



Attendance/Finance Updates

PEIMS FORUM

FEBRUARY 10, 2026

PEIMS Attendance Submission

<https://kb.ondatasuite.com/knowledge-base/peims-attendance-submission-go-live-status-2025-2026/>

Refined ADA Report [REDACTED] for All Grades for All Instructional Tracks for 2026 - Collection: 1st Six Weeks Attendance																	
Year	District ID	District Name	Instructional Track	First Six Weeks		Second Six Weeks		Third Six Weeks		Fourth Six Weeks		Fifth Six Weeks		Sixth Six Weeks		Refined Total	
				ADA	PIA	ADA	PIA	ADA	PIA	ADA	PIA	ADA	PIA	ADA	PIA	ADA	PIA
2026	[REDACTED]	[REDACTED]	[REDACTED]	12,635.250	95.7%	NA	NA	NA	NA	NA	NA	NA	NA	NA	12,635.250	95.7%	

Filters
Year
2025 - 2026
Submission
PEIMS Attendance 1st Six Weeks
PEIMS Summer
PEIMS Attendance 1st Six Weeks
PEIMS Attendance 2nd Six Weeks
PEIMS Attendance 3rd Six Weeks
PEIMS Attendance 4th Six Weeks
PEIMS Attendance 5th Six Weeks

PEIMS Attendance Submission

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Refined ADA Report [REDACTED] for All Grades for All Instructional Tracks for 2026 - Collection: 2nd Six Weeks Attendance																	
Year	District ID	District Name	Instructional Track	First Six Weeks		Second Six Weeks		Third Six Weeks		Fourth Six Weeks		Fifth Six Weeks		Sixth Six Weeks		Refined Total	
				ADA	PIA	ADA	PIA	ADA	PIA	ADA	PIA	ADA	PIA	ADA	PIA	ADA	PIA
2026	[REDACTED]	[REDACTED]	[REDACTED]	12,635.250	95.7%	12,583.019	94.8%	NA	NA	NA	NA	NA	NA	12,609.134	95.2%		

Filters

Year: 2025 - 2026

Submission

PEIMS Attendance 2nd Six Weeks

PEIMS Summer

PEIMS Attendance 1st Six Weeks

PEIMS Attendance 2nd Six Weeks

PEIMS Attendance 3rd Six Weeks

PEIMS Attendance 4th Six Weeks

PEIMS Attendance 5th Six Weeks

PEIMS Attendance Submission

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Refined ADA Report for All Grades for All Instructional Tracks for 2026 - Collection: 3rd Six Weeks Attendance

Year	District ID	District Name	Instructional Track	First Six Weeks		Second Six Weeks		Third Six Weeks		Fourth Six Weeks		Fifth Six Weeks		Sixth Six Weeks		Refined Total	
				ADA	PIA	ADA	PIA	ADA	PIA	ADA	PIA	ADA	PIA	ADA	PIA	ADA	PIA
2026				12,635.250	95.7%	12,583.019	94.8%	12,525.296	94.2%	NA	NA	NA	NA	NA	NA	12,581.188	94.9%

Filters

Year

2025 - 2026

Submission

- PEIMS Attendance 3rd Six Weeks
- PEIMS Summer
- PEIMS Attendance 1st Six Weeks
- PEIMS Attendance 2nd Six Weeks
- PEIMS Attendance 3rd Six Weeks
- PEIMS Attendance 4th Six Weeks
- PEIMS Attendance 5th Six Weeks

PEIMS Attendance Submission

Coming Soon....

PEIMS Attendance Submission Filters added to Attendance Contact Hour report

Categories	Instructional Tracks	Campus	Grade	Year	2021 & 2022 Remote Attendance Instructional Method	
All Categories	46 items selected	All Campuses	15 items selected	3 Years selected	None Selected	<input type="button" value="Submit"/>
Attendance Contact Hour Summary During 2023 - 2026 - All Instructional Tracks - All Campuses - All Grades						
Totals by Year						
Percent in Attendance			2023 - 2024	2024 - 2025	2025 - 2026	
Days Membership			93.9	94.2	94.9	
Total Days Absent			2,258,773.5	2,256,358.0	1,091,456.5	
Total Days Present			136,902.0	131,134.0	55,920.0	
Total Ineligible Days			2,121,871.5	2,125,224.0	1,035,536.5	
Total Eligible Days			11,118.0	13,146.0	3,825.0	
Flex Total Eligible Days			2,110,753.5	2,112,078.0	1,031,711.5	
(Grand Total + Flex Total) Eligible Days			-	-	-	
Elig Days Bilingual/ESL			2,110,753.5	2,112,078.0	1,031,711.5	
			159,804.0	173,233.5	85,909.5	

Attendance Contact Report

Currently in the process of making sure this report matches PDM5-130-008 from TSDS. (PEIMS Attendance equivalent to PDM3 reports)

2021 & 2022 Remote Attendance					
Categories	Instructional Tracks	Campus	Grade	Year	Instructional Method
All Categories	46 items selected	All Campuses	15 items selected	3 years selected	None Selected
					<input type="button" value="Submit"/>

Attendance Contact Hour Summary During 2023 - 2026 - All Instructional Tracks - All Campuses - All Grades			
Totals by Year			
	2023 - 2024	2024 - 2025	2025 - 2026
Percent in Attendance	93.9	94.2	94.9
Days Membership	2,258,770.5	2,256,358.0	1,091,465.5
Total Days Absent	156,902.0	131,134.0	65,980.0
Total Days Present	2,121,871.5	2,125,224.0	1,035,536.5
Total Ineligible Days	11,118.0	13,146.0	3,825.0
Total Eligible Days	2,110,753.5	2,112,078.0	1,031,711.5
Flex Total Eligible Days	-	-	-
(Grand Total + Flex Total) Eligible Days	2,110,753.5	2,112,078.0	1,031,711.5
Elig Days Bilingual/ESL	159,804.0	175,233.5	65,985.5

TSDS PEIMS SUPERINTENDENT'S SUMMARY REPORT OF STUDENT ATTENDANCE							Tuesday 01/27/2026 1:11 PM																																																																																																																																																																																																																																																																																																											
LEA-level Data							Page 1 of 1																																																																																																																																																																																																																																																																																																											
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Summary Totals By Six Week Reporting Period <table border="1"> <thead> <tr> <th></th> <th>Six-week 1</th> <th>Six-week 2</th> <th>Six-week 3</th> <th>Six-week 4</th> <th>Six-week 5</th> <th>Six-week 6</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>A. Days Taught (LEA Maximum)</td> <td>28</td> <td>27</td> <td>27</td> <td></td> <td></td> <td></td> <td>82</td> </tr> <tr> <td>B. Days Membership</td> <td>371,229.5</td> <td>359,745.5</td> <td>360,481.5</td> <td></td> <td></td> <td></td> <td>1,091,456.5</td> </tr> <tr> <td>C. Total Days Absent</td> <td>16,088.5</td> <td>18,757.0</td> <td>21,074.5</td> <td></td> <td></td> <td></td> <td>55,920.0</td> </tr> <tr> <td>D. Total Days Present</td> <td>355,141.0</td> <td>340,988.5</td> <td>339,407.0</td> <td></td> <td></td> <td></td> <td>1,035,536.5</td> </tr> <tr> <td>E. Total Ineligible Days</td> <td>1,354.0</td> <td>1,247.0</td> <td>1,224.0</td> <td></td> <td></td> <td></td> <td>3,825.0</td> </tr> <tr> <td>F. Total Eligible Days</td> <td>353,787.0</td> <td>339,741.5</td> <td>338,183.0</td> <td></td> <td></td> <td></td> <td>1,031,711.5</td> </tr> <tr> <td>G.1 B1 - Elig Days Bilingual</td> <td>0.0</td> <td>0.0</td> <td>0.0</td> <td></td> <td></td> <td></td> <td>0.0</td> </tr> <tr> <td>G.2 E1 - Elig Days ESL</td> <td>15,951.5</td> <td>16,175.5</td> <td>16,354.0</td> <td></td> <td></td> <td></td> <td>48,491.0</td> </tr> <tr> <td>G.3 D3 (EB) - Elig Days Dual Lang</td> <td>6,687.5</td> <td>6,575.0</td> <td>6,690.0</td> <td></td> <td></td> <td></td> <td>19,052.5</td> </tr> <tr> <td>G.4 D4 (Non-EB) - Elig Days Dual Lang</td> <td>1,922.0</td> <td>1,812.5</td> <td>1,785.0</td> <td></td> <td></td> <td></td> <td>5,519.5</td> </tr> <tr> <td>G.5 D5 (EB) - Elig Days Alt Dual Lang</td> <td>3,642.0</td> <td>3,614.5</td> <td>3,577.0</td> <td></td> <td></td> <td></td> <td>10,833.5</td> </tr> <tr> <td>G.6 D5 (Non-EB) - Elig Days Alt Dual Lang</td> <td>514.5</td> <td>481.5</td> <td>516.5</td> <td></td> <td></td> <td></td> <td>1,512.5</td> </tr> <tr> <td>H.1 Early Ed Eco Dis Elig Days</td> <td>41,891.0</td> <td>40,302.0</td> <td>40,347.0</td> <td></td> <td></td> <td></td> <td>122,540.0</td> </tr> <tr> <td>H.2 Early Ed Lang Elig Days</td> <td>9,626.0</td> <td>9,355.0</td> <td>9,570.0</td> <td></td> <td></td> <td></td> <td>28,551.0</td> </tr> <tr> <td>I. Elig Days In Res Fac</td> <td>0.0</td> <td>0.0</td> <td>0.0</td> <td></td> <td></td> <td></td> <td>0.0</td> </tr> <tr> <td>J. Elig Days Preg Rel Serv</td> <td>0.0</td> <td>0.0</td> <td>0.0</td> <td></td> <td></td> <td></td> <td>0.0</td> </tr> <tr> <td>K. Elig Days SpecEd Main</td> <td>17,204.5</td> <td>16,562.5</td> <td>16,006.5</td> <td></td> <td></td> <td></td> <td>49,773.5</td> </tr> <tr> <td>L.1 B1 - Bilingual Refined ADA</td> <td>0.000</td> <td>0.000</td> <td>0.000</td> <td></td> <td></td> <td></td> <td>0.000</td> </tr> <tr> <td>L.2 E1 - ESL Refined ADA</td> <td>569,696</td> <td>599,093</td> <td>605,704</td> <td></td> <td></td> <td></td> <td>591,498</td> </tr> <tr> <td>L.3 D3 (EB) - Dual Lang Refined ADA</td> <td>238,839</td> <td>243,519</td> <td>247,778</td> <td></td> <td></td> <td></td> <td>243,379</td> </tr> <tr> <td>L.4 D4 (Non-EB) - Dual Lang Refined ADA</td> <td>68,643</td> <td>67,130</td> <td>66,111</td> <td></td> <td></td> <td></td> <td>67,295</td> </tr> <tr> <td>L.5 D5 (EB) - Alt Dual Lang Refined ADA</td> <td>130,071</td> <td>133,870</td> <td>132,481</td> <td></td> <td></td> <td></td> <td>132,141</td> </tr> <tr> <td>L.6 D6 (Non-EB) - Alt Dual Lang Refined ADA</td> <td>18,375</td> <td>17,833</td> <td>19,130</td> <td></td> <td></td> <td></td> <td>18,446</td> </tr> <tr> <td>M. Res Fac Refined ADA</td> <td>0.000</td> <td>0.000</td> <td>0.000</td> <td></td> <td></td> <td></td> <td>0.000</td> </tr> <tr> <td>N. SpecEd Main Refined ADA</td> <td>614,446</td> <td>613,426</td> <td>592,833</td> <td></td> <td></td> <td></td> <td>606,902</td> </tr> <tr> <td>O.1 Early Ed Eco Dis Refined ADA</td> <td>1,496,107</td> <td>1,492,667</td> <td>1,494,333</td> <td></td> <td></td> <td></td> <td>1,494,369</td> </tr> <tr> <td>O.2 Early Ed Lang Refined ADA</td> <td>343,786</td> <td>346,481</td> <td>354,444</td> <td></td> <td></td> <td></td> <td>348,237</td> </tr> <tr> <td>P. Preg Related Serv FTE</td> <td>0.000</td> <td>0.000</td> <td>0.000</td> <td></td> <td></td> <td></td> <td>0.000</td> </tr> <tr> <td>Q.1 Career & Technical Ed FTE - Tier 1</td> <td>6,810</td> <td>6,951</td> <td>6,972</td> <td></td> <td></td> <td></td> <td>6,911</td> </tr> <tr> <td>Q.2 Career & Technical Ed FTE - Tier 2</td> <td>507,012</td> <td>501,901</td> <td>495,278</td> <td></td> <td></td> <td></td> <td>501,397</td> </tr> <tr> <td>Q.3 Career & Technical Ed FTE - Tier 3</td> <td>553,101</td> <td>548,290</td> <td>536,938</td> <td></td> <td></td> <td></td> <td>546,110</td> </tr> <tr> <td>R. Special Education FTE</td> <td>843,443</td> <td>851,798</td> <td>865,032</td> <td></td> <td></td> <td></td> <td>853,424</td> </tr> <tr> <td>S.1 R-PEP Total FTE</td> <td>0.000</td> <td>0.000</td> <td>0.000</td> <td></td> <td></td> <td></td> <td>0.000</td> </tr> <tr> <td>S.2 R-PEP Eco Dis FTE</td> <td>0.000</td> <td>0.000</td> <td>0.000</td> <td></td> <td></td> <td></td> <td>0.000</td> </tr> <tr> <td>S.3 R-PEP Non-Eco Dis FTE</td> <td>0.000</td> <td>0.000</td> <td>0.000</td> <td></td> <td></td> <td></td> <td>0.000</td> </tr> <tr> <td>T. Regular Program Ref ADA</td> <td>10,724,884</td> <td>10,674,079</td> <td>10,621,076</td> <td></td> <td></td> <td></td> <td>10,673,346</td> </tr> <tr> <td>U. Total Refined ADA</td> <td>13,626,360</td> <td>13,589,010</td> <td>13,536,906</td> <td></td> <td></td> <td></td> <td>12,581,186</td> </tr> </tbody> </table>		Six-week 1	Six-week 2	Six-week 3	Six-week 4	Six-week 5	Six-week 6	Total	A. Days Taught (LEA Maximum)	28	27	27				82	B. Days Membership	371,229.5	359,745.5	360,481.5				1,091,456.5	C. Total Days Absent	16,088.5	18,757.0	21,074.5				55,920.0	D. Total Days Present	355,141.0	340,988.5	339,407.0				1,035,536.5	E. Total Ineligible Days	1,354.0	1,247.0	1,224.0				3,825.0	F. Total Eligible Days	353,787.0	339,741.5	338,183.0				1,031,711.5	G.1 B1 - Elig Days Bilingual	0.0	0.0	0.0				0.0	G.2 E1 - Elig Days ESL	15,951.5	16,175.5	16,354.0				48,491.0	G.3 D3 (EB) - Elig Days Dual Lang	6,687.5	6,575.0	6,690.0				19,052.5	G.4 D4 (Non-EB) - Elig Days Dual Lang	1,922.0	1,812.5	1,785.0				5,519.5	G.5 D5 (EB) - Elig Days Alt Dual Lang	3,642.0	3,614.5	3,577.0				10,833.5	G.6 D5 (Non-EB) - Elig Days Alt Dual Lang	514.5	481.5	516.5				1,512.5	H.1 Early Ed Eco Dis Elig Days	41,891.0	40,302.0	40,347.0				122,540.0	H.2 Early Ed Lang Elig Days	9,626.0	9,355.0	9,570.0				28,551.0	I. Elig Days In Res Fac	0.0	0.0	0.0				0.0	J. Elig Days Preg Rel Serv	0.0	0.0	0.0				0.0	K. Elig Days SpecEd Main	17,204.5	16,562.5	16,006.5				49,773.5	L.1 B1 - Bilingual Refined ADA	0.000	0.000	0.000				0.000	L.2 E1 - ESL Refined ADA	569,696	599,093	605,704				591,498	L.3 D3 (EB) - Dual Lang Refined ADA	238,839	243,519	247,778				243,379	L.4 D4 (Non-EB) - Dual Lang Refined ADA	68,643	67,130	66,111				67,295	L.5 D5 (EB) - Alt Dual Lang Refined ADA	130,071	133,870	132,481				132,141	L.6 D6 (Non-EB) - Alt Dual Lang Refined ADA	18,375	17,833	19,130				18,446	M. Res Fac Refined ADA	0.000	0.000	0.000				0.000	N. SpecEd Main Refined ADA	614,446	613,426	592,833				606,902	O.1 Early Ed Eco Dis Refined ADA	1,496,107	1,492,667	1,494,333				1,494,369	O.2 Early Ed Lang Refined ADA	343,786	346,481	354,444				348,237	P. Preg Related Serv FTE	0.000	0.000	0.000				0.000	Q.1 Career & Technical Ed FTE - Tier 1	6,810	6,951	6,972				6,911	Q.2 Career & Technical Ed FTE - Tier 2	507,012	501,901	495,278				501,397	Q.3 Career & Technical Ed FTE - Tier 3	553,101	548,290	536,938				546,110	R. Special Education FTE	843,443	851,798	865,032				853,424	S.1 R-PEP Total FTE	0.000	0.000	0.000				0.000	S.2 R-PEP Eco Dis FTE	0.000	0.000	0.000				0.000	S.3 R-PEP Non-Eco Dis FTE	0.000	0.000	0.000				0.000	T. Regular Program Ref ADA	10,724,884	10,674,079	10,621,076				10,673,346	U. Total Refined ADA	13,626,360	13,589,010	13,536,906				12,581,186		
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M. Res Fac Refined ADA	0.000	0.000	0.000				0.000																																																																																																																																																																																																																																																																																																											
N. SpecEd Main Refined ADA	614,446	613,426	592,833				606,902																																																																																																																																																																																																																																																																																																											
O.1 Early Ed Eco Dis Refined ADA	1,496,107	1,492,667	1,494,333				1,494,369																																																																																																																																																																																																																																																																																																											
O.2 Early Ed Lang Refined ADA	343,786	346,481	354,444				348,237																																																																																																																																																																																																																																																																																																											
P. Preg Related Serv FTE	0.000	0.000	0.000				0.000																																																																																																																																																																																																																																																																																																											
Q.1 Career & Technical Ed FTE - Tier 1	6,810	6,951	6,972				6,911																																																																																																																																																																																																																																																																																																											
Q.2 Career & Technical Ed FTE - Tier 2	507,012	501,901	495,278				501,397																																																																																																																																																																																																																																																																																																											
Q.3 Career & Technical Ed FTE - Tier 3	553,101	548,290	536,938				546,110																																																																																																																																																																																																																																																																																																											
R. Special Education FTE	843,443	851,798	865,032				853,424																																																																																																																																																																																																																																																																																																											
S.1 R-PEP Total FTE	0.000	0.000	0.000				0.000																																																																																																																																																																																																																																																																																																											
S.2 R-PEP Eco Dis FTE	0.000	0.000	0.000				0.000																																																																																																																																																																																																																																																																																																											
S.3 R-PEP Non-Eco Dis FTE	0.000	0.000	0.000				0.000																																																																																																																																																																																																																																																																																																											
T. Regular Program Ref ADA	10,724,884	10,674,079	10,621,076				10,673,346																																																																																																																																																																																																																																																																																																											
U. Total Refined ADA	13,626,360	13,589,010	13,536,906				12,581,186																																																																																																																																																																																																																																																																																																											

Attendance Contact Report

- Currently working on the reconciliation processes using PEIMS Attendance Submission data since Summer PEIMS is not open in TSDS until February 23rd.
- Have identified some slight discrepancies with attendance data impacted by HB2
 - Bilingual / ESL Funding
 - Early Education (Bilingual)
 - CTE Tiers
- If your district submits a ticket regarding issues on this report, include the PDM5-130-008 report for comparison purposes
- Goal is to make sure it is matching exactly for PEIMS Attendance Submission 4 and Summer PEIMS
- Findings may result in some changes to other attendance reports in both student and finance including Summary of Finance

Summary of Finance

Completed based on information we had, still doing in-depth verification so minor changes are possible.

What has been completed...

Finance Custom Reports

- 21-22 TPAR Operational Minutes
- Actual/Audit Review Reports
- Budget Review Reports
- Financial Well Being Reports
- Historical Review Reports
- Miscellaneous Reports
- Shared Service Arrangement Reports
- Summary of Finance (SOF) Reports New Report
 - CCMR Outcome Bonus
 - Comptroller Property Reports
 - HB3 Compensatory Education
 - Staff Funding Reports
 - Student Funding Detail Reports Updated Reports
 - Gifted/Talented (GT) Funding (HB1525)
 - HB3 Student Count - Dyslexia Services Report
 - HB3 Student FTE - Spec Ed, CTE, PRS Post 2021
 - HB3 Student FTE - Spec Ed, CTE, Adv CTE, PRS Pre 2022
 - Student ADA Summary Post 2025 Updated Report
 - Student ADA Summary Pre 2026 Updated Report
 - Student FTE Summary Post 2025 Updated Report
 - Summary of Finance Summary New Report
 - Summary of Finance - Student/Staff Data Summary Post 2025 New Report
 - Summary of Finance - Student/Staff Data Summary

Summary of Finance

Bilingual Education Allotment ADA		HB2 Updates as of 25-26	
"Non-Alternative" FSP Bilingual Allotment			
Emergent Bilingual (EB) ADA not in Dual Language, including Non-Dual Alternative Methods	↳	(earning 0.1 weight)	4,021,423
Emergent Bilingual (EB) ADA in Dual Language, one-way or two-way setting		(earning 0.15 weight)	660,461
Non-EB ADA in Dual Language, not including Alternative Methods		(earning 0.05 weight)	n/d
Statewide Capped "Alternative" Bilingual Allotment			
Alternative Methods Dual Language Emergent Bilingual (EB) ADA		(earning 0.15 weight) Potential Statewide \$5M Annual Cap	566,771
Alternative Methods Dual Language Non-Emergent Bilingual (non-EB) ADA		(earning 0.05 weight) Potential Statewide \$5M Annual Cap	n/d

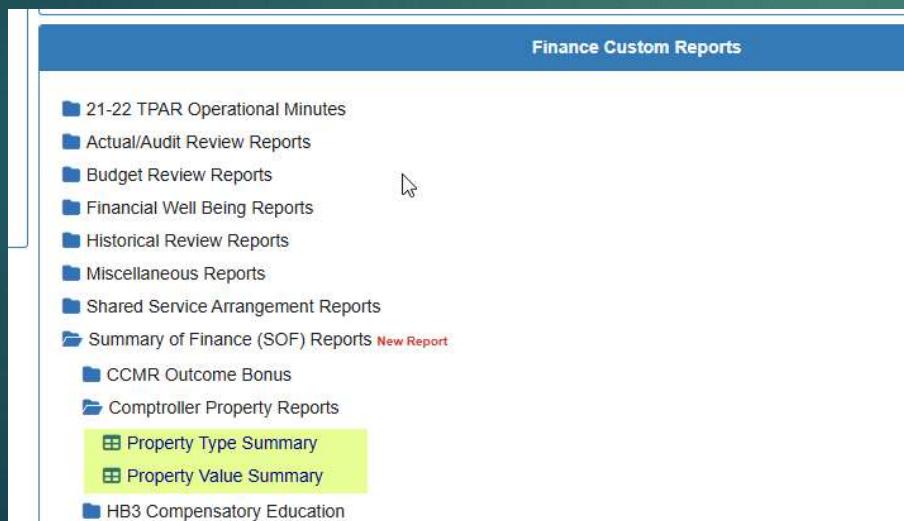
Early Education (EE) Allotment		
K-3 Eco Dis Students ADA		2,284,832
K-3 Emergent Bilingual (EB) Students ADA		1,695,163
Total K-3 Eco Dis and K-3 Emergent Bilingual (EB)	↳	3,979,995
All K-3 Students ADA		3,447,665
FSP-Eligible PreK (half-day ADA, 4 yr olds Only)		247,624

Career & Technical Education (CTE) Counts		HB2 updates as of 25-26	
Tier I CTE FTE		Grades 7-12 Not in an Approved Program of Study (weight 1.1)	117.754
Tier II CTE FTE		Grades 7-12, Levels 1 & 2 in an Approved Program of Study (excluding JROTC) (weight 1.28)	589.186
JROTC Tier II CTE FTE (Level 1 & 2 Courses)		New funding as of 2025-2026 (weight 1.28)	4.221
Tier III CTE FTE		Grades 7-12, Levels 3 & 4 in an Approved Program of Study (weight 1.47)	425.602
JROTC Tier III CTE FTE (Level 3 & 4 Courses)		New funding as of 2025-2026 (weight 1.47) ↳	3.887
Total CTE FTEs			1,132,542
P-Tech ADA			112,513

Summary of Finance

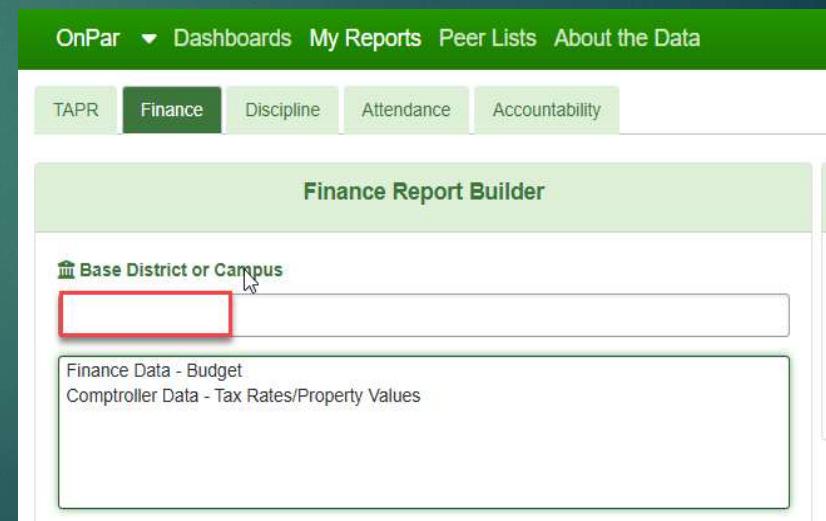
- Updated Comptroller Property Values for 2025 have been released and have been loaded to Summary of Finance Comptroller Reports and OnPar

<https://kb.ondatasuite.com/knowledge-base/property-value-summary-report/>



Finance Custom Reports

- TPAR Operational Minutes
- Actual/Audit Review Reports
- Budget Review Reports
- Financial Well Being Reports
- Historical Review Reports
- Miscellaneous Reports
- Shared Service Arrangement Reports
- Summary of Finance (SOF) Reports New Report
 - CCMR Outcome Bonus
 - Comptroller Property Reports
 - Property Type Summary
 - Property Value Summary
 - HB3 Compensatory Education



OnPar ▾ Dashboards My Reports Peer Lists About the Data

TAPR Finance Discipline Attendance Accountability

Finance Report Builder

Base District or Campus

Finance Data - Budget
Comptroller Data - Tax Rates/Property Values

Flex Attendance - Student

- Regular Flex Attendance is located in Flexible Attendance Refined ADA report

Program Type:		OFSDP		Year:		2025 - 2026		Campus:		District/Campus Summary		Grade:		Grade Summary		Instructional Track:		00-022																			
Flexible Attendance Refined ADA Report for Program Type OFSDP for [REDACTED] in Grade(s) summary for All Instructional Tracks in Year(s) 2025 - 2026																																					
First Six Weeks					Second Six Weeks					Third Six Weeks					Fourth Six Weeks																						
Year	Campus ID	Campus Name	Instructional Track	Program Type	Flex Attend	Flex Attend	Flex Attend	Flex Attend	Flex Attend	Flex Attend	Flex Attend	Flex Attend	Flex Attend	Flex Attend	Flex Attend	Flex Attend	Flex Attend	Flex Attend	Flex Attend																		
					Total Eligible Minutes	Equivalent Days	Flex Present	Total Eligible Minutes	Equivalent Days	Flex Present	Total Eligible Minutes	Equivalent Days	Flex Present	Total Eligible Minutes	Equivalent Days	Flex Present	Total Eligible Minutes	Equivalent Days	Flex Present																		
2026	District Summary	District Summary	1 Tracks	1	694,061	2,891.920	2,529.600	97.290	390,065	1,625.270	1,511.910	54.000	235,803	982.510	939.050	32.380	ND	ND	ND	ND																	

Flex Attendance - Student

Bilingual / ESL Flex is included in the Bilingual/ESL Refined ADA report

2025-2026 Bilingual/ESL Refined ADA Report Post 2025, District Summary, All Grades Summary, All Instructional Tracks																			
Year	District ID	District Name	Instructional Track	Attendance Type	Category	First Six Weeks		Second Six Weeks		Third Six Weeks		Fourth Six Weeks		Fifth Six Weeks		Sixth Six Weeks		Refined Total	
						ADA	PIA	ADA	PIA	ADA	PIA	ADA	PIA	ADA	PIA	ADA	PIA	ADA	PIA
2026				Regular Attendance	B1-Transitional - BIL or Alt Methods	1166.692	96.19	1255.607	95.61	1260.259	94.57	-	-	-	-	-	-	1227.519	95.42
2026				Regular Attendance	E1- ESL or Alt Methods ESL	2697.615	94.44	2873.804	93.70	2867.000	92.07	-	-	-	-	-	-	2812.806	93.34
2026				Regular Attendance	D3-(EB) Dual lang - One or Two Way	620.712	95.54	683.643	95.08	683.897	93.44	-	-	-	-	-	-	662.750	94.64
2026				Regular Attendance	D5 - (EB) Alt Methods Dual Lang - One or Two Way	510.788	94.98	597.036	94.04	598.707	92.45	-	-	-	-	-	-	568.844	93.75
2026				Regular Attendance	Total Bilingual/ESL ADA	4995.808	95.04	5410.089	94.35	5409.862	92.85	-	-	-	-	-	-	5271.920	94.02
2026				Flex Attendance - OFSDP	E1- ESL or Alt Methods ESL	36.154	N/A	23.857	N/A	19.966	N/A	-	N/A	-	N/A	-	N/A	26.659	N/A
2026				Flex Attendance - OFSDP	Total Bilingual/ESL ADA	36.154	N/A	23.857	N/A	19.966	N/A	-	N/A	-	N/A	-	N/A	26.659	N/A

Special Education Mainstream Flex is included in the Special Education Mainstream Refined ADA report

Year:	2025 - 2026	Campus:	District/Campus Summary	Grade:	Grades Summary	Instructional Track:	All Instructional Tracks (38)	Select Focus List (Optional)	Toggle Student Counts	Submit		
Special Education Mainstream Refined ADA Report for Bastrop ISD for All Grades for All Instructional Tracks for 2026												
Year	District ID	District Name	Instructional Track	Attendance Type	First Six Weeks	Second Six Weeks	Third Six Weeks	Fourth Six Weeks	Fifth Six Weeks	Sixth Six Weeks	Refined Total	
Year	District ID	District Name	Instructional Track	Attendance Type	ADA	PIA	ADA	PIA	ADA	PIA	ADA	PIA
2026				District Summary	38 Tracks	Total Attendance	429.846	N/A	456.179	N/A	454.552	N/A
2026				District Summary	38 Tracks	Regular Attendance	413.577	92.2%	443.536	91.8%	448.138	90.5%
2026				District Summary	38 Tracks	Flex Attendance - OFSDP	16.269	N/A	12.643	N/A	6.414	N/A

Flex Attendance - Finance

Only Flex Attendance for SPED Mainstream is included in Summary of Finance. Bilingual/ESL, SPED (not mainstream) and CTE are in progress.

**SPED and CTE Flex Attendance are in progress for Student ADA reports.*

Special Education Allotment Counts		
Special Education Instructional Arrangement FTEs:		
Homebound (Code 01)		0.578
Hospital Class (Code 02)		n/d
Speech Therapy (Code 00)		29.474
Resource Room (Code 41, 42)		464.425
S/C Mild/Moderate/Severe (Code 43, 44, 45)		81.242
Off Home Campus (Code 91-98)		0.508
VAC (Code 08)		13.554
State Schools (Code 30)		n/d
Non-Public Contracts (not reported in PEIMS)	TEA SOF FTE calculations derived from APEX application - not PEIMS.	n/d
Residential Care and Treatment Facility (Code 81-89)		n/d
Total Special Ed FTEs	Calculated sum of FTEs for each setting.	589.781
Special Education Mainstream ADA	*Includes Regular Attendance and Flex Attendance reporting from Summer PEIMS	15.632
Full Initial Evaluation Count	New as of 2025-2026 - SPED Summer Reporting (SPPI 11 A/B)	

LOAD CSV FILES FROM TSDS

For Completed PEIMS submissions, load CSV files from TSDS.

<https://kb.ondatasuite.com/knowledge-base/loading-tsds-csvs-as-of-2024-2025/>

Important step to ensure ODS matches finalized submissions

Load now:

24-25 All PEIMS Submissions, Class Roster, Child Find and SELA

25-26 Fall PEIMS and Midyear (if not doing a resub else after Feb 12th)

In Progress:

25-26 PEIMS Attendance for cycle 1-3

24-25 and 25-26 SPPI-14