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ODS Summary of Finance Report Overview

MARCH 26, 2026

Agenda

Overview of using OnDataSuite (ODS) reports to assist with monitoring and completing the Summary of Finance (SOF) template

Overview of Ed-Fi / File Loading to ODS

Data Sources for Summary of Finance Report

Status of HB2 updates

Summary of Finance reports

Resources

OnDataSuite Resources – Ed-Fi Status

Documentation References: https://kb.ondatasuite.com *Note: same menu accessible from Help option in OnDataSuite.

OnDataSuite Knowledge Base

Select Zoom Training Agendas

- Select Finance
  - Select Summary of Finance (SOF) Student Data Reporting

Summary of Finance (SOF) Student Data Reporting

This training is focused on the reporting in OnDataSuite designed to assist with monitoring and/or completing the Summary of Finance (SOF) template. Use these reports to track Fall and Summer PEIMS data reporting impact on funding throughout the school year.

ODS 25-26 Ed-Fi Status

How to identify latest Ed-Fi "promoted" data

Lower Right footer Latest TEA Ed-Fi Pull: data/time stamp

Every ODS page has a black footer and if TEA Ed-FI data is flowing it is noted on the lower corner

© 2025, On Data Suite   Latest TEA Ed-Fi iODS Pull: 09/14/2025 01:15 AM
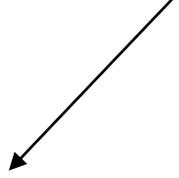
For details on the last 30 days related to Ed-Fi pulls, drill into the link:

Latest TEA Ed-Fi iODS Pull Log ✕

Date	IODS Year	Pull Time	Pull Type
09/15	24-25, 25-26	Next Schedule @ 1:15 AM	Automated/Scheduled
09/14	25-26	1:15 AM - 1:22 AM	Automated/Scheduled
09/14	24-25	1:15 AM - 1:30 AM	Automated/Scheduled
09/13	25-26	1:15 AM - 1:46 AM	Automated/Scheduled Full Pull
09/13	24-25	1:15 AM - 1:59 AM	Automated/Scheduled
09/12	25-26	2:29 PM - 2:45 PM	Full
09/12	25-26	1:15 AM - 1:21 AM	Automated/Scheduled
09/12	24-25	No Changes Found in TEA IODS	Automated/Scheduled
09/11	24-25	No Changes Found in TEA IODS	Automated/Scheduled
09/11	25-26	1:15 AM - 1:17 AM	Automated/Scheduled
09/09	24-25	No Changes Found in TEA IODS	Automated/Scheduled
09/09	25-26	1:55 AM - 1:58 AM	Automated/Scheduled
09/08	25-26	1:55 AM - 2:00 AM	Automated/Scheduled
09/08	24-25	1:55 AM - 2:05 AM	Automated/Scheduled
09/07	25-26	1:55 AM - 2:00 AM	Automated/Scheduled
09/07	24-25	1:55 AM - 2:05 AM	Automated/Scheduled
09/06	24-25	No Changes Found in TEA IODS	Automated/Scheduled
09/06	25-26	1:55 AM - 1:56 AM	Automated/Scheduled

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ODS 25-26 Ed-Fi Status

How to identify latest Ed-Fi "promoted" data

For specific submission details – reference the File Center

File Center – Data Sources – TSDS Ed-Fi section:

Use the Info link on the individual submission for details on the Category – Sub-category – Domain – Entity as reported (**Records**) to TEA IODS and **Promoted** (in OnDataSuite)

ODS 25-26 Ed-Fi Status

How to identify latest Ed-Fi "promoted" data

File Center _ TSDS Ed-Fi _*API_FALL Info Ex:*

ODS 25-26 Ed-Fi Status

How to identify latest Ed-Fi "promoted" data

2025 – 2026 School Year					
API_SUMMER_25-26_11_02_19_19_50		Summer	Preliminary	2025-11-02	Info

Education Organization

Subcategory (Code)	Domain	Entity	Promoted	Records
Local Education Agency (10010)	Education Organization	LocalEducationAgency	1	1,294
Campus (10020)	Education Organization	School	49	22,942
Campus (10020)	Education Organization	School > ELOSet	0	0
Campus (10020)	Education Organization	School > ELOSet > ELOSetActivity	0	0
Calendar (10200)	School Calendar	Calendar		80
Calendar Date (10030)	School Calendar	CalendarDate	14,186	14,186
Calendar (10200)	School Calendar	ReportingPeriodExt	480	14,186

Finance

Subcategory (Code)	Domain	Entity	Promoted	Records

Student

Subcategory (Code)	Domain	Entity	Promoted	Records
Student Basic Information (40100)	Student Identification and Demographics	Student > Identification	34,739	33,181
Student Basic Information (40100)	Student Identification and Demographics	PostSecondaryCertification	0	0
Student Basic Information (40100)	Student Identification and Demographics	Student > Demographics	33,145	33,174
Enrollment (40110)	Enrollment	StudentSchoolAssociation	33,146	34,004
Student Basic Information (40100)	Student Identification and Demographics	AcceleratedInstructionSet	4,335	4,335
Special Education Program (41163)	Alternative and Supplemental Services	StudentSpecialEducationProgramAssociation	3,852	3,962
Course Completion (43415)	Teaching and Learning	StudentSectionAssociation	Dep	203,637
Course Completion (43415)	Student Academic Record	CourseTranscriptExt	0	508
Disciplinary Action (44425)	Discipline	DisciplineAction	841	841
Career and Technical Education Program (41169)	Alternative and Supplemental Services	studentCTEProgramAssociation	0	9,325
Course Completion (43415)	Student Academic Record	StudentAcademicRecord > Graduation Program	9,625	24,110
Student Restraint (45435)	Restraint Event	RestraintEvent	1	1
Student Basic Information (40100)	Student Identification and Demographics	StudentEducationOrganizationAssociationTruancySet	0	0
Title I, Part A Program (41461)	Alternative and Supplemental Services	StudentTitleIPartAProgramAssociation	30,808	30,577
Basic Attendance (42400)	Student Attendance	BasicReportingPeriodAttendance	65,602	65,617
Special Programs Reporting Period Attendance (42401)	Student Attendance	BilingualESLProgramReportingPeriodAttendance	13,365	6,551
Special Programs Reporting Period Attendance (42401)	Student Attendance	SpecialProgramsReportingPeriodAttendance	Dep	2,092
Career and Technical Education Attendance (42410)	Student Attendance	CTEProgramReportingPeriodAttendance	13,593	18,264

Campus Course Section

Subcategory (Code)	Domain	Entity	Promoted	Records
Course Section (50300)	Teaching and Learning	Section	Dep	10,625
Course Section (50300)	Teaching and Learning	SectionSet	Dep	10,625
Course Section (50300)	Teaching and Learning	Course	Dep	1,663
Course Section (50300)	Teaching and Learning	CourseOffering	0	4,020

Finalize TEA Submitted Data

For the highest level of accuracy, it is strongly recommended to load TSDS CSV files to ODS. Until Ed-Fi promotion is stabilized and current for all submissions, this will ensure that the information in ODS is reflective of the information submitted to TEA for 24-25 and 25-26 to date.

PEIMS Coordinator will be able to generate a CSV file in TSDS for all the PEIMS submissions (Fall, MidYear, Summer, Extended), Class Roster Winter, SELA and Child Find and load directly to OnDataSuite.

PEIMS Attendance Submission CSV load in progress

https://kb.ondatasuite.com/knowledge-base/loading-tsds-csvs-as-of-2024-2025/

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Finalize TEA Submitted Data

File Name	Submission	Status	Uploaded By	Date Uploaded	Reload Date	
2025 - 2026 School Year						
101921_2026_Mid-Year_393_260206151307.xml	Mid Year	Final		2026-02-06	Info	🗑
101921_2026_Fall_393_260206151049.xml	Fall	Final		2026-02-06	Info	🗑
2024 - 2025 School Year						
101921_2025_Summer_393_250724105949.xml	Summer	Final		2025-12-06	Info	🗑
101921_2025_Fall_393_250724103842.xml	Fall	Final		2025-12-06	Info	🗑

	Submission/Collection	TEA Due Date	TEA Resub Due Date	Stop Promotion Date	Promote
On	Charter School Waitlist (CSW)	October 31st, 2025		10/31/2025	Promote CSW
Off	PEIMS Sub 1 - Fall	December 11th, 2025	January 16th, 2026	01/16/2026	Promote Fall
	This collection has been disabled because a CSV file was uploaded. To re-enable it, please delete the associated CSV file and reactivate the collection. File: 101921_2026_Fall_393_260206151049.xml uploaded on February 6th, 2026				
Off	PEIMS Sub 2 - MidYear	January 22nd, 2026	February 12th, 2026	02/12/2026	Promote Mid-Year
	This collection has been disabled because a CSV file was uploaded. To re-enable it, please delete the associated CSV file and reactivate the collection. File: 101921_2026_Mid-Year_393_260206151307.xml uploaded on February 6th, 2026				
	Early Childhood Data System Collection	February 3rd, 2026			

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Data Sources

Student Information Systems (SIS)
- Attendance/Enrollment
- Eco-Dis Status/Census Block
- Homeless Status
- Special Populations

Business Information Systems (BIS/ERP)
- Staff demographics
- Payroll
- Budget
- Actuals

API

TEA IODS
Reported to TEA through PEIMS

API

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Promoted using same logic as TEA PEIMS

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What Changed for 25-26?

▪PEIMS Attendance Submissions

▪Bilingual/ESL changes

▪JROTC

▪Teacher Retention Allotment

▪Early Education Allotment

▪ADSY

▪Full Initial Evaluation count

▪CCMR Outcome Bonus Estimates

▪Required to submit attendance every 6-weeks

Keep up to date with changes related to HB2.
https://kb.ondatasuite.com/knowledge-base/hb2-summary-of-finance-sof-status-for-25-26/

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What Changed for 25-26?

SOF Category	HB2 Changes	HB2 Change Status	Submission
Bilingual/ESL	Expanded Bil/ESL Funding codes from 3 to 6	• New Student Bil Funding report • Updates added to new Student ADA Summary • Updates added to new SOF	Summer Attendance
Early Education Allotment	Expanded formula to include all K-3 & higher weight for EcoDis/EB	• Updates added to Early Education Refined ADA report • Updates added to new Student ADA Summary • Updates added to new SOF	Summer Attendance
ADSY	Expand funding for PK-8 & higher funding for 200+ instructional days	• Updates to be applied once 25-26 Ext Year Attendance is being reported • Placeholder added to SOF	Extended Year Attendance

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What Changed for 25-26?

SOF Category	HB2 Changes	HB2 Change Status	Submission
Full Initial Evaluation	$1000 per student & $3000 if student not enrolled	• Pending for new SPED summer submission (SPPI-11) • Placeholder added to new SOF	SPED Summer
JROTC	Included in CTE Allotment	• Updates added to new Student FTE Summary • Updates added to new SOF	Summer CTE Attendance
CCMR Outcome Bonus	Increased SPED allotment to $4000	• Completed in new SOF	CCMR Early Warning
Teacher Retention Allotment	Added allotment for teachers based on certain eligibility	• New reports available in Staff. New HB2 TRA Estimates in Finance • Updates added to SOF	Fall Staff

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What Data is needed for SOF Reporting

Reports needed for Summary of Finance (SOF) student data reports based upon HB3, HB1525 and HB2 funding requirements are based primarily on **Fall** and **Summer TSDS PEIMS** .   With the move to Ed-Fi the impact on what data is required is outlined in KB <u>What data is needed for SOF Reports to populate current year?</u>

HB3 Outcome Bonus (CCMR) Graduate Funding Estimate – this report is based upon OnDataSuite CCMR Early Warning System data sources AND Fall and Summer PEIMS. For details on how this report is generated and to be used reference the <u>Report Notes.</u>

HB3 Compensatory Education – Eco Dis/Census Tiers is based upon Fall PEIMS.

Teacher Retention Allotment Estimates is based upon Fall PEIMS.

Gifted/Talented (GT) Funding (HB1525) is based upon Summer PEIMS.

HB3 Student Count – Dyslexia Services Report is based upon Summer PEIMS.

Student ADA Summary Post 2025– Refined, Flex Attend, SPED Mainstrm, Bil, Early Ed, PEG, Res Facility report is based upon Summer PEIMS attendance reporting. *Includes HB2 Funding Updates.*

Student FTE Summary Post 2025 – Special Ed, CTE, PRS reports require Summer PEIMS data to populate all sections of the report. Reference report notes for specific data elements utilized in the various sections of the report. *Includes HB2 updates*

Summary of Finance – Student Data Summary utilizes Summer and Fall PEIMS as reflected in the reports above. Summer PEIMS attendance reporting is the primary data source that will open the current year .

"**Report Info**", (under Tools) for each report, provides specific details on which files are required to populate the report fully.

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OnDataSuite Summary of Finance (SOF) Reports

Under Finance Custom Reports - select Summary of Finance (SOF) Reports

A listing of folders and reports will be available

*Please note: earliest year to report on SOF is 21-22 based on CTE data restructure; years prior to this would not be comparable

Summary of Finance (SOF) Access and Templates

Finance users will need **Finance Administrator, Student Aggregate Total, Finance Reports, and Accountability** permissions to access reports. Contact District ODS Administrator if you need any access granted.

Summary of Finance templates utilized in OnDataSuite are provided by TASBO
https://www.tasbo.org/resources/school-finance-tools-and-templates

And by Omar Garcia (BOK Financial Securities) with Region 13 - Summary of Finance template (Omar's Template)

Summary of Finance – Student Data Summary

- Single report of Student PEIMS data available to complete the SOF template
- Report layout follows TASBO's template and closely aligns with Omar's template
- Drilldowns are available on this report – utilize to see calculation details.
- Able to add and see multiple years (back to 2022 when CTE FTE was restructured)
- Able to see differences - can toggle this on or off
- Prior year numbers are based on prior school year Final Summer PEIMS files
- Current year values are based on latest current year Summer PEIMS processed by ODS, which could include a partial six-weeks period
  - Unless Finance Reporting Period Override is utilized

Finance Reporting Period Override

- Gives finance users the ability to reset current year Summer PEIMS file reporting period for the SOF reports
- Used to adjust when a data file uploaded reflects a partial six weeks reporting period
- Can be used to only show attendance related reporting projections through completed six-weeks
- Accessable from Administrator Access (top right) - Overrides **OR** Tools menu on the Summary of Finance Reports
  - Student Funding Detail Reports
  - Summary of Finance Summary Report
- Select six-weeks period to report on in drop down

999001 - Learning ISD Jeffri

Administrator

My Account

Finance Reporting Period Override

Finance Reporting Period Override allows the user to reset the Summer PEIMS ending Reporting Period for Finance reports calculating ADA or FTE. Use this to update the reporting in Finance Summary of Finance Reports ONLY without altering the actual Summer PEIMS upload and any related Student reporting based upon Summer PEIMS. Once set, this override will need to be updated at the end of each Reporting Period to ensure Finance reports reflect the intended Reporting Periods.

Update

Help   Ticket

Show/Hide Filters   Tools ▾

Export to Excel
Bookmark
Report Info
Finance Reporting Period Override

Hide Difference

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Summary of Finance – Student Data Summary

District Name: Learning ISD
District ID: 999001

| 2025-2026 ▼ | All Campuses Selected (38) ▼ | Submit | Hide Difference Columns | Show Weighted Rows | Tools ▼ |

Summary of Finance - Student/Staff Data Summary Post 2025 for All Campuses as of 2026 Reporting Period 4

Student/Staff Funding Elements	2025 - 2026
Refined ADA (Summer Basic Attendance)	17,801.568
Flexible Attendance ADA - OFSDP	4.756
Flexible Attendance ADA - HSEP	n/d
ADSY Refined ADA	n/d
Total Refined ADA	17,806.324
Fall Student Enrollment	20,573
Special Education Allotment Counts	
Special Education Instructional Arrangement FTEs:	
Homebound (Code 01)	0.800
Hospital Class (Code 02)	n/d
Speech Therapy (Code 00)	42.444
Resource Room (Code 41, 42)	501.823
S/C Mild/Moderate/Severe (Code 43, 44, 45)	155.820
Off Home Campus (Code 91-98)	n/d
VAC (Code 08)	16.919
State Schools (Code 30)	n/d
Non-Public Contracts (not reported in PEIMS)	TEA SOF FTE calculations derived from APEX application - not PEIMS.	n/d

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Funding Detail Reports

- Started with HB3 in 2019 as Student-HB3 Funding reports
- As HB1525 and other legislation has impacted school funding, new reports were developed
- ODS is monitoring HB2 for any additional new reporting we may need to add or update as it relates t funding and the data is available in the TEA IODS.
- **These reports are the by six weeks calculations where applicable or the details that align with the TEA SOF reporting**.
- Includes:
  - CCMR Outcome Bonus
  - HB3 Compensatory Education - Eco Dis/Census Tier
  - HB2 Teacher Retention Allotment Estimates
  - Gifted/Talented (GT) Funding (HB1525)
  - HB 3 Student Count - Dyslexia Services Report
  - Student ADA Summary Post 2025
  - Student FTE Summary Post 2025

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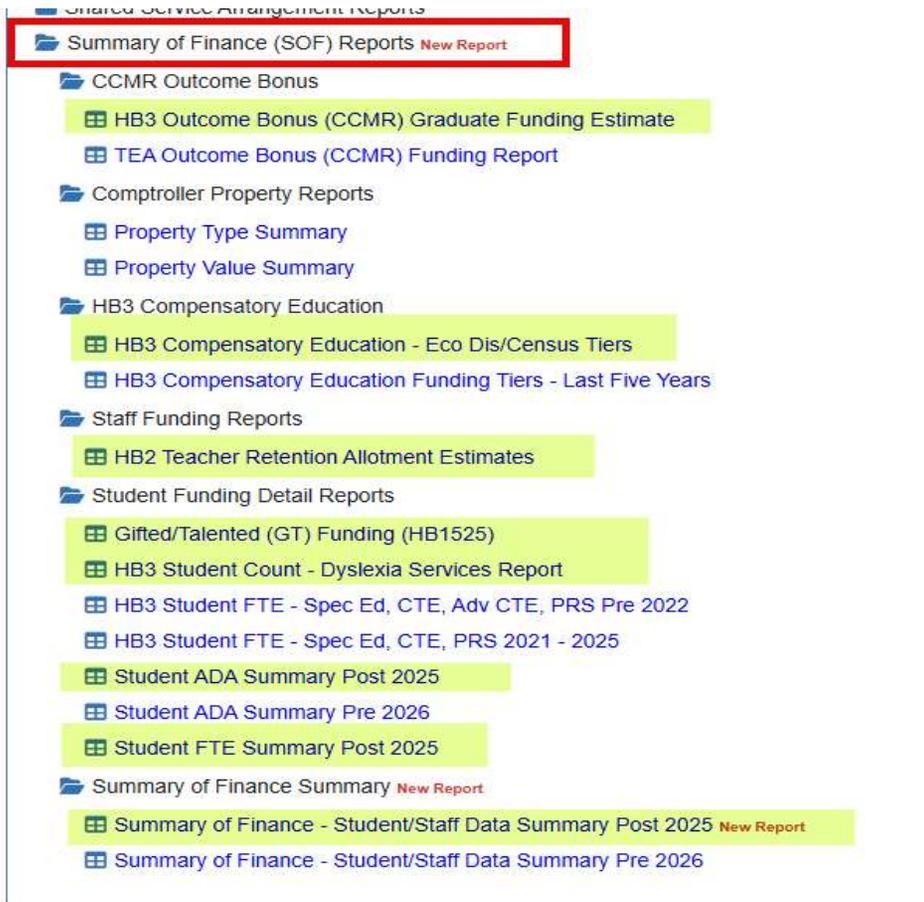
CCMR Outcomes Bonus

- Reporting to assist with **estimating** the College, Career, Military Readiness (CCMR) Outcomes Bonus
- 2 year data lag
  - 2024 graduates will be reflected on the 2025-2026 SOF
- Military will come back for 2023 graduates, not for prior years
- Potential Higher Ed Enrolled - **estimate,** may have a variance when final report from TEA is released
- Districts can upload TEA preliminary & final rosters
  - Data Sources - TEAL - CCMR Outcomes Bonus Files

Finance Custom Reports

- 21-22 TPAR Operational Minutes
- Actual/Audit Review Reports
- Budget Review Reports
- Financial Well Being Reports
- Historical Review Reports
- Miscellaneous Reports *New Report*
- Shared Service Arrangement Reports
- Summary of Finance (SOF) Reports
  - CCMR Outcome Bonus *Updated Report*
    - HB3 Outcome Bonus (CCMR) Graduate Funding Estimate
    - TEA Final Outcome Bonus (CCMR) Funding Report *New Report*
  - Comptroller Property Reports
    - Property Type Summary
    - Property Value Summary
  - Student Funding Detail Reports
    - Gifted/Talented (GT) Funding (HB1525)
    - HB3 Compensatory Education - Eco Dis/Census Tiers
    - HB3 Student ADA – Refined, Flex Attend, SPED Mainstrm, Bil, Early Ed, PEG, Res Facility
    - HB3 Student Count - Dyslexia Services Report
    - HB3 Student FTE - Spec Ed, CTE, PRS Post 2021
    - HB3 Student FTE - Spec Ed, CTE, Adv CTE, PRS Pre 2022
    - Preview Next Year Census Tiers
  - Summary of Finance Summary
    - Summary of Finance - Student Data Summary

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CCMR Outcomes Bonus

- HB3 Outcome Bonus (CCMR) Graduate Funding Estimate
  - **Estimate** of annual graduates potentially meeting CCMR Outcome Bonus requirements
  - Added estimated Allotment Funding data
  - For this to be accurate, you must be fully utilizing the CCMR Early Warning System

District Name: Learning ISD
District ID: 999001

2025-2026 | Potential Higher Ed Enrolled | 100 | % | Submit | Tools ▾

HB3 Outcome Bonus (CCMR) Funding Estimates for 2026 Graduates

Calculated on November 3rd, 2025 at 8:07AM

Projected HB3 outcome funding: $1,564,000

	Annual Graduates		Estimated Maximum HE	Estimated	Estimated	Estimated Maximum HE	Maximum HE	Estimated Allotment/Funding	TSI Criteria									PEIMS	Estimated CCMR OB Maximum HE	PEIMS	Supplement CCMR EWS	
									ELA/Reading				Mathematics									
	Graduates	# Grads to Meet Threshold	CCMR OB College Ready	CCMR OB Career Ready	CCMR OB - Military Ready	CCMR OB Met	Above Threshold CCMR OB Estimate	Estimated Amount	TSIA/TSIA2	ACT	SAT	ELA OB	TSIA/TSIA2	ACT	SAT	MATH OB	OB ELA and MATH TSI	Assoc Deg	Potential Higher Ed Enrolled	IBC (Industry Cert)	Level I or II Cert	Military Ready
Estimated Grads 12th Grade Only	100%		48.6%	26.9%	0%	48.6%			3.4%	3.1%	65.3%	65.6%	7.2%	2.9%	49.6%	50.3%	48.6%	0%	48.6%	42.6%	0%	0%
	1,719		836	462	0	836			59	54	1,122	1,127	124	50	852	865	836	0	836	733	0	0
Eco Dis Threshold 11%	22.05%		5.8%	2.7%	0%	5.8%			0.4%	0.3%	9.4%	9.5%	1.3%	0.2%	5.9%	6%	5.8%	0%	5.8%	6.9%	0%	0%
	379	41	100	47	0	100	59	$295,000	7	5	162	164	22	4	101	103	100	0	100	119	0	0
Non Eco Dis Threshold 24%	77.95%		42.8%	24.1%	0%	42.8%			3%	2.9%	55.8%	56%	5.9%	2.7%	43.7%	44.3%	42.8%	0%	42.8%	35.7%	0%	0%
	1,340	321	736	415	0	736	415	$1,245,000	52	49	960	963	102	46	751	762	736	0	736	614	0	0
Special Ed Threshold 0%	8.84%		0.3%	0.1%	0%	0.3%			0.1%	0%	0.5%	0.6%	0.1%	0%	0.5%	0.5%	0.3%	0%	0.3%	1.2%	0%	0%
	152	0	6	2	0	6	6	$24,000	1	0	9	10	2	0	8	8	6	0	6	20	0	0

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HB3 Compensatory Education

- HB3 Compensatory Education - Eco Dis/Census Tiers
  - Census Tiers are mapped during TSDS Fall PEIMS files based on the Student Census Block Group and respective year TEA Census Block Tier Mapping file
  - Student Census Block groups are reported on Fall PEIMS and so finalized for 2025-2026.
  - TEA's updated file was released and loaded to ODS March 2026. This is a preliminary file. When a final file is provided, it will be loaded to ODS. *It is possible there may be slight changes on the tier grouping totals.*

HB3 Compensatory Education

Student Validation report > Fall Potential Compensatory Ed Eco Dis/Census Block Miscoding can help identify potential errors in Census Block identification

State Compensatory Education (SCE) Longitudinal Report

HB3 Compensatory Education Funding Tiers for Learning ISD for Grades (All Grades Summary) for 2021-2025

Funding Tier (Weighted Funding)	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
Tier 1 (0.2250)	2,865	3,489	4,651	4,319	4,329
Tier 2 (0.2375)	550	943	518	963	1,024
Tier 3 (0.2500)	15	158	14	458	528
Tier 4 (0.2625)	364	437	294	16	24
Tier 5 (0.2750)	15	17	362	294	251
Total	3,809	5,044	5,839	6,050	6,156
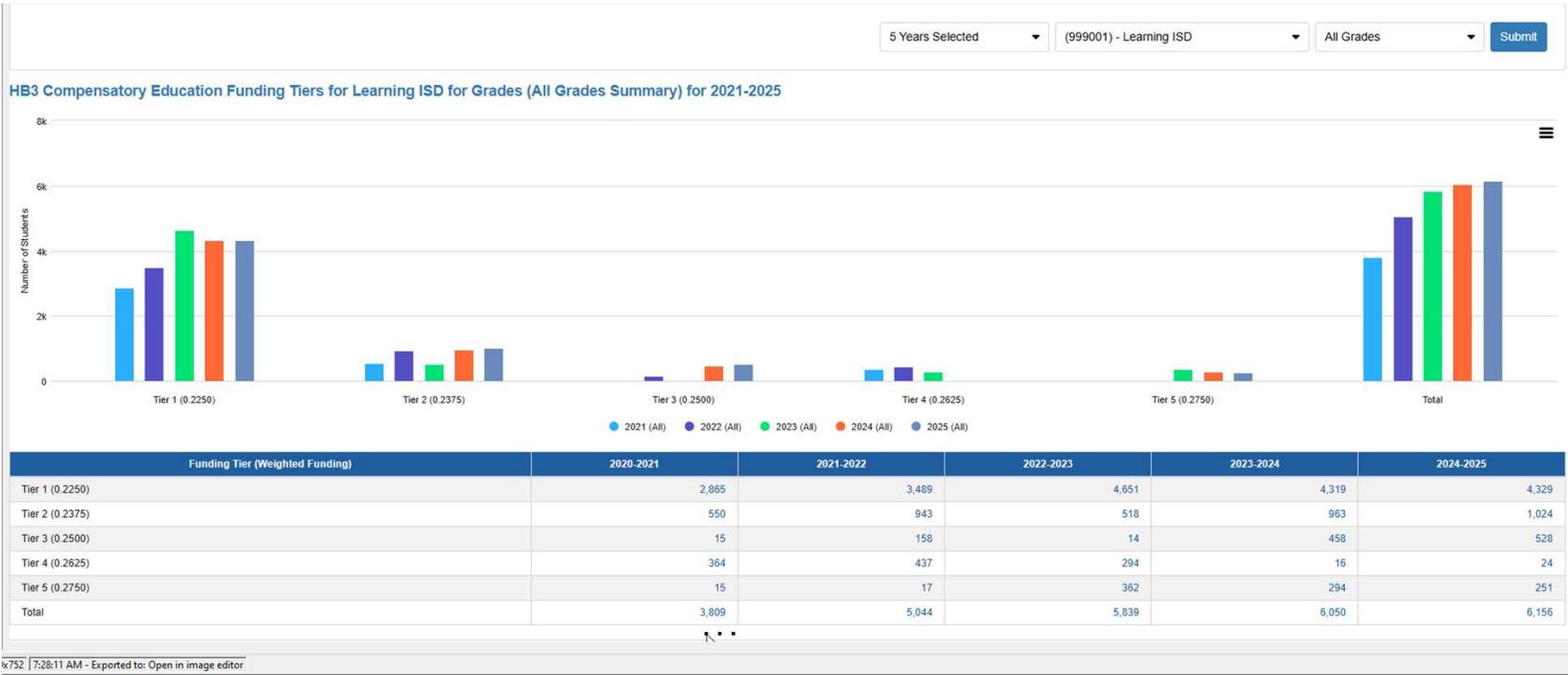
Teacher Retention Allotment

- HB2 Teacher Retention Allotment Estimates
  - **Estimate** of number of eligible teachers by Years of Professional Experience with TRA allotment values
  - Number of Eligible Teachers Based on PFTE and MM – this is used for comparision purposes and it not factored into the estimate
  - Includes new PEIMS data elements.
    - Years TRA Teacher Experience
    - LEA Determine Teacher Eligibility

HB2 Teacher Retention Allotment Estimates for Year 2025 - 2026

Total Fall Student Enrollment: 20,573

District/Campus	Years of TRA Teaching Experience	LEA Determined TRA Eligibility	2025 - 2026 School Year					
			Number of Eligible Teachers Based on PFTE and Monthly Minutes	LEA Determined TRA Eligible Teachers Total PFTEs	Per Teacher Allotment	Total Allotment	Total Base Salary	Average Base Salary
Learning ISD	0 - 2	104	111	102.837	$0.00	$0.00	XXX	XXX
Learning ISD	3- 4	136	136	135.391	$2,500.00	$340,000.00	XXX	XXX
Learning ISD	5 or more	980	976	968.895	$5,000.00	$4,900,000.00	XXX	XXX
Total						$6,100,000.00	XXX	XXX

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Teacher Retention Allotment

- Teacher Retention Allotment reports in Staff section has two new reports which include the new TRA related data elements

- Teacher Retention Allotment Count by Years of TRA Teaching Experience

- Teacher Roster – TRA Years Experience & Base Salary Verification

Teacher Retention Allotment

Includes Filters for All LEA Determined Eligibility so you can pull those with a "NO" indicator
Filter for Years of TRA Teaching Experience
Shows in RED those with FTE under .5 (do not meet TRA criteria)

Teacher Retention Allotment

- Includes Number of Ineligible Teachers
- Average Base Salary and PFTE
- Use the subtotals to calculate an estimated dollar amount

Teacher Retention Allotment Count by Years TRA Teaching Experience – Post 2025 for [____] for 2025-2026

District/Campus	Years TRA Teaching Experience	LEA Determined TRA Eligibility	25-26 School Year			
			Number of Eligible Teachers	Eligible Teachers Total PFTEs	Average Base Salary	Number of Ineligible Teachers (PFTE less than .5 and/or Monthly Minutes less than 4,800)
	0	21	31	29.46	$74,048.55	11
	1	29	25	24.74	$60,980.40	4
	2	54	46	45.72	$60,847.54	8
SubTotal	0 - 2		102	99.93	$64,772.54	23
	3	57	50	49.82	$65,171.54	7
	4	79	58	57.74	$66,088.34	21
SubTotal	3 - 4		108	107.56	$65,663.69	28
	5	79	62	61.61	$69,774.23	17
	6	74	63	62.12	$69,101.03	11
	7	69	60	59.86	$69,146.88	9

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Student Funding Detail Reports

- Gifted/Talented (GT) Funding (HB1525)
  - Provides student data specific to the HB1525 funding as of 2021-22
  - Allotment was reinstated allowing up to 5% of the LEA's ADA to receive a GT allotment for TG students served
  - Student Count - participating in GT indicator code for Summer PEIMS
  - Limited to 5% of current year refined ADA - other columns show this calculation through Current Year ADA and 5% of this number for the GT limit

District Name: Learning ISD
District ID: 999001

Show/Hide Filters | Tools ▾

Report Filters

| All Years Selected (3) ▾ | District/Campus Summary ▾ | All Grades Summary ▾ | Select Focus List (Optional) ▾ | Submit |

Gifted/Talented (GT) Funding (HB1525) District Summary for All Years for Grade: All Grades Summary AS of 2024 Reporting Period 2

Year	District/Campus	Grade	Student Count: Participating in Gifted/Talented Program	Current Year Refined ADA (Total Student Population)	G/T Funding Limit: 5% of Current Year Refined ADA	Student Count: G/T Funding
2024	District Summary	All	2064	9,411.616	471	471
2023	District Summary	All	2096	17,450.347	873	873
2022	District Summary	All	2088	16,387.740	819	819

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Student Funding Detail Reports

- HB3 Student Count - Dyslexia Services Report
  - **Summer PEIMS data is required** that includes Dyslexia Services Code reporting
    https://tealprod.tea.state.tx.us/TWEDSAPI/23/0/0/DataComponents/DataElements/List/8415
  - Counts include unduplicated Student count as students may report more than one Dyslexia Service Code
  - Use Total number for final count for HB3 funding
  - Can filter on year, campus, grades, and focus list using drop downs

2025 - 2026 ▾	District/Campus Summary ▾	All Grades Summary ▾	Select Focus List (Optional) ▾	Submit

HB3 Student Count - Dyslexia Services Report for 2025 - 2026 District Summary for Grade: Grade Summary

Year	Campus	Grade	01- Receiving Services for Dyslexia or related disorder	02 - Receiving instruction that meets applicable dyslexia program criteria	03 - The student is permitted, on basis of having dyslexia or related disorder, to use modifications	Students with two or more Dyslexia Service Codes (01, 02, 03)	Total
2026	District Summary	Summary	4	0	4	1475	1483

Student Funding Detail Reports

- Student ADA Summary
  - Compiles individual student custom ADA reports by funding area into a singled report
  - Individual ADA reports are also available in Student - Average Daily Attendance (ADA) Reports
  - This report is able to filter on year, campus, instructional tracks, and focus list using the drop downs
  - Can also show number of students by using the Toggle Student Count button - numbers will show in red

Student ADA Summary Post 2025 for Year 2025 - 2026 for All Campuses for All Instructional Tracks As of Reporting Period 4

Refined ADA for Year 2025 - 2026 for All Campuses for All Instructional Tracks

Year	District ID	District Name	Instructional Tracks		First Six Weeks	Second Six Weeks	Third Six Weeks	Fourth Six Weeks	Fifth Six Weeks	Sixth Six Weeks	Refined Total
					ADA	ADA	ADA	ADA	ADA	ADA	ADA
2026	999001	Learning ISD	6 Tracks		19,493.090	19,430.901	19,252.715	13,029.566	n/d	n/d	17,801.568

Flex Attendance ADA for Year 2025 - 2026 for All Campuses for All Instructional Tracks

Year	District ID	District Name	Instructional Tracks		First Six Weeks	Second Six Weeks	Third Six Weeks	Fourth Six Weeks	Fifth Six Weeks	Sixth Six Weeks	Refined Total
					ADA	ADA	ADA	ADA	ADA	ADA	ADA
2026	999001	Learning ISD	1 Tracks	OFSDP	8.560	4.267	3.370	2.827	n/d	n/d	4.756
2026	999001	Learning ISD		HSEP	n/d	n/d	n/d	n/d	n/d	n/d	n/d

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Student Funding Detail Reports

- HB2 Bilingual Funding Changes

Bilingual/ESL Refined ADA for Year 2025 - 2026 for All Campuses for All Instructional Tracks											
Year	District ID	District Name	Instructional Tracks		First Six Weeks	Second Six Weeks	Third Six Weeks	Fourth Six Weeks	Fifth Six Weeks	Sixth Six Weeks	Refined Total
					ADA	ADA	ADA	ADA	ADA	ADA	ADA
				"Non-Alternative" FSP Bilingual Allotment							
2026	999001	Learning ISD	5 Tracks	Emergent Bilingual (EB) ADA not in Dual Language, including Non-Dual Alternative Methods (.10 weight)	1,688.661	1,827.259	1,818.589	1,223.327	n/d	n/d	1,639.459
2026	999001	Learning ISD	2 Tracks	Emergent Bilingual (EB) ADA in Dual Language, one-way or two-way setting (.15 weight)	640.125	656.759	646.589	435.379	n/d	n/d	594.713
2026	999001	Learning ISD		Non-EB ADA in Dual Language, not including Alternative Methods (.05 weight)	n/d	n/d	n/d	n/d	n/d	n/d	n/d
				Statewide Capped "Alternative" Bilingual Allotment							
2026	999001	Learning ISD	1 Tracks	Alternative Methods Dual Language Emergent Bilingual (EB) ADA (.15 weight)	n/d	n/d	n/d	0.017	n/d	n/d	0.004
2026	999001	Learning ISD		Alternative Methods Dual Language Non-Emergent Bilingual (non-EB) ADA (.05 weight)	n/d	n/d	n/d	n/d	n/d	n/d	n/d
2026	999001	Learning ISD	5 Tracks	Total	2,328.786	2,484.019	2,465.179	1,658.724	n/d	n/d	2,234.177

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Student Funding Detail Reports

- HB2 Early Education Funding Changes

Early Education Refined ADA for Year 2025 - 2026 for All Campuses for All Instructional Tracks												
Year	District ID	District Name	Instructional Tracks		First Six Weeks	Second Six Weeks	Third Six Weeks	Fourth Six Weeks	Fifth Six Weeks	Sixth Six Weeks	Refined Total
					ADA	ADA	ADA	ADA	ADA	ADA	ADA
2026	999001	Learning ISD	1 Tracks	K-3 Eco Dis	1,573.750	1,597.185	1,576.429	1,045.034	n/d	n/d	1,448.100
2026	999001	Learning ISD	1 Tracks	K-3 Emergent Bilingual (EB)	1,025.893	1,059.000	1,041.286	702.069	n/d	n/d	957.062
2026	**999001**	**Learning ISD**	**1 Tracks**	**Total K-3 Eco Dis and K-3 Emergent Bilingual (EB)**	**2,599.643**	**2,656.185**	**2,617.714**	**1,747.103**	**n/d**	**n/d**	**2,405.161**
2026	999001	Learning ISD	1 Tracks	All K-3 Students ADA (New Funding as of 25-26)	5,421.714	5,418.222	5,344.679	3,568.033	n/d	n/d	4,938.162
2026	999001	Learning ISD	1 Tracks	FSP-Eligible PreK (half-day ADA, 4 yr olds Only) (New Funding as of 25-26)	145.929	150.481	150.589	102.862	n/d	n/d	137.465

Student Funding Detail Reports

- Added Special Education Mainstream Flex Attendance

Special Education Mainstream Refined ADA for Year 2025 - 2026 for All Campuses for All Instructional Tracks					First Six Weeks	Second Six Weeks	Third Six Weeks	Fourth Six Weeks	Fifth Six Weeks	Sixth Six Weeks	Refined Total
Year	District ID	District Name	Instructional Tracks		ADA	ADA	ADA	ADA	ADA	ADA	ADA
2026	999001	Learning ISD	3 Tracks	Regular Attendance	694.554	705.549	703.581	482.913	n/d	n/d	646.649
2026	999001	Learning ISD	1 Tracks	Flex Attendance - OFSDP	0.893	1.259	1.464	1.310	n/d	n/d	1.232
2026	999001	Learning ISD	4 Tracks	Total	695.446	706.808	705.045	484.223	n/d	n/d	647.881

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Student Funding Detail Reports

- Student FTE Summary
  - Fall and Summer PEIMS files required
  - Compiles individual Student Custom FTE Reports for Special Education, Career and Technical Education (CTE), Career and Technology Incentive, and Pregnancy Related Services (PRS)
  - Can filter on year, campus, instructional tracks, and focus
  - Can Toggle Student Count - number will be displayed in red

Student FTE Summary Post 2025 for Year 2025 - 2026 for All Campuses for All Instructional Tracks As of Reporting Period 4

Special Education FTE Report for 2025-2026 District/Campus Summary for Grade: All Grades Summary for All Instructional Tracks for All Instructional Settings

Year	Instructional Setting	First Six Weeks	Second Six Weeks	Third Six Weeks	Fourth Six Weeks	Fifth Six Weeks	Sixth Six Weeks	Refined Total
2025-2026	(01) - Homebound	0.744	1.030	0.970	0.456	0.000	0.000	0.799
2025-2026	(02) - Hospital Class	0.000	0.000	0.000	0.000	0.000	0.000	0.000
2025-2026	(00) - Speech Therapy	46.079	46.825	46.084	30.787	0.000	0.000	42.443
2025-2026	(41, 42) - Resource Room/Services	543.704	550.940	545.882	366.765	0.000	0.000	501.822
2025-2026	(43, 44, 45) - Self Contained, Mild/Moderate/Severe - More than 60%	163.803	169.272	172.893	117.312	0.000	0.000	155.820
2025-2026	(91-98) - Off Home Campus	0.000	0.000	0.000	0.000	0.000	0.000	0.000
2025-2026	(08) - Vocational Adjustmnt Class/Prg	19.053	18.061	18.235	12.327	0.000	0.000	16.919
2025-2026	(30) - State Schools	0.000	0.000	0.000	0.000	0.000	0.000	0.000
2025-2026	Non-Public Contracts (not reported in PEIMS)	0.000	0.000	0.000	0.000	0.000	0.000	0.000
2025-2026	(81-89) - Residential Care and Treatment Facility	1.857	1.518	1.383	1.540	0.000	0.000	1.574

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Student Funding Detail Reports

- Student FTE Summary Post 2025
  - Special Education
    - Instructional setting groups by six-weeks and Refined Total per SOF template grouping

| 2025-2026 | District/Campus Summary | All Instructional Tracks Sele... | Select Focus List (Optional) | Submit |

Student FTE Summary Post 2025 for Year 2025 - 2026 for All Campuses for All Instructional Tracks As of Reporting Period 4

Special Education FTE Report for 2025-2026 District/Campus Summary for Grade: All Grades Summary for All Instructional Tracks for All Instructional Settings							
Year	Instructional Setting	First Six Weeks	Second Six Weeks	Third Six Weeks	Fourth Six Weeks	Fifth Six Weeks	Sixth Six Weeks	Refined Total
2025-2026	(01) - Homebound	0.744	1.030	0.970	0.456	0.000	0.000	0.799
2025-2026	(02) - Hospital Class	0.000	0.000	0.000	0.000	0.000	0.000	0.000
2025-2026	(00) - Speech Therapy	46.079	46.825	46.084	30.787	0.000	0.000	42.443
2025-2026	(41, 42) - Resource Room/Services	543.704	550.940	545.882	366.765	0.000	0.000	501.822
2025-2026	(43, 44, 45) - Self Contained, Mild/Moderate/Severe - More than 60%	163.803	169.272	172.893	117.312	0.000	0.000	155.820
2025-2026	(91-98) - Off Home Campus	0.000	0.000	0.000	0.000	0.000	0.000	0.000
2025-2026	(08) - Vocational Adjustmnt Class/Prg	19.053	18.061	18.235	12.327	0.000	0.000	16.919
2025-2026	(30) - State Schools	0.000	0.000	0.000	0.000	0.000	0.000	0.000
2025-2026	Non-Public Contracts (not reported in PEIMS)	0.000	0.000	0.000	0.000	0.000	0.000	0.000
2025-2026	(81-89) - Residential Care and Treatment Facility	1.857	1.518	1.383	1.540	0.000	0.000	1.574
2025-2026	**Summary (All Instructional Settings)**	**775.240**	**787.646**	**785.447**	**529.187**	**0.000**	**0.000**	**719.377**

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Student Funding Detail Reports

- Student FTE Post 2025
  - Career and Technical Education (CTE)
    - Updates per HB1525 to report based upon Funding Tiers assigned to CTE Service ID by six-weeks period
  - CTE Incentive reporting - HB1525 deleted $50 per FTE/student allotments on students in 2 or more advanced CTE courses for 3 or more credits and continues allotment on P-Tech and New Tech students only. **As of 25-26 New Tech is no longer reported.**
  - **JROTC CTE Funding break out rows added.**

Career and Technical Education FTE Report for 2025-2026 District/Campus Summary For Grades 7-12

Year	Funding Tiers	First Six Weeks	Second Six Weeks	Third Six Weeks	Fourth Six Weeks	Fifth Six Weeks	Sixth Six Weeks	Refined Total
2025-2026	Tier 1 - Not an Approved Program of Study	137.262	136.469	133.298	87.023			123.513
2025-2026	Tier 2 - Levels 1 & 2 in an Approved Program of Study (excluding JROTC)	837.512	881.531	890.536	562.914			793.123
2025-2026	JROTC Tier 2 - Level 1 & 2 Courses (NEW FUNDING as of 25-26)	n/d	n/d	n/d	n/d			n/d
2025-2026	Tier 3 - Levels 3 & 4 in an Approved Program of Study (excluding JROTC)	533.065	523.710	518.875	361.259			484.227
2025-2026	JROTC Tier 3 - Level 3 & 4 Courses (NEW FUNDING as of 25-26)	n/d	n/d	n/d	n/d			n/d

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CTE Attendance by Service ID

- CTE FTE funds are based on CTE Attendance and not directly from Course Completion. The report below will show CTE Attendance by Service ID if more detail is needed.
- Some SIS vendors will require certain indicators in the course-section level to generate attendance such as V code (1,2,3) OR CTE Eligible Teacher set to YES.
- Located in Student Custom Reports > CTE > Attendance

Student Funding Detail Reports

- Student FTE Summary Post 2025
  - Pregnancy Related Services (PRS)
    - Reports by instructional tracks by six-weeks periods

Pregnancy Related Services FTE Report for 2025-2026 District/Campus Summary for Grade: All Grades Summary for All Instructional Tracks

Year	Translation	Instructional Tracks	First Six Weeks	Second Six Weeks	Third Six Weeks	Fourth Six Weeks	Fifth Six Weeks	Sixth Six Weeks	Refined Total
2025-2026	District Summary	6 Tracks	0.000	0.021	0.062	0.182			0.066

Comptroller Property Reports

- OnDataSuite will utilize reports once published by the State Comptroller's office
- Helpful report if district is located in more than one county
- Each year is combined into a single report
- Preliminary report will be available in January
- Final data published in August
- Report will show either Prelim or Final on Property Value Summary

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Comptroller Property Reports

- Can run reports by Property Type Summary or by Property Value Summary

PEIMS Attendance Submission

- Student>Refined ADA report includes the option to pull by PEIMS Attendance Submission.
- Adding this feature to other reports such as Attendance Contact Hour Summary are in progress.
- Defaults to PEIMS Summer

Fall PEIMS Ed-Fi Common Issues

OnDataSuite Annual TEA Data Updates

◦ Fall PEIMS reporting affected by Census Block Group Tier Mapping - Compensatory Education Census Tier Mapping Status

◦ Preliminary for 25-26 was loaded in March 2026.

◦ Final will be loaded as soon as provided.

Summer PEIMS Ed-Fi Common Issues

- SIS Vendors may not be flowing all Summer Attendance Entities
- SIS reports are not matching OnDataSuite reports - reference KB Why are ADA/FTE/Attendance calculations different..?

Why are ADA/FTE/Attendance calculations different in OnDataSuite than from my Student Information System?

24-25 reporting of PEIMS data to TEA is based upon processes using Ed-Fi API nightly data pulls and TEA submission promotion logic. For more details on Ed-Fi and OnDataSuite reference the resources published at https://kb.ondatasuite.com/article-categories/ed-fi/.

Below are possible reasons some of the OnDataSuite ADA/FTE/Attendance calculations may not match reports from your Student Information System (SIS) (ASCENDER, Frontline, Skyward, etc.)

OnDataSuite is reporting these calculations based upon the data flowing from your SIS into the TEA IODS and from there OnDataSuite pulls changes/updates nightly and processes Summer PEIMS promotion logic as provided by TEA. Additionally, 24-25 Ed-Fi attendance data continues to be reported to the state (and OnDataSuite) based upon aggrate 6 week reporting periods as opposed to daily counts.

To verify the data is in the TEA IODS as expected, review the TSDS PDM3-130-001 Superintendent's Report of Student from your TSDS promoted Summer submission.

- If that matches your SIS report but does not match the OnDataSuite reporting, please provide a copy of the PDM report in a ticket to OnDataSuite for us to investigate.
- If the PDM report matches OnDataSuite reporting, work with your Vendor, ESC and/or TEA on any known issues or pending updates to address the areas your SIS report does not match the PDM reporting.
- Verify your OnDataSuite API_Summer submission promoted successfully in the **File Center** using the **Info** link.
  - Must have the EducationOrganization > School Calendar > ReportingPeriodExt **Note this contains information identifying First Day of School on your School Calendar. If it is missing in the TEA IOD, OnDataSuite will default the First Day of School to August 1 for any promotion logic based up "First Day of School" reporting.**
  - Must have the Student > Student Attendance entities

Summer PEIMS Ed-Fi Common Issues

Verifying and managing Reporting Periods in Attendance reports in OnDataSuite – section within the Why are ADA/FTE/Attendance calculations different..?

Summer PEIMS Ed-Fi Common Issues

OnDataSuite Annual TEA Data Updates

◦ Summer PEIMS CTE FTE Tier fund mapping

> Fund Level – Calculated based on the Service ID Level (based on POS Service ID Level Credit tab and Non-POS CTE Service IDS tab from the CTE AutoCalculation Source Data resource found on the TEA documentation site
https://www.texasstudentdatasystem.org/tsds/education-data-warehouse/peims-calculations-tech-tips)

  ◦ ND – CTE Course with No Service ID Level (*Non-POS CTE Service IDs* tab) – **Tier 1**

  ◦ L12 – Level 1&2 (*Program of Study Level = 1 or 2*) – **Tier 2**

  ◦ L34 – Level 3&4 (*Program of Study Level = 3 or 4*) – **Tier 3**

Balancing Tips

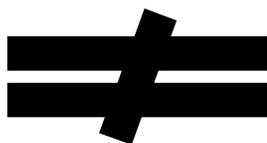|		
ODS Refined ADA under Student ADA reports	**=**	**ODS Refined ADA Summary of Finance** *Unless the Finance Period Override is selected*
TSDS PEIMS Summer Submission Reports (PDM3)	**=**	**ODS Refined ADA Summary of Finance** *Calculations are from Summer PEIMS*

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Balancing Tips

TEA Summary of Finance (Preliminary) *Calculations are from PEIMS Attendance Submissions*	≠	ODS Refined ADA Summary of Finance *Calculations are from Summer PEIMS*
TSDS PEIMS Attendance Submission Reports (PDM5)	≠	ODS Refined ADA Summary of Finance *Calculations are from Summer PEIMS*
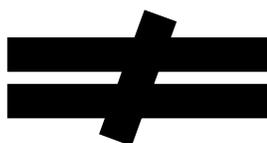
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Support and Training - OnDataSuite Knowledge Base

- https://kb.ondatasuite.com/ or by clicking on Help from your OnDataSuite screen in the top right corner

  We are now a TASBO Approved Continuing Education Provider!!!

OnDataSuite Training References

- https://kb.ondatasuite.com/ or by clicking on Help from your OnDataSuite screen in the top right corner

- Training presentation available under

- Zoom Training Agendas
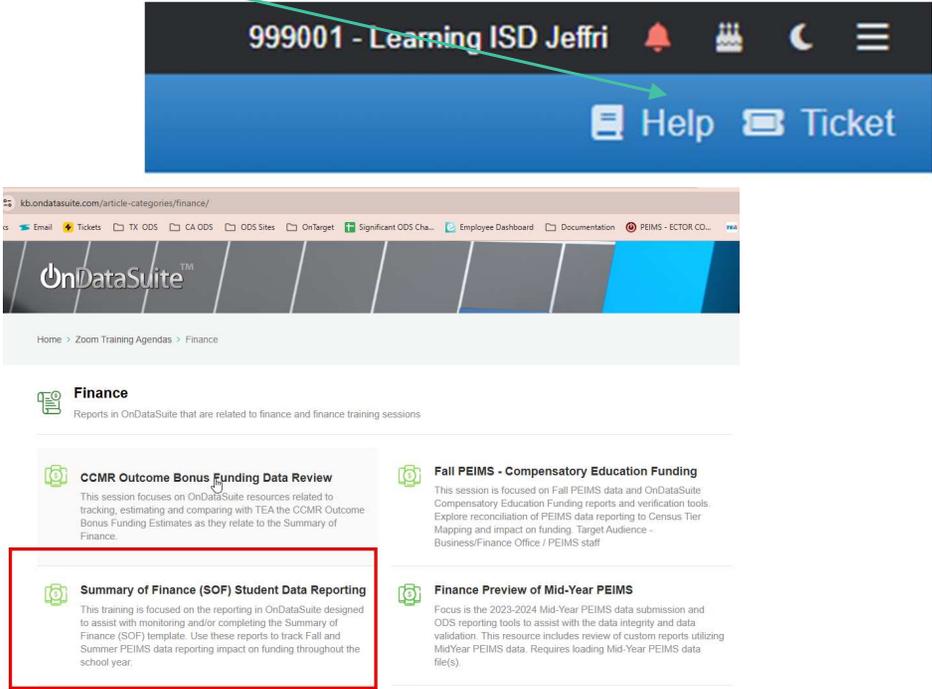
OnDataSuite Training References

Summary of Finance (SOF) Student Data Reporting

This training is focused on the reporting in OnDataSuite designed to assist with monitoring and/or completing the Summary of Finance (SOF) template. Use these reports to track Fall and Summer PEIMS data reporting impact on funding throughout the school year.

Summary of Finance Training Presentation

March 27, 2025 OnDataSuite Presentation

Summary of Finance Student Data – Getting Started

Summary of Finance Student Data – File Center / Data Sources

NOTE: If any of the files are missing, or data is missing from the files, the reports will still generate...

Summary of Finance Student Data – Summary of Finance Reports Overview

Reports are designed for CFO/Business Manager access in Finance. *Note Finance user will need Finance Administrator, Student Aggregate Total , Finance Reports...

Summary of Finance Student Data – Summary of Finance Summary Report

Report Location: Finance > Finance Custom Reports > Summary of Finance Summary > Summary of Finance – Student/Staff Data Summary...

Next >

Summary of Finance Student Data -Student Funding Detail Reports

The Student Funding Detail Reports are combined by type of student data (ADA, FTE, Counts, etc) to give six weeks reporting and/or...

Summary of Finance Student Data – CCMR Outcome Bonus

All CCMR Outcome Bonus Funding Reporting is based upon the extent the LEA is utilizing the CCMR Early Warning System...

Summary of Finance Student Data – Comptroller Property Reports

Two Property Summary reports provided are based upon the publicly posted data from the State Comptroller's website. https://comptroller.texas.gov/taxes/property-tax/pvs/#skip-scroll Property Type Summary...

Summary of Finance Student Data – Support/Training

Support and Training - OnDataSuite Knowledge Base

Questions

Thank you!