



ODS Summary of Finance Report Overview

MARCH 26, 2026

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Agenda

Overview of using OnDataSuite (ODS) reports to assist with monitoring and completing the Summary of Finance (SOF) template

- Overview of Ed-Fi / File Loading to ODS

- Data Sources for Summary of Finance Report

- Status of HB2 updates

- Summary of Finance reports

- Resources

OnDataSuite Resources – Ed-Fi Status

Documentation References: <https://kb.ondatasuite.com> *Note: same menu accessible from Help option in OnDataSuite.



Zoom Training Agenda's

We are committed to helping our clients. Every year we provide FREE virtual training sessions to our users. Our users can reference specific, key training session items in this section.

The screenshot shows the OnDataSuite knowledge base interface. At the top, a dark blue header displays the user ID '999001 - Learning ISD Jeffri' and navigation icons for a bell, a calendar, a moon, and a menu. Below this is a blue bar with 'Help' and 'Ticket' buttons. The main content area features a search bar with the text 'How can we help?' and 'Search the knowledge base...'. To the right of the search bar is a logo that says 'I ❤️ DPTMS'. Below the search bar, there are several categorized sections: 'File Center' with links like 'File Center Associating Files to Reporting Tabs', 'Getting Started' with links like 'Logging into OnDataSuite', 'ED-FI' with links like 'Go Live 2024-2025 Status', 'Data Management' with links like 'File Center How to Upload', 'Reporting Areas' with links like 'Student Menu', and 'Zoom Training Agendas' with a description of free virtual training sessions. A 'Helpful Articles' section on the right lists various reports and logs.



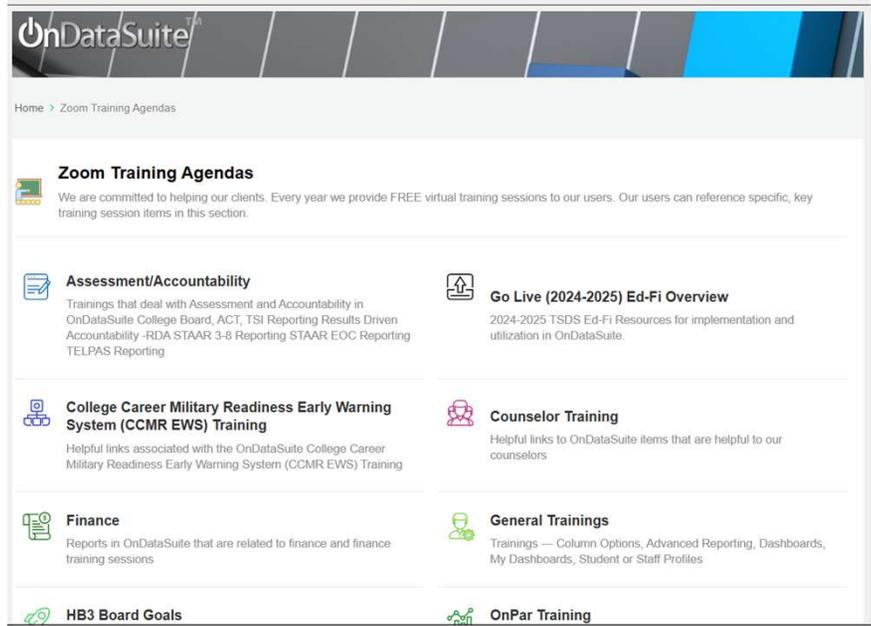
OnDataSuite Knowledge Base

Select Zoom Training Agendas

- Select Finance
- Select Summary of Finance (SOF) Student Data Reporting

Summary of Finance (SOF) Student Data Reporting

This training is focused on the reporting in OnDataSuite designed to assist with monitoring and/or completing the Summary of Finance (SOF) template. Use these reports to track Fall and Summer PEIMS data reporting impact on funding throughout the school year.



The screenshot shows the OnDataSuite Knowledge Base page for Zoom Training Agendas. The page has a header with the OnDataSuite logo and a navigation breadcrumb: Home > Zoom Training Agendas. Below the header is a section titled "Zoom Training Agendas" with a sub-header and a paragraph: "We are committed to helping our clients. Every year we provide FREE virtual training sessions to our users. Our users can reference specific, key training session items in this section." Below this are eight training items arranged in a grid:

- Assessment/Accountability**: Trainings that deal with Assessment and Accountability in OnDataSuite College Board, ACT, TSI Reporting Results Driven Accountability -RDA STAAR 3-8 Reporting STAAR EOC Reporting TELPAS Reporting
- Go Live (2024-2025) Ed-Fi Overview**: 2024-2025 TSDS Ed-Fi Resources for implementation and utilization in OnDataSuite.
- College Career Military Readiness Early Warning System (CCMR EWS) Training**: Helpful links associated with the OnDataSuite College Career Military Readiness Early Warning System (CCMR EWS) Training
- Counselor Training**: Helpful links to OnDataSuite items that are helpful to our counselors
- Finance**: Reports in OnDataSuite that are related to finance and finance training sessions
- General Trainings**: Trainings — Column Options, Advanced Reporting, Dashboards, My Dashboards, Student or Staff Profiles
- HB3 Board Goals**
- OnPar Training**

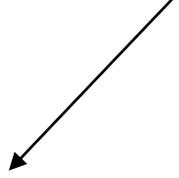


ODS 25-26 Ed-Fi Status

How to identify latest Ed-Fi “promoted” data

Lower Right footer Latest TEA Ed-Fi Pull: data/time stamp

Every ODS page has a black footer and if TEA Ed-Fi data is flowing it is noted on the lower corner



For details on the last 30 days related to Ed-Fi pulls, drill into the link:

Latest TEA Ed-Fi iODS Pull Log

Date	IODS Year	Pull Time	Pull Type
09/15	24-25, 25-26	Next Schedule @ 1:15 AM	Automated/Scheduled
09/14	25-26	1:15 AM - 1:22 AM	Automated/Scheduled
09/14	24-25	1:15 AM - 1:30 AM	Automated/Scheduled
09/13	25-26	1:15 AM - 1:46 AM	Automated/Scheduled Full Pull
09/13	24-25	1:15 AM - 1:59 AM	Automated/Scheduled
09/12	25-26	2:29 PM - 2:45 PM	Full
09/12	25-26	1:15 AM - 1:21 AM	Automated/Scheduled
09/12	24-25	No Changes Found in TEA IODS	Automated/Scheduled
09/11	24-25	No Changes Found in TEA IODS	Automated/Scheduled
09/11	25-26	1:15 AM - 1:17 AM	Automated/Scheduled
09/09	24-25	No Changes Found in TEA IODS	Automated/Scheduled
09/09	25-26	1:55 AM - 1:58 AM	Automated/Scheduled
09/08	25-26	1:55 AM - 2:00 AM	Automated/Scheduled
09/08	24-25	1:55 AM - 2:05 AM	Automated/Scheduled
09/07	25-26	1:55 AM - 2:00 AM	Automated/Scheduled
09/07	24-25	1:55 AM - 2:05 AM	Automated/Scheduled
09/06	24-25	No Changes Found in TEA IODS	Automated/Scheduled
09/06	25-26	1:55 AM - 1:56 AM	Automated/Scheduled



ODS 25-26 Ed-Fi Status

How to identify latest Ed-Fi “promoted” data

For specific submission details – reference the File Center

File Center – Data Sources – TSDS Ed-Fi section:

The screenshot shows the OnDataSuite File and Upload Center interface. The 'Data Sources' tab is selected, displaying a grid of submission categories. The 'TSDS Ed-Fi' category is highlighted with a red box. Below the grid is a table of submissions with columns for Submission Name, Submission, Status, and Date Promoted. The first row in the table is highlighted with a red box, and a green arrow points from the 'Info' link in the 'Date Promoted' column to the explanatory text on the right.

Submission Name	Submission	Status	Date Promoted	Info
API_SUMMER_2024_09_17_02_37_37	Summer	Preliminary	2024-09-17	Info
API_FALL_2024_09_17_01_09_44	Fall	Preliminary	2024-09-17	Info
API_CSV_2024_09_17_01_09_36	Charter School Waitlist	Preliminary	2024-09-17	Info

Use the **Info** link on the individual submission for details on the Category – Sub-category – Domain – Entity as reported (**Records**) to TEA IODS and **Promoted** (in OnDataSuite)



ODS 25-26 Ed-Fi Status

How to identify latest Ed-Fi "promoted" data

File Center _ TSDS Ed-Fi _API_FALL Info Ex:

The screenshot shows the OnDataSuite interface with the following components:

- Navigation Bar:** Includes 'OnPoint', 'Dashboards', 'My Dashboards', 'Student', 'Assessment', 'Staff', 'Finance', 'Accountability', 'Ed-Fi Rules', 'CRDC', and 'Snapshots'.
- Filter:** A dropdown menu is set to '2025 - 2026 School Year'.
- Table 1: Education Organization**

Subcategory (Code)	Domain	Entity	Promoted	Records
Local Education Agency (10010)	Education Organization	LocalEducationAgency	1	1,292
Local Education Agency	Education Organization	GiftedTalentProgram	0	1,292
Local Education Agency	Education Organization	ProgramsOfStudy	0	1,292
Campus (10020)	Education Organization	School	25	22,689
SSA Organization Association (10011)	Education Organization	SSAOrgAssociationExt	2	3
- Table 2: Student**

Subcategory (Code)	Domain	Entity	Promoted	Records
Student Basic Information (40100)	Student Identification and Demographics	Student	22,606	23,345
Enrollment (40110)	Enrollment	StudentSchoolAssociation	22,654	22,722
Student Basic Information (40100)	Student Identification and Demographics	PostSecondaryCertification	591	593
Student Basic Information (40100)	Student Identification and Demographics	StudentEducationOrganizationAssociation - Demographics	22,606	23,345
School Leaver (40203)	Prior Year Leaver	PriorYearLeaver	2,372	2,375
Special Education Program (41163)	Alternative and Supplemental Services	StudentSpecialEducationProgramAssociation	2,963	2,992
- Table 3: Staff - Campus Course Section**

Subcategory (Code)	Domain	Entity	Promoted	Records
Staff Basic Information (30040)	Staff	Staff	4,276	4,277
Staff Demographics (30043)	Staff	Staff	4,039	4,277
Employment Payroll Summary (30050)	Staff	StaffEducationOrganizationEmploymentAssociation	4,059	4,139
Contracted Instructional Staff (30055)	Finance	ContractedInstructionalStaffTEExt	0	0
Payroll (30060)	Finance	PayrollExt	13,344	13,344
Responsibility (30090)	Staff	StaffEducationOrganizationAssignmentAssociation	36,785	1,039
Course Section (50300)	Teaching and Learning	Section	Dep	12,823
Course Section (50300)	Teaching and Learning	Course	Dep	1,743
Course Section (50300)	Teaching and Learning	CourseOffering	Dep	18,589
Responsibility (30090)	Teaching and Learning	StaffSectionAssociation	10,876	15,677
Teacher Class Assignment (30305)	Teaching and Learning	StaffSectionAssociation	42,481	15,677

ODS 25-26 Ed-Fi Status

How to identify latest Ed-Fi “promoted” data

2025 - 2026 School Year					
API_SUMMER_25-26_11_02_19_19_50		Summer	Preliminary	2025-11-02	Info
Education Organization					Finance
Subcategory (Code)	Domain	Entity	Promoted	Records	Subcategory (Code) Domain Entity Promoted Records
Local Education Agency (10010)	Education Organization	LocalEducationAgency	1	1,294	
Campus (10020)	Education Organization	School	49	22,942	
Campus (10020)	Education Organization	School > ELOSet	0	0	
Campus (10020)	Education Organization	School > ELOSet > ELOSetActivity	0	0	
Calendar (10200)	School Calendar	Calendar		80	
Calendar Date (10030)	School Calendar	CalendarDate	14,186	14,186	
Calendar (10200)	School Calendar	ReportingPeriodExt	480	14,186	
Student					
Subcategory (Code)	Domain	Entity	Promoted	Records	
Student Basic Information (40100)	Student Identification and Demographics	Student > Identification	34,739	33,181	
Student Basic Information (40100)	Student Identification and Demographics	PostSecondaryCertification	0	0	
Student Basic Information (40100)	Student Identification and Demographics	Student > Demographics	33,145	33,174	
Enrollment (40110)	Enrollment	StudentSchoolAssociation	33,146	34,004	
Student Basic Information (40100)	Student Identification and Demographics	AcceleratedInstructionSet	4,335	4,335	
Special Education Program (41163)	Alternative and Supplemental Services	StudentSpecialEducationProgramAssociation	3,852	3,962	
Course Completion (43415)	Teaching and Learning	StudentSectionAssociation	Dep	203,637	
Course Completion (43415)	Student Academic Record	CourseTranscriptExt	0	508	
Disciplinary Action (44425)	Discipline	DisciplineAction	841	841	
Career and Technical Education Program (41169)	Alternative and Supplemental Services	studentCTEProgramAssociation	0	9,325	
Course Completion (43415)	Student Academic Record	StudentAcademicRecord > Graduation Program	9,625	24,110	
Student Restraint (45435)	Restraint Event	RestraintEvent	1	1	
Student Basic Information (40100)	Student Identification and Demographics	StudentEducationOrganizationAssociationTruancySet	0	0	
Title I, Part A Program (41461)	Alternative and Supplemental Services	StudentTitleIPartAProgramAssociation	30,808	30,577	
Basic Attendance (42400)	Student Attendance	BasicReportingPeriodAttendance	65,602	65,617	
Special Programs Reporting Period Attendance (42401)	Student Attendance	BilingualESLProgramReportingPeriodAttendance	13,365	6,551	
Special Programs Reporting Period Attendance (42401)	Student Attendance	SpecialProgramsReportingPeriodAttendance	Dep	2,092	
Career and Technical Education Attendance (42410)	Student Attendance	CTEProgramReportingPeriodAttendance	13,593	18,264	
Campus Course Section					
Subcategory (Code)	Domain	Entity	Promoted	Records	
Course Section (50300)	Teaching and Learning	Section	Dep	10,625	
Course Section (50300)	Teaching and Learning	SectionSet	Dep	10,625	
Course Section (50300)	Teaching and Learning	Course	Dep	1,663	
Course Section (50300)	Teaching and Learning	CourseOffering	0	4,020	



Finalize TEA Submitted Data

For the highest level of accuracy, it is strongly recommended to load TSDS CSV files to ODS. Until Ed-Fi promotion is stabilized and current for all submissions, this will ensure that the information in ODS is reflective of the information submitted to TEA for 24-25 and 25-26 to date.

PEIMS Coordinator will be able to generate a CSV file in TSDS for all the PEIMS submissions (Fall, MidYear, Summer, Extended), Class Roster Winter, SELA and Child Find and load directly to OnDataSuite.

PEIMS Attendance Submission CSV load in progress

<https://kb.ondatasuite.com/knowledge-base/loading-tsds-csvs-as-of-2024-2025/>



Finalize TEA Submitted Data

Filter by key phrase

File Name	Submission	Status	Uploaded By	Date Uploaded	Reload Date
2025 - 2026 School Year					
101921_2026_Mid-Year_393_260206151307.xml	Mid Year	Final		2026-02-06	Info
101921_2026_Fall_393_260206151049.xml	Fall	Final		2026-02-06	Info
2024 - 2025 School Year					
101921_2025_Summer_393_250724105949.xml	Summer	Final		2025-12-06	Info
101921_2025_Fall_393_250724103842.xml	Fall	Final		2025-12-06	Info

	Submission/Collection	TEA Due Date	TEA Resub Due Date	Stop Promotion Date	Promote
<input checked="" type="checkbox"/>	Charter School Waitlist (CSW)	October 31st, 2025		10/31/2025	Promote CSW
<input type="checkbox"/>	PEIMS Sub 1 - Fall	December 11th, 2025	January 16th, 2026	01/16/2026	Promote Fall
	This collection has been disabled because a CSV file was uploaded. To re-enable it, please delete the associated CSV file and reactivate the collection. File: 101921_2026_Fall_393_260206151049.xml uploaded on February 6th, 2026				
<input type="checkbox"/>	PEIMS Sub 2 - MidYear	January 22nd, 2026	February 12th, 2026	02/12/2026	Promote Mid-Year
	This collection has been disabled because a CSV file was uploaded. To re-enable it, please delete the associated CSV file and reactivate the collection. File: 101921_2026_Mid-Year_393_260206151307.xml uploaded on February 6th, 2026				
<input checked="" type="checkbox"/>	Early Childhood Data System Collection	February 2nd, 2026			

Data Sources

Student Information Systems (SIS)

- Attendance/Enrollment
- Eco-Dis Status/Census Block
- Homeless Status
- Special Populations

API

TEA IODS
Reported to TEA through PEIMS

API

OnDataSuite
Promoted using same
logic as TEA PEIMS

Business Information Systems (BIS/ERP)

- Staff demographics
- Payroll
- Budget
- Actuals

 OnDataSuite®

What Changed for 25-26?

- PEIMS Attendance Submissions
- Bilingual/ESL changes
- JROTC
- Teacher Retention Allotment
- Early Education Allotment
- ADSY
- Full Initial Evaluation count
- CCMR Outcome Bonus Estimates
- Required to submit attendance every 6-weeks

Keep up to date with changes related to HB2.

<https://kb.ondatasuite.com/knowledge-base/hb2-summary-of-finance-sof-status-for-25-26/>

What Changed for 25-26?

SOF Category	HB2 Changes	HB2 Change Status	Submission
Bilingual/ESL	Expanded Bil/ESL Funding codes from 3 to 6	<ul style="list-style-type: none"> New Student Bil Funding report Updates added to new Student ADA Summary Updates added to new SOF 	Summer Attendance
Early Education Allotment	Expanded formula to include all K-3 & higher weight for EcoDis/EB	<ul style="list-style-type: none"> Updates added to Early Education Refined ADA report Updates added to new Student ADA Summary Updates added to new SOF 	Summer Attendance
ADSY	Expand funding for PK-8 & higher funding for 200+ instructional days	<ul style="list-style-type: none"> Updates to be applied once 25-26 Ext Year Attendance is being reported Placeholder added to SOF 	Extended Year Attendance

What Changed for 25-26?

SOF Category	HB2 Changes	HB2 Change Status	Submission
Full Initial Evaluation	\$1000 per student & \$3000 if student not enrolled	<ul style="list-style-type: none"> Pending for new SPED summer submission (SPPI-11) Placeholder added to new SOF 	SPED Summer
JROTC	Included in CTE Allotment	<ul style="list-style-type: none"> Updates added to new Student FTE Summary Updates added to new SOF 	Summer CTE Attendance
CCMR Outcome Bonus	Increased SPED allotment to \$4000	<ul style="list-style-type: none"> Completed in new SOF 	CCMR Early Warning
Teacher Retention Allotment	Added allotment for teachers based on certain eligibility	<ul style="list-style-type: none"> New reports available in Staff. New HB2 TRA Estimates in Finance Updates added to SOF 	Fall Staff

What Data is needed for SOF Reporting

Reports needed for Summary of Finance (SOF) student data reports based upon HB3, HB1525 and HB2 funding requirements are based primarily on **Fall** and **Summer TSDS PEIMS**. With the move to Ed-Fi the impact on what data is required is outlined in KB [What data is needed for SOF Reports to populate current year?](#)

HB3 Outcome Bonus (CCMR) Graduate Funding Estimate – this report is based upon OnDataSuite CCMR Early Warning System data sources AND Fall and Summer PEIMS. For details on how this report is generated and to be used reference the [Report Notes](#).

HB3 Compensatory Education – Eco Dis/Census Tiers is based upon Fall PEIMS.

Teacher Retention Allotment Estimates is based upon Fall PEIMS.

Gifted/Talented (GT) Funding (HB1525) is based upon Summer PEIMS.

HB3 Student Count – Dyslexia Services Report is based upon Summer PEIMS.

Student ADA Summary Post 2025– Refined, Flex Attend, SPED Mainstrm, Bil, Early Ed, PEG, Res Facility report is based upon Summer PEIMS attendance reporting. *Includes HB2 Funding Updates.*

Student FTE Summary Post 2025 – Special Ed, CTE, PRS reports require Summer PEIMS data to populate all sections of the report. Reference report notes for specific data elements utilized in the various sections of the report. *Includes HB2 updates*

Summary of Finance – Student Data Summary utilizes Summer and Fall PEIMS as reflected in the reports above. Summer PEIMS attendance reporting is the primary data source that will open the current year .

“**Report Info**”, (under Tools) for each report, provides specific details on which files are required to populate the report fully.



OnDataSuite Summary of Finance (SOF) Reports

Under Finance Custom Reports - select Summary of Finance (SOF) Reports

A listing of folders and reports will be available

*Please note: earliest year to report on SOF is 21-22 based on CTE data restructure; years prior to this would not be comparable



Summary of Finance (SOF) Access and Templates

Finance users will need **Finance Administrator, Student Aggregate Total, Finance Reports, and Accountability** permissions to access reports. Contact District ODS Administrator if you need any access granted.

Summary of Finance templates utilized in OnDataSuite are provided by TASBO

<https://www.tasbo.org/resources/school-finance-tools-and-templates>

And by Omar Garcia (BOK Financial Securities) with Region 13 - [Summary of Finance template \(Omar's Template\)](#)

Summary of Finance – Student Data Summary

- Single report of Student PEIMS data available to complete the SOF template
- Report layout follows TASBO's template and closely aligns with Omar's template
- Drilldowns are available on this report – utilize to see calculation details.
- Able to add and see multiple years (back to 2022 when CTE FTE was restructured)
- Able to see differences - can toggle this on or off
- Prior year numbers are based on prior school year Final Summer PEIMS files
- Current year values are based on latest current year Summer PEIMS processed by ODS, which could include a partial six-weeks period
 - Unless [Finance Reporting Period Override](#) is utilized

Finance Reporting Period Override

- Gives finance users the ability to reset current year Summer PEIMS file reporting period for the SOF reports
- Used to adjust when a data file uploaded reflects a partial six weeks reporting period
- Can be used to only show attendance related reporting projections through completed six-weeks
- Accessible from Administrator Access (top right) - Overrides **OR** Tools menu on the Summary of Finance Reports
 - Student Funding Detail Reports
 - Summary of Finance Summary Report
- Select six-weeks period to report on in drop down

The screenshot displays the OnDataSuite user interface. At the top, the header shows '999001 - Learning ISD Jeffri' and navigation icons. A user menu in the top right corner identifies the user as 'Administrator' and provides a 'My Account' link. A central modal window titled 'Finance Reporting Period Override' is highlighted with a dashed border. This modal contains a calendar icon, a descriptive paragraph explaining that the feature allows users to reset the Summer PEIMS ending Reporting Period for Finance reports (calculating ADA or FTE) without altering the actual Summer PEIMS upload or related Student reporting. It notes that the override must be updated at the end of each Reporting Period. An 'Update' button is located at the bottom right of the modal. Below the modal, the main interface shows a 'Tools' dropdown menu with options: 'Export to Excel', 'Bookmark', 'Report Info', and 'Finance Reporting Period Override'. A 'Hide Difference' button is also visible in the interface.

Summary of Finance – Student Data Summary

District Name: Learning ISD District ID: 999001 2025-2026 All Campuses Selected (38) Submit Hide Difference Columns Show Weighted Rows Tools

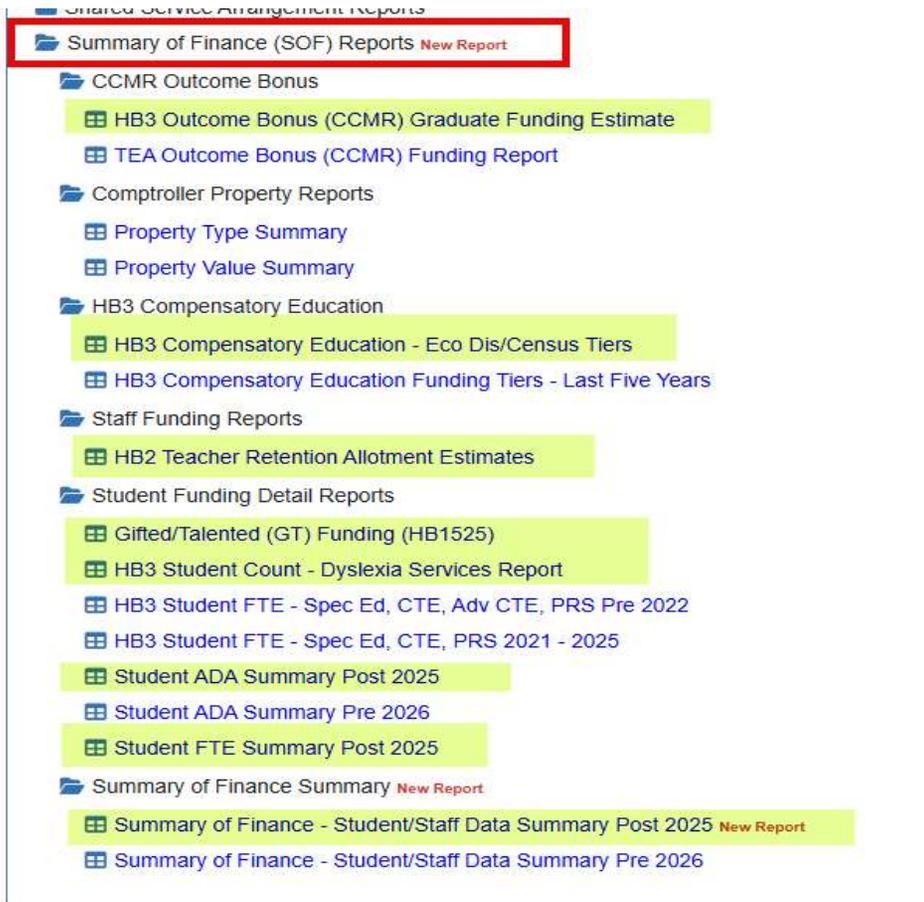
Summary of Finance - Student/Staff Data Summary Post 2025 for All Campuses as of 2026 Reporting Period 4

Student/Staff Funding Elements		2025 - 2026
Refined ADA (Summer Basic Attendance)		17,801.568
Flexible Attendance ADA - OFSDP		4.756
Flexible Attendance ADA - HSEP		n/d
ADSY Refined ADA		n/d
Total Refined ADA		17,806.324
Fall Student Enrollment		20,573
Special Education Allotment Counts		
Special Education Instructional Arrangement FTEs:		
Homebound (Code 01)		0.800
Hospital Class (Code 02)		n/d
Speech Therapy (Code 00)		42.444
Resource Room (Code 41, 42)		501.823
S/C Mild/Moderate/Severe (Code 43, 44, 45)		155.820
Off Home Campus (Code 91-98)		n/d
VAC (Code 08)		16.919
State Schools (Code 30)		n/d
Non-Public Contracts (not reported in PEIMS)	TEA SOF FTE calculations derived from APEX application - not PEIMS.	n/d



Funding Detail Reports

- Started with HB3 in 2019 as Student-HB3 Funding reports
- As HB1525 and other legislation has impacted school funding, new reports were developed
- ODS is monitoring HB2 for any additional new reporting we may need to add or update as it relates to funding and the data is available in the TEA IODS.
- **These reports are the by six weeks calculations where applicable or the details that align with the TEA SOF reporting.**
- Includes:
 - CCMR Outcome Bonus
 - HB3 Compensatory Education - Eco Dis/Census Tier
 - HB2 Teacher Retention Allotment Estimates
 - Gifted/Talented (GT) Funding (HB1525)
 - HB 3 Student Count - Dyslexia Services Report
 - Student ADA Summary Post 2025
 - Student FTE Summary Post 2025



CCMR Outcomes Bonus

- Reporting to assist with **estimating** the College, Career, Military Readiness (CCMR) Outcomes Bonus
- 2 year data lag
 - 2024 graduates will be reflected on the 2025-2026 SOF
- Military will come back for 2023 graduates, not for prior years
- Potential Higher Ed Enrolled - **estimate**, may have a variance when final report from TEA is released
- Districts can upload TEA preliminary & final rosters
 - Data Sources - TEAL - CCMR Outcomes Bonus Files

Finance Custom Reports

- 21-22 TPAR Operational Minutes
- Actual/Audit Review Reports
- Budget Review Reports
- Financial Well Being Reports
- Historical Review Reports
- Miscellaneous Reports *New Report*
- Shared Service Arrangement Reports
- Summary of Finance (SOF) Reports
 - CCMR Outcome Bonus *Updated Report* ←
 - HB3 Outcome Bonus (CCMR) Graduate Funding Estimate
 - TEA Final Outcome Bonus (CCMR) Funding Report *New Report*
- Comptroller Property Reports
 - Property Type Summary
 - Property Value Summary
- Student Funding Detail Reports
 - Gifted/Talented (GT) Funding (HB1525)
 - HB3 Compensatory Education - Eco Dis/Census Tiers
 - HB3 Student ADA – Refined, Flex Attend, SPED Mainstrm, Bil, Early Ed, PEG, Res Facility
 - HB3 Student Count - Dyslexia Services Report
 - HB3 Student FTE - Spec Ed, CTE, PRS Post 2021
 - HB3 Student FTE - Spec Ed, CTE, Adv CTE, PRS Pre 2022
 - Preview Next Year Census Tiers
- Summary of Finance Summary
 - Summary of Finance - Student Data Summary

CCMR Outcomes Bonus

- HB3 Outcome Bonus (CCMR) Graduate Funding Estimate
 - Estimate of annual graduates potentially meeting CCMR Outcome Bonus requirements
 - Added estimated Allotment Funding data
 - For this to be accurate, you must be fully utilizing the CCMR Early Warning System

District Name: Learning ISD
 District ID: 999001

2025-2026 Potential Higher Ed Enrolled: 100 % [Submit](#) [Tools](#)

HB3 Outcome Bonus (CCMR) Funding Estimates for 2026 Graduates

Calculated on November 3rd, 2025 at 8:07AM

Projected HB3 outcome funding: \$1,564,000

	Annual Graduates		Estimated Maximum HE	Estimated	Estimated	Estimated Maximum HE	Maximum HE	Estimated Allotment/Funding	TSI Criteria								PEIMS	Estimated CCMR OB Maximum HE	PEIMS	Supplement CCMR EWS		
	Graduates	# Grads to Meet Threshold	CCMR OB College Ready	CCMR OB Career Ready	CCMR OB - Military Ready	CCMR OB Met	Above Threshold CCMR OB Estimate	Estimated Amount	ELA/Reading				Mathematics				Assoc Deg	Potential Higher Ed Enrolled	IBC (Industry Cert)	Level I or II Cert	Military Ready	
									TSIA/TSIA2	ACT	SAT	ELA OB	TSIA/TSIA2	ACT	SAT	MATH OB						OB ELA and MATH TSI
Estimated Grads 12th Grade Only	100%		48.6%	26.9%	0%	48.6%			3.4%	3.1%	65.3%	65.6%	7.2%	2.9%	49.6%	50.3%	48.6%	0%	48.6%	42.6%	0%	0%
	1,719		836	462	0	836			59	54	1,122	1,127	124	50	852	865	836	0	836	733	0	0
Eco Dis Threshold 11%	22.05%		5.8%	2.7%	0%	5.8%			0.4%	0.3%	9.4%	9.5%	1.3%	0.2%	5.9%	6%	5.8%	0%	5.8%	6.9%	0%	0%
	379	41	100	47	0	100	59	\$295,000	7	5	162	164	22	4	101	103	100	0	100	119	0	0
Non Eco Dis Threshold 24%	77.95%		42.8%	24.1%	0%	42.8%			3%	2.9%	55.8%	56%	5.9%	2.7%	43.7%	44.3%	42.8%	0%	42.8%	35.7%	0%	0%
	1,340	321	736	415	0	736	415	\$1,245,000	52	49	960	963	102	46	751	762	736	0	736	614	0	0
Special Ed Threshold 0%	8.84%		0.3%	0.1%	0%	0.3%			0.1%	0%	0.5%	0.6%	0.1%	0%	0.5%	0.5%	0.3%	0%	0.3%	1.2%	0%	0%
	152	0	6	2	0	6	6	\$24,000	1	0	9	10	2	0	8	8	6	0	6	20	0	0



HB3 Compensatory Education

- HB3 Compensatory Education - Eco Dis/Census Tiers
 - Census Tiers are mapped during TSDS Fall PEIMS files based on the Student Census Block Group and respective year TEA Census Block Tier Mapping file
 - Student Census Block groups are reported on Fall PEIMS and so finalized for 2025-2026.
 - TEA's updated file was released and loaded to ODS March 2026. This is a preliminary file. When a final file is provided, it will be loaded to ODS. **It is possible there may be slight changes on the tier grouping totals.*

District Name: Learning ISD
District ID: 999001

2022 - 2023 | All Campuses | (15) Grades Selected | Select Focus List (Optional) | Submit | Campus Summary | Tools

HB3 Compensatory Education - Eco Dis/Census Tiers for 2022 - 2023 All Campuses Grades EE, PK, KG, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12

Age / Grade	Economic Disadvantaged Census Tiers								Total
	Tier 1		Tier 2	Tier 3	Tier 4	Tier 5		Residential Placement Facility <small>- Prevalence of students with Eco Dis Students w/ Disability</small>	
	Census Block (Geoid)	TEXAS Census Block (Geoid) Reported - Lowest Funded Tier Default*	Census Block (Geoid)	Census Block (Geoid)	Census Block (Geoid)	Census Block (Geoid)	Homeless		
EE	6	0	4	0	1	2	0	0	13
PK	79	0	73	19	13	9	0	0	193
KG	175	0	104	25	22	32	1	0	359
01	177	3	109	25	15	28	0	0	357
02	171	6	130	45	11	22	0	0	385
03	180	10	114	29	21	26	2	0	382
04	166	5	118	47	22	23	1	0	382
05	166	4	120	30	15	19	1	0	355
06	162	4	143	35	22	28	2	0	396
07	160	1	119	26	15	25	0	0	346
08	161	5	118	36	19	21	3	0	363
09	188	5	131	38	23	21	1	0	407
10	162	2	138	30	19	14	1	0	366
11	128	4	79	25	22	21	2	0	281
12	106	3	93	15	15	10	2	0	244
Total	2,187	52	1,593	425	255	301	16	0	4,829
Tier Total	2,239		1,593	425	255		317		
Grand Total	4,829								



HB3 Compensatory Education

Student Validation report > Fall Potential Compensatory Ed Eco Dis/Census Block Miscoding can help identify potential errors in Census Block identification

Student Assessment Staff Finance Accountability Ed-Fi Rules CRDC Snapshots CCMR

Report Search

Search for a Report

Student Data Validation

- Course Completion Validation
- Discipline Validation
- Ed-Fi
- Fall Pre-Validation Limited Scope Attendance Audit Review (TEA Desk Audit)
- FHSP Validation
- Funding Data Validation
- CTE/Tech Apps Course Completion Matrix with No CTE Contact Hours
- Early Education Students With A Special Education Setting Of Mainstream
- Fall CTE Class Service IDs With Less Than 45 Minutes
- Fall Potential Compensatory Education Eco Dis/Census Tiers Miscoding
- PK Students With September 1st Age of 5 Years Old Or Older Showing Eligible Days

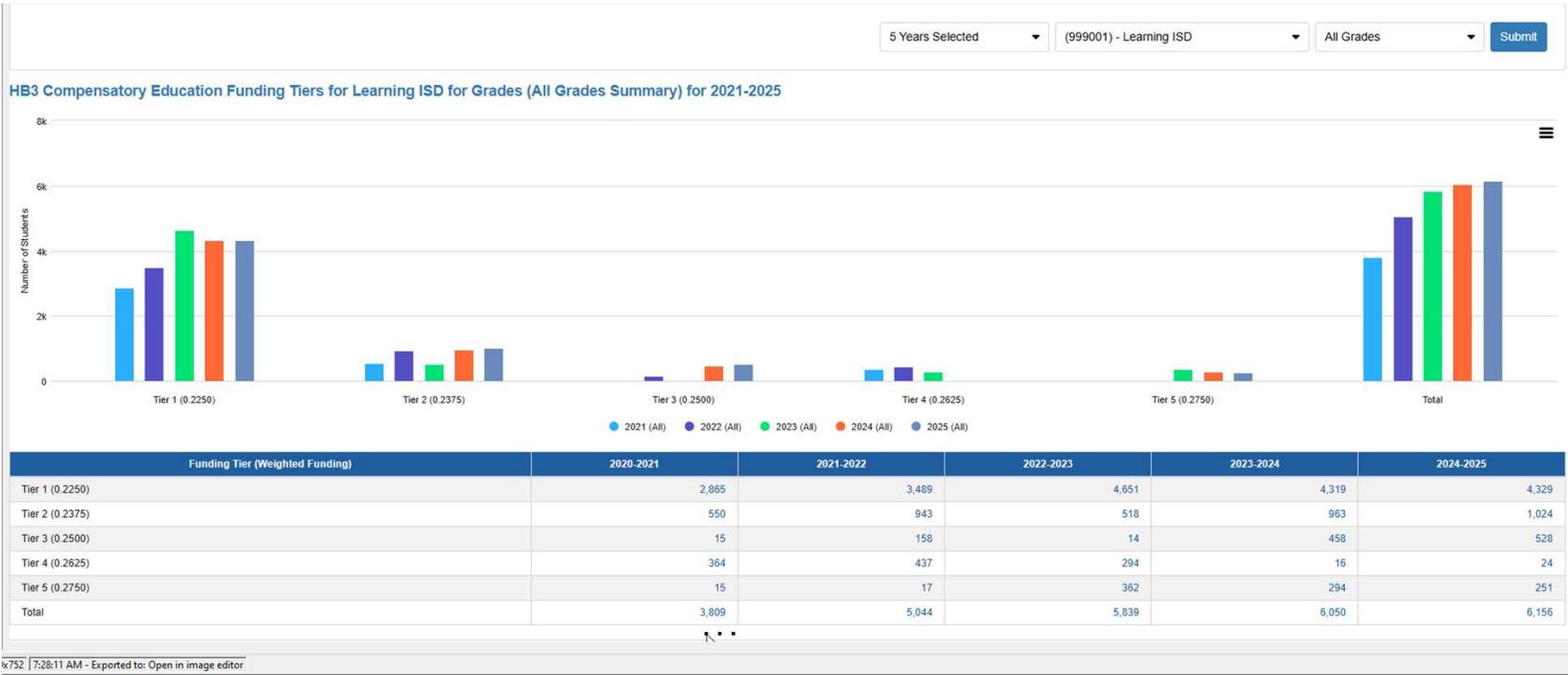
2025-2026 All Campuses Selected (25) All Grades Selected (15) Submit

Fall Potential Compensatory Education Eco Dis/Census Tiers Miscoding for 2025-2026 and All Campuses and All Grades

Economically Disadvantaged Students Not Eligible	Homeless Students Not Eligible	Census Block Group Does Not Map to TEXAS Census Tier	Residential Placement Facility Students - Parents Do Not Reside in District - Not Eligible
--	--------------------------------	--	--



State Compensatory Education (SCE) Longitudinal Report



k752 | 7:28:11 AM - Exported to: Open in image editor



Teacher Retention Allotment

- HB2 Teacher Retention Allotment Estimates
 - **Estimate** of number of eligible teachers by Years of Professional Experience with TRA allotment values
 - Number of Eligible Teachers Based on PFTE and MM – this is used for comparison purposes and it not factored into the estimate
 - **Includes new PEIMS data elements.**
 - Years TRA Teacher Experience
 - LEA Determine Teacher Eligibility

HB2 Teacher Retention Allotment Estimates for Year 2025 - 2026

Total Fall Student Enrollment: 20,573

District/Campus	Years of TRA Teaching Experience	LEA Determined TRA Eligibility	2025 - 2026 School Year						
			Number of Eligible Teachers Based on PFTE and Monthly Minutes	LEA Determined TRA Eligible Teachers Total PFTEs	Per Teacher Allotment	Total Allotment	Total Base Salary	Average Base Salary	
Learning ISD	0 - 2	104	111	102.837	\$0.00	\$0.00	XXX	XXX	
Learning ISD	3 - 4	136	136	135.391	\$2,500.00	\$340,000.00	XXX	XXX	
Learning ISD	5 or more	980	976	968.895	\$5,000.00	\$4,900,000.00	XXX	XXX	
Total						\$6,100,000.00	XXX	XXX	

Teacher Retention Allotment

- Teacher Retention Allotment reports in Staff section has two new reports which include the new TRA related data elements
- Teacher Retention Allotment Count by Years of TRA Teaching Experience
- Teacher Roster – TRA Years Experience & Base Salary Verification

The screenshot displays the OnDataSuite interface. At the top, a navigation bar includes 'Assessment', 'Staff', 'Finance', 'Accountability', 'Ed-Fi Rules', 'CRDC', 'Snapshots', and 'CCMR'. The 'Staff' tab is highlighted with a red box. Below the navigation bar is a search field labeled 'Search for a Report'. The main content area is divided into two sections: 'Staff Data Validation' and 'Staff Custom Reports'. The 'Staff Data Validation' section lists several reports, including 'Fall CTE Class Service ID's With Less Than 45 Minutes', 'Inaccurate Role ID Reporting to PEIMS', 'Payroll to Responsibility Campus Mismatch', 'Payroll PIC to Responsibility Pop Served Mismatch', 'Responsibility Pop Served to Payroll PIC Mismatch', 'Sped Student Age Range Staff Verification Post 2024', 'Special Education Grade Level Staff Verification Pre 2025', 'Teacher Responsibilities Reporting Less than Four Hours per Day', and 'Unaffiliated Staff'. The 'Staff Custom Reports' section lists various reports, including 'Class Roster', 'Staff Certifications (ECOS)', 'Staff Detail Reports', 'Staff Ethnicity/Gender', 'Staff FTE Reports', 'Staff Responsibilities', 'Staff Summary Reports Updated Report', 'Teacher Incentive Allotment (TIA) Reporting', 'Teacher Retention Allotment (TRA) Reports New Report', 'Potential TRA Teacher PFTE Roster', 'Potential TRA Teachers with Multiple Role IDs', 'Teacher Retention Allotment Count', 'Teacher Retention Allotment Count by Years TRA Teaching Experience – Post 2025 New Report', and 'Teacher Roster - TRA Years Experience & Base Salary Verification New Report'. A red box highlights the 'Teacher Retention Allotment (TRA) Reports New Report' item. A green arrow points to the 'Teacher Retention Allotment Count by Years TRA Teaching Experience – Post 2025 New Report' item, with the text 'Include new TRA Data Elements' next to it. A green box highlights the bottom two items in the 'Staff Custom Reports' section.

Teacher Retention Allotment

Includes Filters for All LEA Determined Eligibility so you can pull those with a “NO” indicator

Filter for Years of TRA Teaching Experience

Shows in RED those with FTE under .5 (do not meet TRA criteria)

Teacher Roster - TRA Years Experience & Base Salary Verification for 2026 for All Campuses

Rows

Search

TX Unique Staff ID	Last Name	First	Mid	Gender	Eth/Race	Campus	ROLE ID (Fall)	Yr Prof Expr	Yr Expr in District	Years TRA Teaching Experience	LEA Determined TRA Eligibility	Prior Year Base Salary	Base Salary	Base Salary Difference	Total PFTE	Total Monthly Minutes
							(087) - Teacher	02	02	0		\$57,123	\$58,514	\$1,391	1.0000	9,400
							(087) - Teacher	00	00	0	1		\$61,000	\$61,000	0.9998	11,050
							(087) - Teacher	00	00	0	1		\$61,000	\$61,000	1.0000	7,300
							(087) - Teacher	00	00	0	1		\$61,000	\$61,000	0.9999	7,860
							(087) - Teacher	14	14	0		\$82,810	\$84,507	\$1,697	0.8357	7,020
							(087) - Teacher	14	05	0		\$117,227	\$118,340	\$1,113	0.2142	1,800
							(087) - Teacher	24	06	0		\$83,122	\$84,658	\$1,536	0.1143	960

Teacher Retention Allotment

- Includes Number of Ineligible Teachers
- Average Base Salary and PFTE
- Use the subtotals to calculate an estimated dollar amount

Teacher Retention Allotment Count by Years TRA Teaching Experience – Post 2025 for for 2025-2026

25-26 School Year						
District/Campus	Years TRA Teaching Experience	LEA Determined TRA Eligibility	Number of Eligible Teachers	Eligible Teachers Total PFTEs	Average Base Salary	Number of Ineligible Teachers <small>(PFTE less than .5 and/or Monthly Minutes less than 4,800)</small>
<input type="text"/>	0	21	31	29.46	\$74,048.55	11
	1	29	25	24.74	\$60,980.40	4
	2	54	46	45.72	\$60,847.54	8
SubTotal	0 - 2		102	99.93	\$64,772.54	23
<input type="text"/>	3	57	50	49.82	\$65,171.54	7
	4	79	58	57.74	\$66,088.34	21
SubTotal	3 - 4		108	107.56	\$65,663.69	28
<input type="text"/>	5	79	62	61.61	\$69,774.23	17
	6	74	63	62.12	\$69,101.03	11
	7	69	60	59.86	\$69,146.88	9

Student Funding Detail Reports

- Gifted/Talented (GT) Funding (HB1525)
 - Provides student data specific to the HB1525 funding as of 2021-22
 - Allotment was reinstated allowing up to 5% of the LEA's ADA to receive a GT allotment for TG students served
 - Student Count - participating in GT indicator code for Summer PEIMS
 - Limited to 5% of current year refined ADA - other columns show this calculation through Current Year ADA and 5% of this number for the GT limit

District Name: Learning ISD
District ID: 999001

Show/Hide Filters Tools ▾

Report Filters

All Years Selected (3) ▾
 District/Campus Summary ▾
 All Grades Summary ▾
 Select Focus List (Optional) ▾
 Submit

Gifted/Talented (GT) Funding (HB1525) District Summary for All Years for Grade: All Grades Summary AS of 2024 Reporting Period 2

Year	District/Campus	Grade	Student Count: Participating in Gifted/Talented Program	Current Year Refined ADA (Total Student Population)	G/T Funding Limit: 5% of Current Year Refined ADA	Student Count: G/T Funding
2024	District Summary	All	2064	9,411.616	471	471
2023	District Summary	All	2096	17,450.347	873	873
2022	District Summary	All	2088	16,387.740	819	819



Student Funding Detail Reports

- HB3 Student Count - Dyslexia Services Report
 - **Summer PEIMS data is required** that includes Dyslexia Services Code reporting
<https://tealprod.tea.state.tx.us/TWEDSAPI/23/0/0/DataComponents/DataElements/List/8415>
 - Counts include unduplicated Student count as students may report more than one Dyslexia Service Code
 - Use Total number for final count for HB3 funding
 - Can filter on year, campus, grades, and focus list using drop downs

2025 - 2026 |
 District/Campus Summary |
 All Grades Summary |
 Select Focus List (Optional) |
 Submit

HB3 Student Count - Dyslexia Services Report for 2025 - 2026 District Summary for Grade: Grade Summary

Year	Campus	Grade	01- Receiving Services for Dyslexia or related disorder	02 - Receiving instruction that meets applicable dyslexia program criteria	03 - The student is permitted, on basis of having dyslexia or related disorder, to use modifications	Students with two or more Dyslexia Service Codes (01, 02, 03)	Total
2026	District Summary	Summary	4	0	4	1475	1483



Student Funding Detail Reports

- Student ADA Summary
 - Compiles individual student custom ADA reports by funding area into a singled report
 - Individual ADA reports are also available in Student - Average Daily Attendance (ADA) Reports
 - This report is able to filter on year, campus, instructional tracks, and focus list using the drop downs
 - Can also show number of students by using the Toggle Student Count button - numbers will show in red

Student ADA Summary Post 2025 for Year 2025 - 2026 for All Campuses for All Instructional Tracks As of Reporting Period 4

Refined ADA for Year 2025 - 2026 for All Campuses for All Instructional Tracks											
Year	District ID	District Name	Instructional Tracks		First Six Weeks	Second Six Weeks	Third Six Weeks	Fourth Six Weeks	Fifth Six Weeks	Sixth Six Weeks	Refined Total
					ADA	ADA	ADA	ADA	ADA	ADA	ADA
2026	999001	Learning ISD	6 Tracks		19,493.090	19,430.901	19,252.715	13,029.566	n/d	n/d	17,801.568

Flex Attendance ADA for Year 2025 - 2026 for All Campuses for All Instructional Tracks											
Year	District ID	District Name	Instructional Tracks		First Six Weeks	Second Six Weeks	Third Six Weeks	Fourth Six Weeks	Fifth Six Weeks	Sixth Six Weeks	Refined Total
					ADA	ADA	ADA	ADA	ADA	ADA	ADA
2026	999001	Learning ISD	1 Tracks	OFSDP	8.560	4.267	3.370	2.827	n/d	n/d	4.756
2026	999001	Learning ISD		HSEP	n/d	n/d	n/d	n/d	n/d	n/d	n/d



Student Funding Detail Reports

- HB2 Bilingual Funding Changes

Bilingual/ESL Refined ADA for Year 2025 - 2026 for All Campuses for All Instructional Tracks											
Year	District ID	District Name	Instructional Tracks		First Six Weeks	Second Six Weeks	Third Six Weeks	Fourth Six Weeks	Fifth Six Weeks	Sixth Six Weeks	Refined Total
					ADA	ADA	ADA	ADA	ADA	ADA	ADA
				"Non-Alternative" FSP Bilingual Allotment							
2026	999001	Learning ISD	5 Tracks	Emergent Bilingual (EB) ADA not in Dual Language, including Non-Dual Alternative Methods (.10 weight)	1,688.661	1,827.259	1,818.589	1,223.327	n/d	n/d	1,639.459
2026	999001	Learning ISD	2 Tracks	Emergent Bilingual (EB) ADA in Dual Language, one-way or two-way setting (.15 weight)	640.125	656.759	646.589	435.379	n/d	n/d	594.713
2026	999001	Learning ISD		Non-EB ADA in Dual Language, not including Alternative Methods (.05 weight)	n/d	n/d	n/d	n/d	n/d	n/d	n/d
				Statewide Capped "Alternative" Bilingual Allotment							
2026	999001	Learning ISD	1 Tracks	Alternative Methods Dual Language Emergent Bilingual (EB) ADA (.15 weight)	n/d	n/d	n/d	0.017	n/d	n/d	0.004
2026	999001	Learning ISD		Alternative Methods Dual Language Non-Emergent Bilingual (non-EB) ADA (.05 weight)	n/d	n/d	n/d	n/d	n/d	n/d	n/d
2026	999001	Learning ISD	5 Tracks	Total	2,328.786	2,484.019	2,465.179	1,658.724	n/d	n/d	2,234.177



Student Funding Detail Reports

- HB2 Early Education Funding Changes

Early Education Refined ADA for Year 2025 - 2026 for All Campuses for All Instructional Tracks											
Year	District ID	District Name	Instructional Tracks		First Six Weeks	Second Six Weeks	Third Six Weeks	Fourth Six Weeks	Fifth Six Weeks	Sixth Six Weeks	Refined Total
					ADA	ADA	ADA	ADA	ADA	ADA	ADA
2026	999001	Learning ISD	1 Tracks	K-3 Eco Dis	1,573.750	1,597.185	1,576.429	1,045.034	n/d	n/d	1,448.100
2026	999001	Learning ISD	1 Tracks	K-3 Emergent Bilingual (EB)	1,025.893	1,059.000	1,041.286	702.069	n/d	n/d	957.062
2026	999001	Learning ISD	1 Tracks	Total K-3 Eco Dis and K-3 Emergent Bilingual (EB)	2,599.643	2,656.185	2,617.714	1,747.103	n/d	n/d	2,405.161
2026	999001	Learning ISD	1 Tracks	All K-3 Students ADA (New Funding as of 25-26)	5,421.714	5,418.222	5,344.679	3,568.033	n/d	n/d	4,938.162
2026	999001	Learning ISD	1 Tracks	FSP-Eligible PreK (half-day ADA, 4 yr olds Only) (New Funding as of 25-26)	145.929	150.481	150.589	102.862	n/d	n/d	137.465



Student Funding Detail Reports

- Added Special Education Mainstream Flex Attendance

Special Education Mainstream Refined ADA for Year 2025 - 2026 for All Campuses for All Instructional Tracks												
Year	District ID	District Name	Instructional Tracks		First Six Weeks	Second Six Weeks	Third Six Weeks	Fourth Six Weeks	Fifth Six Weeks	Sixth Six Weeks	Refined Total	
					ADA	ADA	ADA	ADA	ADA	ADA	ADA	
2026	999001	Learning ISD	3 Tracks	Regular Attendance	694.554	705.549	703.581	482.913	n/d	n/d	646.649	
2026	999001	Learning ISD	1 Tracks	Flex Attendance - OFSDP	0.893	1.259	1.464	1.310	n/d	n/d	1.232	
2026	999001	Learning ISD	4 Tracks	Total	695.446	706.808	705.045	484.223	n/d	n/d	647.881	



Student Funding Detail Reports

- Student FTE Summary
 - Fall and Summer PEIMS files required
 - Compiles individual Student Custom FTE Reports for Special Education, Career and Technical Education (CTE), Career and Technology Incentive, and Pregnancy Related Services (PRS)
 - Can filter on year, campus, instructional tracks, and focus
 - Can Toggle Student Count - number will be displayed in red

Student FTE Summary Post 2025 for Year 2025 - 2026 for All Campuses for All Instructional Tracks As of Reporting Period 4

Special Education FTE Report for 2025-2026 District/Campus Summary for Grade: All Grades Summary for All Instructional Tracks for All Instructional Settings								
Year	Instructional Setting	First Six Weeks	Second Six Weeks	Third Six Weeks	Fourth Six Weeks	Fifth Six Weeks	Sixth Six Weeks	Refined Total
2025-2026	(01) - Homebound	0.744	1.030	0.970	0.456	0.000	0.000	0.799
2025-2026	(02) - Hospital Class	0.000	0.000	0.000	0.000	0.000	0.000	0.000
2025-2026	(00) - Speech Therapy	46.079	46.825	46.084	30.787	0.000	0.000	42.443
2025-2026	(41, 42) - Resource Room/Services	543.764	550.940	545.882	366.765	0.000	0.000	501.822
2025-2026	(43, 44, 45) - Self Contained, Mild/Moderate/Severe - More than 60%	163.803	169.272	172.893	117.312	0.000	0.000	155.820
2025-2026	(91-98) - Off Home Campus	0.000	0.000	0.000	0.000	0.000	0.000	0.000
2025-2026	(08) - Vocational Adjustmnt Class/Prg	19.053	18.061	18.235	12.327	0.000	0.000	16.919
2025-2026	(30) - State Schools	0.000	0.000	0.000	0.000	0.000	0.000	0.000
2025-2026	Non-Public Contracts (not reported in PEIMS)	0.000	0.000	0.000	0.000	0.000	0.000	0.000
2025-2026	(81-89) - Residential Care and Treatment Facility	1.857	1.518	1.383	1.540	0.000	0.000	1.574



Student Funding Detail Reports

- Student FTE Summary Post 2025
 - Special Education
 - Instructional setting groups by six-weeks and Refined Total per SOF template grouping

Student FTE Summary Post 2025 for Year 2025 - 2026 for All Campuses for All Instructional Tracks As of Reporting Period 4

Special Education FTE Report for 2025-2026 District/Campus Summary for Grade: All Grades Summary for All Instructional Tracks for All Instructional Settings								
Year	Instructional Setting	First Six Weeks	Second Six Weeks	Third Six Weeks	Fourth Six Weeks	Fifth Six Weeks	Sixth Six Weeks	Refined Total
2025-2026	(01) - Homebound	0.744	1.030	0.970	0.456	0.000	0.000	0.799
2025-2026	(02) - Hospital Class	0.000	0.000	0.000	0.000	0.000	0.000	0.000
2025-2026	(00) - Speech Therapy	46.079	46.825	46.084	30.787	0.000	0.000	42.443
2025-2026	(41, 42) - Resource Room/Services	543.704	550.940	545.882	366.765	0.000	0.000	501.822
2025-2026	(43, 44, 45) - Self Contained, Mild/Moderate/Severe - More than 60%	163.803	169.272	172.893	117.312	0.000	0.000	155.820
2025-2026	(91-98) - Off Home Campus	0.000	0.000	0.000	0.000	0.000	0.000	0.000
2025-2026	(08) - Vocational Adjustmnt Class/Prg	19.053	18.061	18.235	12.327	0.000	0.000	16.919
2025-2026	(30) - State Schools	0.000	0.000	0.000	0.000	0.000	0.000	0.000
2025-2026	Non-Public Contracts (not reported in PEIMS)	0.000	0.000	0.000	0.000	0.000	0.000	0.000
2025-2026	(81-89) - Residential Care and Treatment Facility	1.857	1.518	1.383	1.540	0.000	0.000	1.574
2025-2026	Summary (All Instructional Settings)	775.240	787.646	785.447	529.187	0.000	0.000	719.377



Student Funding Detail Reports

- Student FTE Post 2025
 - Career and Technical Education (CTE)
 - Updates per HB1525 to report based upon Funding Tiers assigned to CTE Service ID by six-weeks period
 - CTE Incentive reporting - HB1525 deleted \$50 per FTE/student allotments on students in 2 or more advanced CTE courses for 3 or more credits and continues allotment on P-Tech and New Tech students only. ****As of 25-26 New Tech is no longer reported.**
 - **JROTC CTE Funding break out rows added.**

Career and Technical Education FTE Report for 2025-2026 District/Campus Summary For Grades 7-12								
Year	Funding Tiers	First Six Weeks	Second Six Weeks	Third Six Weeks	Fourth Six Weeks	Fifth Six Weeks	Sixth Six Weeks	Refined Total
2025-2026	Tier 1 - Not an Approved Program of Study	137.262	136.469	133.298	87.023			123.513
2025-2026	Tier 2 - Levels 1 & 2 in an Approved Program of Study (excluding JROTC)	837.512	881.531	890.536	562.914			793.123
2025-2026	JROTC Tier 2 - Level 1 & 2 Courses (NEW FUNDING as of 25-26)	n/d	n/d	n/d	n/d			n/d
2025-2026	Tier 3 - Levels 3 & 4 in an Approved Program of Study (excluding JROTC)	533.065	523.710	518.875	361.259			484.227
2025-2026	JROTC Tier 3 - Level 3 & 4 Courses (NEW FUNDING as of 25-26)	n/d	n/d	n/d	n/d			n/d



CTE Attendance by Service ID

- CTE FTE funds are based on CTE Attendance and not directly from Course Completion. The report below will show CTE Attendance by Service ID if more detail is needed.
- Some SIS vendors will require certain indicators in the course-section level to generate attendance such as V code (1,2,3) OR CTE Eligible Teacher set to YES.
- Located in Student Custom Reports > CTE > Attendance

District Name: Learning ISD
District ID: 999001

Report Filters: 2025 - 2026 | All Campuses | All Service IDs | All Instructional Tracks Select | Toggle Student Count | Submit

CTE Eligible Days and Contact Hours Post 2021 for Year: 2026 for All Campuses for All Service IDs for Instructional Tracks: 01, 05, 09

Year	CTE V Code	Service Id	Inst Track	Fund Level	Eligible Days Present Rpt Prd 1	Contact Hours Rpt Prd 1	Eligible Days Present Rpt Prd 2	Contact Hours Rpt Prd 2	Eligible Days Present Rpt Prd 3	Contact Hours Rpt Prd 3	Eligible Days Present Rpt Prd 4	Contact Hours Rpt Prd 4	Elig
2026	V1	(13011300) - Touch System Data Entry	01	ND	22,663.0	22,663.0	21,691.0	21,691.0	21,935.0	21,935.0	14,822.0	14,822.0	
2026	V1	(N1270153) - General Employability Skills	01	ND	393.0	393.0	417.0	417.0	459.0	459.0	320.0	320.0	
2026		CTE V1 and Funding Level ND			23,056.0	23,056.0	22,108.0	22,108.0	22,394.0	22,394.0	15,142.0	15,142.0	
2026	V2	(13011300) - Touch System Data Entry	01	ND	2.0	4.0	0.0	0.0	0.0	0.0	0.0	0.0	
2026		CTE V2 and Funding Level ND			2.0	4.0	0.0	0.0	0.0	0.0	0.0	0.0	
2026	V1	(03580200) - Computer Science I	01	L12	3,751.0	3,751.0	3,482.0	3,482.0	3,571.0	3,571.0	2,766.0	2,766.0	
2026	V1	(03580850) - Foundations of Cybersecurity	01	L12	1,236.0	1,236.0	1,177.0	1,177.0	1,214.0	1,214.0	788.0	788.0	
2026	V1	(13000200) - Principles of Agriculture, Food, and Natural Resources	01	L12	3,869.0	3,869.0	3,665.0	3,665.0	3,793.0	3,793.0	2,748.0	2,748.0	
2026	V1	(13000400) - Small Animal Management	01	L12	3,609.0	3,609.0	3,482.0	3,482.0	3,543.0	3,543.0	0.0	0.0	
2026	V1	(13000500) - Equine Science	01	L12	0.0	0.0	0.0	0.0	0.0	0.0	2,616.0	2,616.0	



Student Funding Detail Reports

- Student FTE Summary Post 2025
 - Pregnancy Related Services (PRS)
 - Reports by instructional tracks by six-weeks periods

Pregnancy Related Services FTE Report for 2025-2026 District/Campus Summary for Grade: All Grades Summary for All Instructional Tracks

Year	Translation	Instructional Tracks	First Six Weeks	Second Six Weeks	Third Six Weeks	Fourth Six Weeks	Fifth Six Weeks	Sixth Six Weeks	Refined Total
2025-2026	District Summary	6 Tracks	0.000	0.021	0.062	0.182			0.066

Comptroller Property Reports

- OnDataSuite will utilize reports once published by the State Comptroller's office
- Helpful report if district is located in more than one county
- Each year is combined into a single report
- Preliminary report will be available in January
- Final data published in August
- Report will show either Prelim or Final on Property Value Summary



Comptroller Property Reports

- Can run reports by Property Type Summary or by Property Value Summary

The screenshot displays two reports from the OnPoint software interface for Learning ISD (District ID: 999001).

Property Type Summary (for Years 2018, 2019, 2020, 2021, 2022 for All County Appraisal Districts):

Property Type	2018	2019	% Change	2020	% Change	2021	% Change	2022	% Change
(LOCL A) - Single-Family SR0021	\$ 2,483,478,893	\$ 2,835,777,419	14.2	\$ 3,367,385,648	18.7	\$ 1,684,246,784	-52.4	\$ 1,815,837,094	13.2
(LOCL B) - Multi-Family SR0033	\$ 195,106,955	\$ 203,509,499	29.9	\$ 307,636,005	21.4	\$ 163,685,342	-46.6	\$ 171,026,699	4.4
(LOCL C1) - Vacant Land SR0027	\$ 44,232,185	\$ 61,048,989	36.0	\$ 82,842,600	35.7	\$ 92,078,876	-7.1	\$ 45,949,720	-11.8
(LOCL C2) - Colonia Lots SR0693	\$ 0	\$ 0		\$ 0		\$ 0		\$ 0	
(LOCL D1) - Qualified Acreage SR0694	\$ 19,201,855	\$ 16,845,516	-12.3	\$ 16,411,884	-2.6	\$ 21,322,437	29.9	\$ 21,780,964	2.1
(LOCL D2) - Farm and Ranch Improvements SR0691	\$ 12,195,646	\$ 13,337,245	9.4	\$ 15,983,260	19.6	\$ 7,973,821	-50.1	\$ 8,604,205	7.9
(LOCL E) - Non-qualified acreage SR0045	\$ 214,596,514	\$ 247,997,198	15.6	\$ 299,575,800	20.5	\$ 436,264,213	43.7	\$ 436,264,213	0.0
(LOCL F1) - Commercial / Real SR0030	\$ 539,665,223	\$ 648,424,523	20.1	\$ 727,219,611	12.1	\$ 727,219,611	0.0	\$ 727,219,611	0.0
(LOCL F2) - Industrial / Real SR0384	\$ 178,660,690	\$ 198,726,966	11.1	\$ 191,602,301	-3.5	\$ 191,602,301	0.0	\$ 191,602,301	0.0
(LOCL G) - Minerals + SR00521 + SR0523 + SR0298	\$ 0	\$ 0		\$ 0		\$ 0		\$ 0	
(LOCL J) - Utilities SR0075	\$ 105,580,948	\$ 115,075,170	9.0	\$ 119,335,113	3.7	\$ 119,335,113	0.0	\$ 119,335,113	0.0
(LOCL L1) - Commercial / Personal SR0388	\$ 341,557,474	\$ 328,289,884	-3.9	\$ 317,022,780	-3.4	\$ 317,022,780	0.0	\$ 317,022,780	0.0
(LOCL L2) - Industrial / Personal SR0392	\$ 416,271,778	\$ 427,948,139	2.8	\$ 399,930,500	-4.2	\$ 399,930,500	0.0	\$ 399,930,500	0.0
(LOCL M) - Mobile Homes SR0238	\$ 7,723,451	\$ 8,645,244	11.9	\$ 9,884,557	14.7	\$ 9,884,557	0.0	\$ 9,884,557	0.0
(LOCL N) - Intangible Personal Property SR0099	\$ 0	\$ 0		\$ 0		\$ 0		\$ 0	
(LOCL O) - Residential Inventory SR0396	\$ 54,329,290	\$ 72,507,450	33.5	\$ 94,487,119	30.6	\$ 94,487,119	0.0	\$ 94,487,119	0.0
(LOCL S) - Special Inventory SR0696	\$ 15,656,340	\$ 15,901,830	1.6	\$ 19,337,010	21.6	\$ 19,337,010	0.0	\$ 19,337,010	0.0
Total	\$ 4,628,681,442	\$ 5,344,035,972	13.3	\$ 5,966,925,336	20.5	\$ 4,376,264,213	-26.6	\$ 4,376,264,213	0.0

Property Value Summary for All County Appraisal Districts:

Status	M&O						I&S						
	T1	T2	T3	T4	T13		T7	T8	T9	T10	T14		
	School district taxable value for M&O purposes before the loss to the additional homestead exemption	School district taxable value for M&O purposes after the loss to the additional homestead exemption and the tax ceiling reduction.	T1 minus 50% of the loss to the local optional percentage homestead exemption	T2 minus 50% of the loss to the local optional percentage homestead exemption	T1 plus the cost of the second most increase for that PY's Year in the mandatory homestead exemptions	Loss to the Increase in the State-Mandated Homestead Exemption	50% of the loss to the Local Optional Percentage Homestead Exemption	Loss to the Previous Increase to the State-Mandated Homestead Exemption	School district taxable value for I&S purposes before the loss to the additional homestead exemption	School district taxable value for I&S purposes after the loss to the additional homestead exemption and the tax ceiling reduction.	T7 minus 50% of the loss to the local optional percentage homestead exemption	T8 minus 50% of the loss to the local optional percentage homestead exemption	T13 plus the loss to the chapter 313 agreement
2016 Final	\$ 3,158,559,971	\$ 3,071,158,583	\$ 3,158,559,971	\$ 3,071,158,583		\$ 87,401,388	\$ 0	\$ 3,158,559,971	\$ 3,071,158,583	\$ 3,158,559,971	\$ 3,071,158,583	\$ 3,158,559,971	
2017 Final	\$ 3,409,459,375	\$ 3,319,576,781	\$ 3,409,459,375	\$ 3,319,576,781		\$ 89,882,594	\$ 0	\$ 3,409,459,375	\$ 3,319,576,781	\$ 3,409,459,375	\$ 3,319,576,781	\$ 3,409,459,375	
2018 Final	\$ 3,726,106,122	\$ 3,632,221,479	\$ 3,726,106,122	\$ 3,632,221,479		\$ 93,884,643	\$ 0	\$ 3,726,106,122	\$ 3,632,221,479	\$ 3,726,106,122	\$ 3,632,221,479	\$ 3,726,106,122	
2019 Final	\$ 4,048,718,537	\$ 3,950,161,538	\$ 4,048,718,537	\$ 3,950,161,538		\$ 97,471,234	\$ 0	\$ 4,048,718,537	\$ 3,950,161,538	\$ 4,048,718,537	\$ 3,950,161,538	\$ 4,048,718,537	
2020 Final	\$ 4,627,812,080	\$ 4,524,223,602	\$ 4,627,812,080	\$ 4,524,223,602		\$ 103,588,478	\$ 0	\$ 4,627,812,080	\$ 4,524,223,602	\$ 4,627,812,080	\$ 4,524,223,602	\$ 4,627,812,080	
2021 Final	\$ 5,220,969,427	\$ 5,112,039,321	\$ 5,220,969,427	\$ 5,112,039,321		\$ 108,930,106	\$ 0	\$ 5,220,969,427	\$ 5,112,039,321	\$ 5,220,969,427	\$ 5,112,039,321	\$ 5,220,969,427	
2022 Final	\$ 3,158,559,971	\$ 3,071,158,583	\$ 3,158,559,971	\$ 3,071,158,583		\$ 87,401,388	\$ 0	\$ 3,158,559,971	\$ 3,071,158,583	\$ 3,158,559,971	\$ 3,071,158,583	\$ 3,158,559,971	
2022 Final	\$ 3,409,459,375	\$ 3,319,576,781	\$ 3,409,459,375	\$ 3,319,576,781		\$ 89,882,594	\$ 0	\$ 3,409,459,375	\$ 3,319,576,781	\$ 3,409,459,375	\$ 3,319,576,781	\$ 3,409,459,375	

PEIMS Attendance Submission

- Student>Refined ADA report includes the option to pull by PEIMS Attendance Submission.
- Adding this feature to other reports such as Attendance Contact Hour Summary are in progress.
- Defaults to PEIMS Summer

Refined ADA Report for Learning ISD for Learning ISD for All Grades for All Instructional Tracks for 2026 - Collection: Summer

Year	District ID	District Name	Instructional Track	First Six Weeks		Second Six Weeks		Third Six Weeks		Fourth Six Weeks		Fifth Six Weeks		Sixth Six Weeks		Refined Total	
				ADA	PIA	ADA	PIA	ADA	PIA	ADA	PIA	ADA	PIA	ADA	PIA	ADA	PIA
2026	999001	Learning ISD	6 Tracks	19,493.090	96.8%	19,430.901	95.7%	19,252.715	94.8%	13,029.566	95.7%	0.000	0.00%	0.000	0.00%	17,801.568	95.8%

Filters

Year
2025 - 2026

Submission
 PEIMS Summer
 PEIMS Summer
 PEIMS Attendance 1st Six Weeks
 PEIMS Attendance 2nd Six Weeks
 PEIMS Attendance 3rd Six Weeks
 PEIMS Attendance 4th Six Weeks
 PEIMS Attendance 5th Six Weeks

All Instructional Tracks (6)

Focus List
Select Focus List (Optional)

Toggle Student Counts

Submit

Fall PEIMS Ed-Fi Common Issues

OnDataSuite Annual TEA Data Updates

- Fall PEIMS reporting affected by Census Block Group Tier Mapping - [Compensatory Education Census Tier Mapping Status](#)
- Preliminary for 25-26 was loaded in March 2026.
- Final will be loaded as soon as provided.

Popular Applications ASKTED ECOS for Educators Grant Opportunities Secure Applications TEAL Login TSDS Help Desk

TEA Texas Education Agency

Search Enter Keywords

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Home / Texas Schools / General Information

Census Block Group Tools

HB3 requires that Texas Local Education Agencies (LEAs) report a census block group number for each economically disadvantaged student. TEA has created two tools to determine this information.

1501 Congress Ave, Austin, TX, 78701, USA

Related Content

Technical Assistance

If you have technical issues with either of the tools, please submit a TIMS ticket or email TSDSCustomerSupport@tea.texas.gov.

State Funding

- **Census Block Tier Mapping for 2025 (Preliminary)**
- Census Block Tier Mapping for 2024
- Census Block Tier Mapping for 2023
- Census Block Tier Mapping for 2022

TEA has reviews and potentially rebalances the current year mapping AFTER the Fall PEIMS is finalized at TEA. If an updated Census Block Tier Mapping is posted ODS will load and reprocess all LEA's Fall files for final updated Census Tiers for the current funding year.

Summer PEIMS Ed-Fi Common Issues

- SIS Vendors may not be flowing all Summer Attendance Entities
- SIS reports are not matching OnDataSuite reports - reference KB [Why are ADA/FTE/Attendance calculations different..?](#)

Why are ADA/FTE/Attendance calculations different in OnDataSuite than from my Student Information System?

24-25 reporting of PEIMS data to TEA is based upon processes using Ed-Fi API nightly data pulls and TEA submission promotion logic. For more details on Ed-Fi and OnDataSuite reference the resources published at <https://kb.ondatasuite.com/article-categories/ed-fi/>.

Below are possible reasons some of the OnDataSuite ADA/FTE/Attendance calculations may not match reports from your Student Information System (SIS) (ASCENDER, Frontline, Skyward, etc.)

OnDataSuite is reporting these calculations based upon the data flowing from your SIS into the TEA IODS and from there OnDataSuite pulls changes/updates nightly and processes Summer PEIMS promotion logic as provided by TEA. Additionally, 24-25 Ed-Fi attendance data continues to be reported to the state (and OnDataSuite) based upon aggregate 6 week reporting periods as opposed to daily counts.

To verify the data is in the TEA IODS as expected, review the TSDS PDM3-130-001 Superintendent's Report of Student from your TSDS promoted Summer submission.

- If that matches your SIS report but does not match the OnDataSuite reporting, please provide a copy of the PDM report in a ticket to OnDataSuite for us to investigate.
- If the PDM report matches OnDataSuite reporting, work with your Vendor, ESC and/or TEA on any known issues or pending updates to address the areas your SIS report does not match the PDM reporting.
- Verify your OnDataSuite API_Summer submission promoted successfully in the **File Center** using the **Info** link.
 - Must have the EducationOrganization > School Calendar > ReportingPeriodExt ****Note this contains information identifying First Day of School on your School Calendar. If it is missing in the TEA IOD, OnDataSuite will default the First Day of School to August 1 for any promotion logic based up "First Day of School" reporting.**
 - Must have the Student > Student Attendance entities

Summer PEIMS Ed-Fi Common Issues

Verifying and managing Reporting Periods in Attendance reports in OnDataSuite – section within the [Why are ADA/FTE/Attendance calculations different..?](#)

- **First check is how many Reporting Periods of Attendance?**
 - During the School year, there is the ability to manage through what reporting period you want to promote Summer data in OnDataSuite. If your data is reporting future Six Weeks, that is typically a function of the SIS Attendance reporting process in your SIS and all future six weeks will reflect 100% and skew any Refined ADA/FTE Totals used in ODS.
 - To control through what six weeks reporting ODS should promote – reference the two options below depending upon **Student** reporting or **Finance** Reporting.
- There are variances in the reporting of Summer Attendance between **Student** Reporting and **Finance** Reporting depending upon the following options:
 - <https://kb.ondatasuite.com/knowledge-base/tea-ed-fi-iods-connection-2/> – scroll to PEIMS Summer Submission Settings for more details – This will affect both Student and Finance related reporting.

Specific Submission/Collection Settings

- **PEIMS Summer Submission Settings**
 - Requires a new summer PEIMS promotion if changed:
 - **Limit Attendance Promoted Data to Reporting Period** – dropdown box to select a specific reporting period for limiting attendance records through that six weeks
 - **Promote Only Courses Completed** –
 - Default (box not checked) – Build all promoted Course Transcript records as a course completion record regardless of whether or not the E1068 – Course Completion Indicator element is reported as true. Use for predictive analysis on areas such as CCMR EWS, CTE and Program of Study Code calculations, CTE Course Enrollment, AVID, etc.
 - If box is checked, only Course Transcript records that have a E1068 – Course Completion Indicator equal true will be used to build course completion records. **This should be checked after the first semester once courses start getting reported as completed.**

On	Public Education Information Management System (PEIMS) - Summer	June 19, 2025	July 17, 2025	06/19/2025
PEIMS Summer Submission Settings				
	Limit Attendance Promoted Data to Reporting Period	All		
	Promote Only Courses Completed	<input type="checkbox"/>		
On	Early Childhood Data System Collection (ECDS) - PK	1 2 3	June 26, 2025	06/26/2025

- Additional functionality for Finance related ADA/FTE (Attendance) Reporting: <https://kb.ondatasuite.com/knowledge-base/finance-reporting-period-override/> – Specific to Finance Summary of Finance reporting of Attendance ADA/FTE related calculations.



Summer PEIMS Ed-Fi Common Issues

OnDataSuite Annual TEA Data Updates

- Summer PEIMS CTE FTE Tier fund mapping
- Fund Level – Calculated based on the Service ID Level (based on POS Service ID Level Credit tab and Non-POS CTE Service IDs tab from the CTE AutoCalculation Source Data resource found on the TEA documentation site <https://www.texasstudentdatasystem.org/tsds/education-data-warehouse/peims-calculations-tech-tips>)
 - ND – CTE Course with No Service ID Level (*Non-POS CTE Service IDs* tab) – **Tier 1**
 - L12 – Level 1&2 (*Program of Study Level = 1 or 2*) – **Tier 2**
 - L34 – Level 3&4 (*Program of Study Level = 3 or 4*) – **Tier 3**

Balancing Tips

ODS Refined ADA under
Student ADA reports



ODS Refined ADA Summary of
Finance
*Unless the Finance Period Override is
selected*

TSDS PEIMS Summer
Submission Reports
(PDM3)

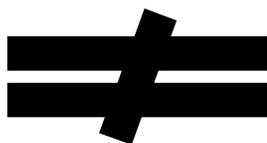


ODS Refined ADA Summary of
Finance
Calculations are from Summer PEIMS

Balancing Tips

TEA Summary of Finance
(Preliminary)

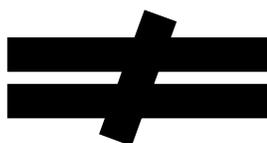
*Calculations are from PEIMS
Attendance Submissions*



ODS Refined ADA Summary of
Finance

Calculations are from Summer PEIMS

TSDS PEIMS Attendance
Submission Reports
(PDM5)



ODS Refined ADA Summary of
Finance

Calculations are from Summer PEIMS

Support and Training - OnDataSuite Knowledge Base

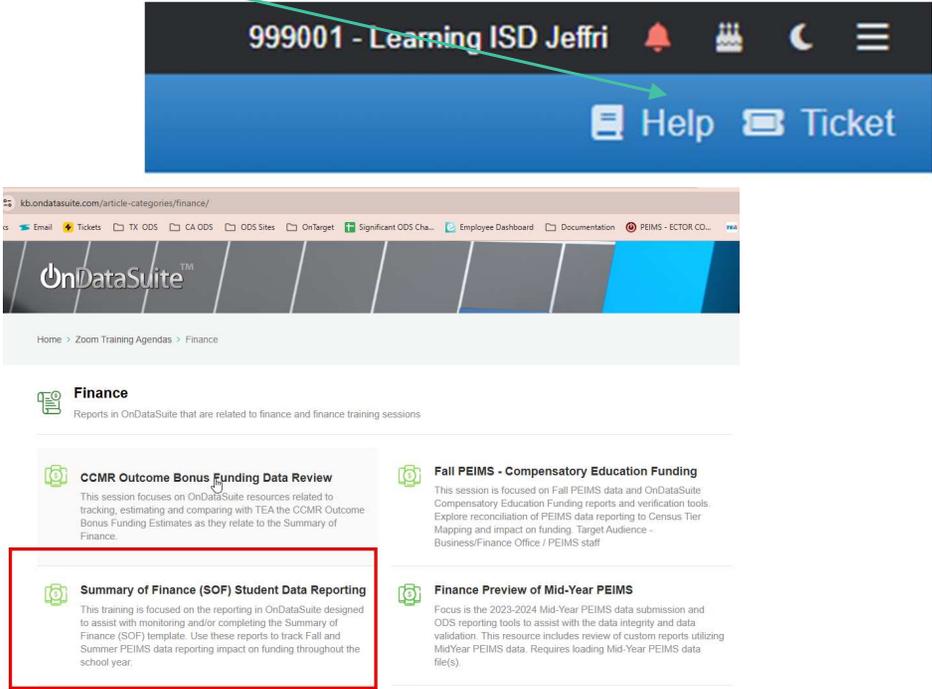
- <https://kb.ondatasuite.com/> or by clicking on Help from your OnDataSuite screen in the top right corner

We are now a TASBO Approved Continuing Education Provider!!!

The screenshot displays the OnDataSuite Knowledge Base website. At the top, a navigation bar includes links for Bookmarks, User Groups, My Custom Reports, Focus List, File Center, Support, and Training. A secondary blue navigation bar contains various application areas like OnPoint, Dashboards, My Dashboards, Student, Assessment, Staff, Finance, Accountability, Ed-Fi Rules, XML Review, and CRDC. A 'Help' button is highlighted with a red box in the top right corner of this bar. Below the navigation, a search bar is prominently featured with the text 'How can we help?' and 'Search the knowledge base...'. The page content is organized into several sections: 'File Center' with a brief description, 'Getting Started' with a similar description, 'ED-FI' with links to 'Go Live 2024-2025 Status' and 'What the Ed-Fi? Workshop Series', and 'Helpful Articles' with links to '2024 A-F Reporting Update Log', 'Logging into OnDataSuite', and 'Loading TSDS - PFIMS - District Level'. The OnDataSuite logo is visible in the top left and bottom right of the page.

OnDataSuite Training References

- <https://kb.ondatasuite.com/> or by clicking on Help from your OnDataSuite screen in the top right corner
- Training presentation available under
- Zoom Training Agendas



Zoom Training Agenda's

We are committed to helping our clients. Every year we provide FREE virtual training sessions to our users. Our users can reference specific, key training session items in this section.

OnDataSuite Training References



Summary of Finance (SOF) Student Data Reporting

This training is focused on the reporting in OnDataSuite designed to assist with monitoring and/or completing the Summary of Finance (SOF) template. Use these reports to track Fall and Summer PEIMS data reporting impact on funding throughout the school year.

Summary of Finance Training Presentation

March 27, 2025 OnDataSuite Presentation

Summary of Finance Student Data – Getting Started

Summary of Finance Student Data – File Center / Data Sources

NOTE: If any of the files are missing, or data is missing from the files, the reports will still generate...

Summary of Finance Student Data – Summary of Finance Reports Overview

Reports are designed for CFO/Business Manager access in Finance. *Note Finance user will need Finance Administrator, Student Aggregate Total, Finance Reports...

Summary of Finance Student Data – Summary of Finance Summary Report

Report Location: Finance > Finance Custom Reports > Summary of Finance Summary > Summary of Finance – Student/Staff Data Summary...

Next >

Summary of Finance Student Data - Student Funding Detail Reports

The Student Funding Detail Reports are combined by type of student data (ADA, FTE, Counts, etc) to give six weeks reporting and/or...

Summary of Finance Student Data – CCMR Outcome Bonus

All CCMR Outcome Bonus Funding Reporting is based upon the extent the LEA is utilizing the CCMR Early Warning System...

Summary of Finance Student Data – Comptroller Property Reports

Two Property Summary reports provided are based upon the publicly posted data from the State Comptroller's website. <https://comptroller.texas.gov/taxes/property-tax/pvs/#skip-scroll> Property Type Summary...

Summary of Finance Student Data – Support/Training



Support and Training - OnDataSuite Knowledge Base

Submit Ticket

* Subject

* Description

Category
Select Options

* Phone Number

Attach Files
Attach Files No files selected
* Limit 1 gb

Submit

001 - Learning ISD Jeffri    

 Help  Ticket

Questions

Thank you!

 **OnDataSuite[®]**