600	01	13		01	0000000298995	1,800	14.29
061911011	087	03240700	01	4		01	0000000299000	1,800	14.29
061911011	087	03240800	01	1		01	0000000299006	1,800	14.29
061911011	087	03241200	01	1		01	0000000299012	1,800	14.29
061911011	087	03241200	01	1		01	0000000309449	900	7.14
061911011	087	13009900	05	20		01	0000000298795	900	7.14
061911011	087	13009900	05	25		01	0000000298791	900	7.14
061911011	087	13009900	05	27		01	0000000298793	900	7.14
061911011	087	13009900	05	28		01	0000000298798	900	7.14
061911011	087	13009900	05	18		01	0000000298800	900	7.14

Employee Total FTE %

CAMPUS ID	- 061911011	100%
ROLE ID	- 087	100%
SERVICE ID	- 03240600	14%
SERVICE ID	- 03240700	14%
SERVICE ID	- 03240800	14%
SERVICE ID	- 03241200	21%
SERVICE ID	- 13009900	36%

What should be questioned?

If the classes taught are population served 05 (CTE courses), what should PIC code be?

Example #2

PAYROLL ACCOUNTING

Activity	Fund	Func	Obj	Org	Yr	Prog	Budget Amount
79	199	11	6119	111	8	25	[redacted]
80	199	11	6119	111	8	11	

STAFF RESPONSIBILITIES

Campus Code	Role ID	Service ID	Pop Serv	Students Served	ESC SSA	Class Type	Class ID	Monthly Minutes	FTE %
061911111	087	01010000	03	7		01	00000000306751	6,600	66.67
061911111	087	01010000	03	14		01	00000000309372	3,300	33.33

Employee Total FTE %

CAMPUS ID	- 061911111	100%
ROLE ID	- 087	100%
SERVICE ID	- 01010000	100%

Example #3

PAYROLL ACCOUNTING

Activity	Fund	Func	Obj	Org	Yr	Prog	Budget Amount
79	199	11	6119	116	8	11	[redacted]
80	199	11	6119	~~113~~	8	11	[redacted]

STAFF RESPONSIBILITIES

Campus Code	Role ID	Service ID	Pop Serv	Students Served	ESC SSA	Class Type	Class ID	Monthly Minutes	FTE %
061911113	087	02630020	01	17		01	00000000303695	1,650	25.00
061911113	087	02640020	01	17		01	00000000303683	1,650	25.00
061911113	087	02650200	01	17		01	00000000303691	1,650	25.00
061911113	087	02660020	01	17		01	00000000303687	1,650	25.00

Employee Total FTE %

CAMPUS ID	- 061911113	- 100%
ROLE ID	- 087	- 100%
SERVICE ID	- 02630020	- 25%
SERVICE ID	- 02640020	- 25%
SERVICE ID	- 02650200	- 25%
SERVICE ID	- 02660020	- 25%

What do YOU see that might be incorrect on these examples??

PAYROLL ACCOUNTING | STAFF RESPONSIBILITIES

Activity	Fund	Func	Obj	Org	Yr	Prog	Budget Amount	Campus Code	Role ID	Service ID	Pop Serv	Students Served	ESC SSA	Class Type	Class ID	Monthly Minutes	FTE %
79	199	11	6119	111	8	25	[redacted]										
80	199	11	6119	111	8	11											
								061911111	087	01010000	03	7		01	00000000306751	6,600	66.67
								061911111	087	01010000	03	14		01	00000000309372	3,300	33.33

Employee Total FTE %

CAMPUS ID	- 061911111	100%
ROLE ID	- 087	100%
SERVICE ID	- 01010000	100%

This is a Pre-Kindergarten Class with a Population Served of 03 which is correct. Should teacher be paid out of PIC 11 ?

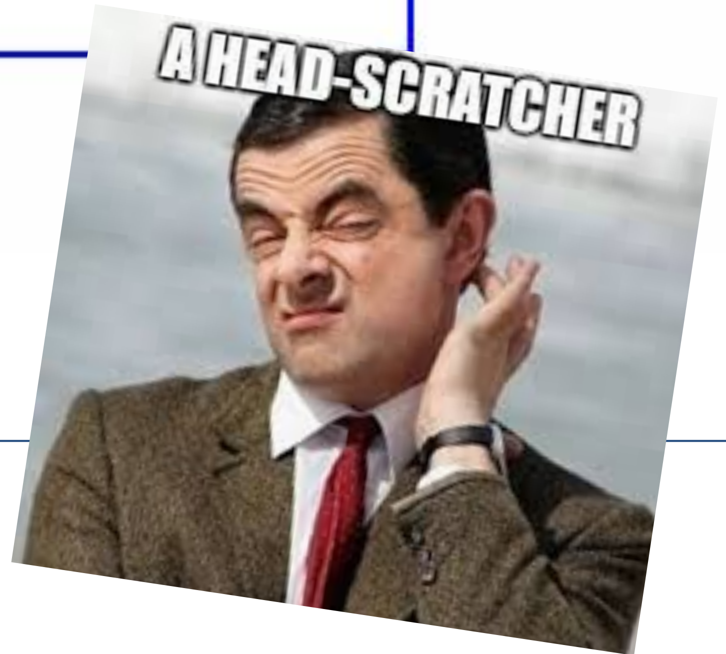
PAYROLL ACCOUNTING | STAFF RESPONSIBILITIES

Activity	Fund	Func	Obj	Org	Yr	Prog	Budget Amount	Campus Code	Role ID	Service ID	Pop Serv	Students Served	ESC SSA	Class Type	Class ID	Monthly Minutes	FTE %
79	199	11	6119	116	8	11	[redacted]										
80	199	11	6119	113	8	11	[redacted]										
								061911113	087	02630020	01	17		01	00000000303695	1,650	25.00
								061911113	087	02640020	01	17		01	00000000303683	1,650	25.00
								061911113	087	02650200	01	17		01	00000000303691	1,650	25.00
								061911113	087	02660020	01	17		01	00000000303687	1,650	25.00

Employee Total FTE %

CAMPUS ID	- 061911113	100%
ROLE ID	- 087	100%
SERVICE ID	- 02630020	25%
SERVICE ID	- 02640020	25%
SERVICE ID	- 02650200	25%
SERVICE ID	- 02660020	25%

Teacher is teaching classes from Building 113. Why does she have some pay coming from Building 116?



Example #4

STAFF RESPONSIBILITIES

Campus Code	Role ID	Service ID	Pop Serv	SpecEd Age Rng	Stu Serv	ESC SSA	Class Type	Class ID	Monthly Minutes	FTE %
061911042	087	03200510	09	00	27		01	00000000702010	920	10.95
061911042	087	03200510	09	00	27		01	00000000702012	920	10.95
061911042	087	03200510	01	00	30		01	00000000702016	920	10.95
061911042	087	03200510	01	00	24		01	00000000702017	920	10.95
061911042	087	03200510	01	00	22		01	00000000702018	920	10.95
061911042	087	03200510	01	00	25		01	00000000702328	1,440	17.14
061911042	087	03200510	01	00	18		01	00000000702480	920	10.95
061911042	020	SS003000	01	00				++++++		17.14

Employee Total FTE %

CAMPUS ID	- 061911042	-	100%
ROLE ID	- 020	-	17%
ROLE ID	- 087	-	83%
SERVICE ID	- 03200510	-	83%
SERVICE ID	- SS003000	-	17%

What do YOU see that might be incorrect??

STAFF RESPONSIBILITIES

This staff member is a principal. The master schedule had the principal the Teacher of Record for 7 classes. This reduced the FTE for the principal.

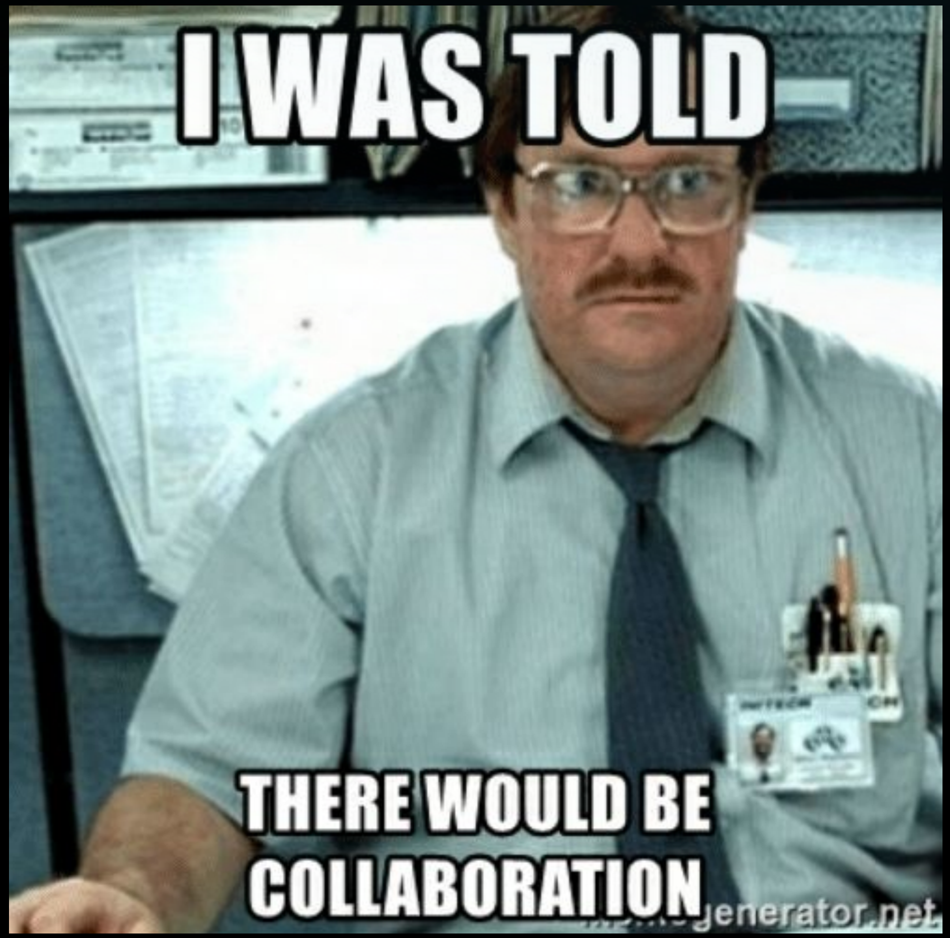
Campus Code	Role ID	Service ID	Pop Serv	SpecEd Age Rng	Stu Serv	ESC SSA	Class Type	Class ID	Monthly Minutes	FTE %
061911042	087	03200510	09	00	27		01	0000000702010	920	10.95
061911042	087	03200510	09	00	27		01	0000000702012	920	10.95
061911042	087	03200510	01	00	30		01	0000000702016	920	10.95
061911042	087	03200510	01	00	24		01	0000000702017	920	10.95
061911042	087	03200510	01	00	22		01	0000000702018	920	10.95
061911042	087	03200510	01	00	25		01	0000000702328	1,440	17.14
061911042	087	03200510	01	00	18		01	0000000702480	920	10.95
061911042	020	SS003000	01	00				++++++		17.14

Employee Total FTE %

CAMPUS ID	- 061911042	-	100%
ROLE ID	- 020	-	17%
ROLE ID	- 087	-	83%
SERVICE ID	- 03200510	-	83%
SERVICE ID	- SS003000	-	17%

How to Evaluate Staff Data

- Team of 6 Central Office Staff
  - CFO, HR Director, PEIMS Coordinator, CTE Director, Payroll Director, Budget Director
- Share Fall PEIMS Staff Report
  - PDM1-111-001 - Individual Staff Profiles
- Review all Staff
  - Base Pay and Stipends
  - Population Served
  - Program Intent Codes (PIC)
- What was right, wrong, indifferent?
- How to Correct - if not too late



Master Scheduling Role

THE WHY | DISTRICT VIEWPOINTS

1. **Budget Deficit** ($16 Million Deficit)
   a. Staffing Structure - Analyze current structure efficiency
   b. Need to develop new targets - Develop structure that is sustainable
2. Need for **efficiency audit**
   a. Major target for **staffing**
3. The need for **district alignment** & equity
4. One stop shop for reference through a variety of decisions

NISD

THE HOW | Development Process

1. **Develop Targets**
    a. Staffing Ratio - Classroom Teachers
    b. Staffing Matrix - Campus support and Administration
    c. Staffing vs Actual
2. Teachers as **revenue centers**
    a. Measured against target to come up with efficiency
        i. Organized by campus, subject and department
3. Organization of the **data**
    a. Where it came from - Comparison of SIS, campus master schedule
    b. How it was input
        i. Best Practices
4. **Stakeholder Input** throughout

NISD Worksheet Example

	Student Count								Opportunites	Efficiency Calculations						
	Period 1	Period	Period	Period	Period	Period	Period	Period	Total Students	Basic Allotmen	Additional Revenue	Salary Expense	Opportunity Cost	Efficiency Tota	Target Tota	Difference
SOAR	4	6	8	6		10		3	37	$32,560.00		75000		-$42,440.00	$70,200.00	($112,640.00)
CTE	32	33		33	33	33	33		197	$173,360.00	$66,589.60	75000		$164,949.60	$70,200.00	$94,749.60
LOTE	27	32	30	22	19		22		152	$133,760.00		75000		$58,760.00	$70,200.00	($11,440.00)
CTE	10	11	27	23			21	22	114	$100,320.00	$42,442.40	75000		$67,762.40	$70,200.00	($2,437.60)
PE	22	27	21		29	19		33	151	$132,880.00		75000		$57,880.00	$70,200.00	($12,320.00)
SS	30	25				30	29		114	$100,320.00		75000		$25,320.00	$70,200.00	($44,880.00)
Math	25	25	24			20	22	22	138	$121,440.00		75000		$46,440.00	$70,200.00	($23,760.00)
Math	25		24	21		26	29	30	155	$136,400.00		75000		$61,400.00	$70,200.00	($8,800.00)
PE	24								24	$21,120.00		75000		-$53,880.00	$70,200.00	($124,080.00)
ELA	31	24		27	27		30	24	163	$143,440.00		75000		$68,440.00	$70,200.00	($1,760.00)
FA	33								33	$29,040.00		75000		-$45,960.00	$70,200.00	($116,160.00)
SOAR	7	5	6	6		2		10	36	$31,680.00		75000		-$43,320.00	$70,200.00	($113,520.00)
ELA		25			27	28	28	27	135	$118,800.00		75000		$43,800.00	$70,200.00	($26,400.00)
SS			26	27	29	24		12	118	$103,840.00		75000		$28,840.00	$70,200.00	($41,360.00)
ELA	28	25		29	28		28	28	166	$146,080.00		75000		$71,080.00	$70,200.00	$880.00
FA		13		18		11	19	20	81	$71,280.00		75000		-$3,720.00	$70,200.00	($73,920.00)
ELA	52		31	28	30	30			171	$150,480.00		75000		$75,480.00	$70,200.00	$5,280.00
SC	24	20	29		29		19	28	149	$131,120.00		75000		$56,120.00	$70,200.00	($14,080.00)
CTE			15	30	8	19			72	$63,360.00	$19,078.40	75000		$7,438.40	$70,200.00	($62,761.60)
FA	21	20		13	19		19	20	112	$98,560.00		75000		$23,560.00	$70,200.00	($46,640.00)
SC	15	32	32	33	33			32	177	$155,760.00		75000		$80,760.00	$70,200.00	$10,560.00
FA	30	30	30	22	18		18		148	$130,240.00		75000		$55,240.00	$70,200.00	($14,960.00)
IC	9	12	13	11	11	5	12	11	84	$73,920.00		75000		-$1,080.00	$70,200.00	($71,280.00)

NISD

Middle School Efficiency Results

A	Efficiency
ELA	79.9%
MATH	77.7%
SS	106.2%
Science	108.3%
LOTE	108.3%
Elective/LC	104.3%
CTE	90.8%
Fine Arts	92.5%
Athletics	76.3%
PE	98.5%
EB	27.7%
SPED	19.0%
Total	84.6%
Total (No SPED/EB)	91.5%
Extra Teachers	6.43

B	Efficiency
ELA	74.3%
MATH	76.0%
SS	117.5%
Science	107.8%
LOTE	108.2%
Elective/LC	97.9%
CTE	101.1%
Fine Arts	85.7%
Athletics	90.8%
PE	148.4%
EB	26.2%
SPED	18.0%
Total	82.1%
Total (No SPED/EB)	93.7%
Extra Teachers	2.29

C	Efficiency
ELA	63.4%
MATH	66.7%
SS	101.6%
Science	95.0%
LOTE	91.1%
Elective/LC	72.3%
CTE	95.3%
Fine Arts	65.9%
Athletics	70.3%
PE	105.1%
EB	1.1%
SPED	13.5%
Total	68.6%
Total (No SPED/EB)	78.2%
Extra Teachers	4.57

D	Efficiency
ELA	71.6%
MATH	64.9%
SS	94.9%
Science	106.4%
LOTE	91.5%
Elective/LC	72.7%
CTE	92.1%
Fine Arts	80.0%
Athletics	70.5%
PE	110.1%
EB	20.7%
SPED	20.1%
Total	70.2%
Total (No SPED/EB)	82.5%
Extra Teachers	3.57

E	Efficiency
ELA	75.6%
MATH	72.5%
SS	102.2%
Science	102.2%
LOTE	108.5%
Elective/LC	69.1%
CTE	91.5%
Fine Arts	84.2%
Athletics	94.0%
PE	139.4%
EB	7.9%
SPED	20.6%
Total	77.8%
Total (No SPED/EB)	88.8%
Extra Teachers	4.29

F	Efficiency
ELA	72.5%
MATH	65.3%
SS	104.1%
Science	103.6%
LOTE	97.2%
Elective/LC	80.2%
CTE	88.9%
Fine Arts	87.9%
Athletics	88.2%
PE	106.6%
EB	25.5%
SPED	14.0%
Total	75.1%
Total (No SPED/EB)	85.8%
Extra Teachers	3.71

G	Efficiency
ELA	66.4%
MATH	70.3%
SS	102.8%
Science	102.6%
LOTE	78.3%
Elective/LC	74.5%
CTE	92.9%
Fine Arts	75.3%
Athletics	58.6%
PE	108.7%
EB	5.5%
SPED	17.8%
Total	70.4%
Total (No SPED/EB)	81.5%
Extra Teachers	3.57

Middle Schools	Average
ELA	**71.9%**
MATH	**70.5%**
SS	**104.2%**
Science	**103.7%**
LOTE	**97.6%**
Elective/LC	**81.6%**
CTE	**93.2%**
Fine Arts	**81.6%**
Athletics	**78.4%**
PE	**116.7%**
EB	**16.4%**
SPED	**17.6%**
Total	**75.5%**
Total (No SPED/EB)	**86.0%**
Extra Teachers	**4.06**

NISD

INFORMED DECISIONS | NOW WHAT?

Intentional Planning & Discussions

1. **Department Budget Meetings** - Discussions for changes to Staffing Matrix - efficiency discoveries (Dyslexia, Bilingual, GT Models)
2. **Campus Meetings** for Budget & Master Schedule - changes to ratio while becoming more efficient through district alignment (Elem-rotations; MS-ISS, Lunch, Electives; HS-athetics, ACP)
3. District-Level **Audit for Equity** - ability to evaluate efficiency and success for staffing structure - Can we live within our funding structure?
4. **Strengths & Weaknesses**
   a. Gaps in staffing
   b. Uncover Best Practices

NISD

BIGGEST DISCOVERIES

- Best Practices & Efficiency Skills
- Mis-Coding in PEIMS
- Mis-Coding in Payroll
- Help Minimize Ratio Increase Impact
- Staff Use for Special Pops
- Inequities of Extra Conferences
- Loss of Time for Travel
- Autonomy of Position Control
- Maximizing Revenue - CCMR and CTE

PEIMS and Funding

NISD

Does PEIMS Coding Affect Funding?

YES, it does!!

- Attendance
- CTE/CCMR data
- Special Populations
  - SpEd, Dyslexia, Bilingual, ESL PK/Early Ed, Comp Ed (Census Block Tiers), CTE
  - By PIC Codes

FIRST Rating

- Look at expenditures from ACFR (annual audit) vs. PEIMS data (Expenditures by Function) - MidYear Submission
  - Indicator 16 - Did the comparison of the Public Education Information Management System (PEIMS) data to like information in the school district's AFR result in a total variance of less than 3 percent of all expenditures by function?
- How well are ERP and SIS working together?
- How to review reports collaboratively?
  - By function level

CRITICAL TAKEAWAY… ACCURACY IS KEY!

QUESTIONS?

Jonathan Pastusek - Chief Financial Officer
jonathan.pastusek@nisdtx.org

Jennifer Allen - PEIMS Coordinator
jallen01@nisdtx.org